

2. Year 6 - Parent and Pupil Support Planner - MTW - wc 25.1.21

Monday 25th – Wednesday 27th January 2021

	Monday 25 th January	Tuesday 26 th January	Wednesday 27 th January
GPS session 20 minutes	<p>IXL <u>To identify verbs</u></p> <p>Log in to IXL – Year 6 – English https://uk.ixl.com/</p> <p>In the Year 6 section, complete <i>D.1 - Identify verbs</i> and <i>D.6 – Is the sentence in the past, present and future tense?</i> Remember you can change the year group if you are finding it difficult.</p>	<p>IXL <u>To accurately use model verbs</u></p> <p>Log in to IXL – Year 6 – English https://uk.ixl.com/</p> <p>In the Year 6