

2. Year 6 - Parent and Pupil Support Planner - MTW - wc 18.01.21

Monday 19th – Wednesday 20th January 2021

	Monday 18 th January	Tuesday 19 th January	Wednesday 20 th January
GPS session 20 minutes	<p>IXL <u>To use coordinating conjunctions</u></p> <p>Log in to IXL – Year 6 – English https://uk.ixl.com/</p> <p>In the Year 6 section, complete <i>G.1 – use coordinating conjunctions</i>. Remember you can change the year group if you are finding it difficult.</p>	<p>IXL <u>To identify coordinating conjunctions</u></p> <p>Log in to IXL – Year 6 – English https://uk.ixl.com/</p> <p>In the Year 6 section, complete <i>G.2 – identify coordinating conjunctions</i>. Remember you can change the year group if you are finding it difficult.</p>	<p>IXL <u>To identify subordinating conjunctions</u></p> <p>Log in to IXL – Year 6 – English https://uk.ixl.com/</p> <p>In the Year 6 section, complete <i>G.3 – identify subordinating conjunctions</i>. Remember you can change the year group if you are finding it difficult.</p>
Writing session 45 minutes	<p>OneNote <u>To research and record notes</u> <i>Your instructions for today will be in the 'Content Library' English folder. Please record your work on paper instead of OneNote.</i></p> <p>Use Swiggle.org.uk - Child Friendly Search Engine for Kids to research facts about George Mallory. Can you find information about the following?</p> <ul style="list-style-type: none"> - Childhood - Education - Family - Everest expeditions <p><i>Please note, you do not need to record your notes on OneNote. It will be helpful to have them separately on paper.</i></p>	<p>OneNote <u>To create subheadings</u> <i>Your instructions for today and our example biography will be in the 'Content Library' English folder.</i></p> <p>Read our example biography about George Mallory. Can you add any additional information to your notes from yesterday?</p> <p>After reading each section on our example, create suitable subheadings. Type your idea into the yellow highlighted space.</p> <p><i>When you are ready to type the subheadings, open the biography page in your personal English folder.</i></p> <p>Audio feedback</p>	<p>OneNote <u>To retrieve information</u> <i>There are no instructions for today's lesson in the 'Content Library'.</i></p> <p>Using our example biography, answer retrieval questions based on the text.</p> <p><i>Open today's work in your personal English folder.</i></p> <p>Sticker feedback</p>

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<p style="text-align: center;">Maths session 45 minutes</p>	<p>OneNote <u>To understand percentages</u> <i>Your instructions and the video for today's lesson will be in the 'Content Library' Maths folder.</i></p> <p>Watch the White Rose video and pause when instructed to complete the tasks. https://vimeo.com/492101741</p> <p><i>The worksheet can be found in your personal Maths folder on OneNote. Record your answers in the text box provided.</i></p> <p>Written feedback</p>	<p>OneNote <u>To convert fractions to percentages</u> <i>Your instructions and the video for today's lesson will be in the 'Content Library' Maths folder.</i></p> <p>Watch the White Rose video and pause when instructed to complete the tasks. https://vimeo.com/492449530</p> <p><i>The worksheet can be found in your personal Maths folder on OneNote. Record your answers in the text box provided.</i></p>	<p>OneNote <u>Equivalent fractions, decimals and percentages</u> <i>Your instructions and the video for today's lesson will be in the 'Content Library' Maths folder.</i></p> <p>Watch the White Rose video and pause when instructed to complete the tasks. https://vimeo.com/492474663</p> <p><i>The worksheet can be found in your personal Maths folder on OneNote. Record your answers in the text box provided.</i></p>
<p style="text-align: center;">Reading session 30 minutes</p>	<p>OneNote <u>To understand the meaning of new words</u> <i>There are no instructions for today's lesson in the 'Content Library'.</i></p> <p>Take a look at the key words from our text this week. Can you record the definition of the words? Use an online dictionary to help if you are unsure.</p> <p><i>Open today's work in your personal Reading folder.</i></p>	<p>OneNote <u>To explore the meaning of words in context</u> <i>There are no instructions for today's lesson in the 'Content Library'.</i></p> <p>Using the words explored yesterday, can you fill in the blank spaces on our focus text? Remember to check the sentences make sense and only use each word once!</p> <p><i>Open today's work in your personal Reading folder.</i></p> <p>Sticker feedback</p>	<p>OneNote <u>To read and discuss a non-fiction text</u> <i>There are no instructions for today's lesson in the 'Content Library'.</i></p> <p>Read through our focus text 'Making Rainbows'. Are there any additional words you are unsure of? Do you have any questions about the text?</p> <p><i>Open today's work in your personal Reading folder.</i></p>
<p style="text-align: center;">Mental Maths 15 minutes</p>	<p>Mathletics <u>To record decimal numbers to 2 decimal places</u></p> <p>Log in to Mathletics - Mathletics Sign In</p> <p>Complete <i>decimals from word to digits 2</i>.</p>	<p>Mathletics <u>To multiply decimals by 10, 100 and 1000</u></p> <p>Log in to Mathletics - Mathletics Sign In</p> <p>Complete <i>multiply decimals: 10, 100, 1000</i></p>	<p>Mathletics <u>To divide decimals by 10, 100 and 1000</u></p> <p>Log in to Mathletics - Mathletics Sign In</p> <p>Complete <i>divide decimals: 10, 100, 1000</i></p>

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Foundation session 45 minutes	<p>OneNote <u>To practise and develop our physical skills and fitness</u> <i>The challenge for this week's Games session can be found in the PE Games Content Library.</i></p> <p>Practice the skills for this week's challenge. You will have until Monday next week to email your scores to the email address shown on the instructions.</p>	<p>OneNote <u>To begin to understand the Theory of Evolution</u> <i>The link and instructions for today's Science work can be found in the Curriculum Content Library.</i></p> <p>https://www.bbc.co.uk/bitesize/topics/zvhhvcw/articles/z9qs4qt</p> <p>After completing the activities in BBC web page, complete the vocabulary and research task in the 'My Science' page in your personal curriculum folder. This page will be used for the Science lessons this week.</p>	<p>OneNote <u>To develop my understanding of Darwin's Theory of Evolution</u> <i>The link and instructions for today's Science work can be found in the Curriculum Content Library.</i></p> <p>https://classroom.thenational.academy/lessons/what-is-the-theory-of-evolution-6ru32d</p> <p>After completing the activities in BBC web page, complete the 'True or False' task in the 'My Science' page in your personal curriculum folder.</p> <p>Audio feedback</p>
Independent Reading	<p>MyOn or own book <u>To develop fluency and comprehension</u></p> <p>Choose a book from home or access a book of your choice from MyOn. Don't forget to complete the AR quiz when you have completed the book.</p>	<p>MyOn or own book <u>To develop fluency and comprehension</u></p> <p>Choose a book from home or access a book of your choice from MyOn. Don't forget to complete the AR quiz when you have completed the book.</p>	<p>MyOn or own book <u>To develop fluency and comprehension</u></p> <p>Choose a book from home or access a book of your choice from MyOn. Don't forget to complete the AR quiz when you have completed the book.</p>
Spellings 10 minutes	<p>Espresso Please access this website via our school website, under the Learning Links section. Pupil username: student35074 Password: griffin</p> <p>Watch the <i>homophone</i> video in Key Stage 2 – English – Spelling Upper – Videos. After the video, click activities and complete <i>homophone and similar words: complete the sentence.</i></p>	<p>Espresso Please access this website via our school website, under the Learning Links section. Pupil username: student35074 Password: griffin</p> <p>Navigate to the homophone activity page - Key Stage 2 – English – Spelling Upper – Activities. Complete <i>homophone and similar words: verb or noun?</i></p>	<p>Espresso Please access this website via our school website, under the Learning Links section. Pupil username: student35074 Password: griffin</p> <p>Navigate to the homophone activity page - Key Stage 2 – English – Spelling Upper – Activities. Complete <i>homophone and similar words: contractions and possessive pronouns</i></p>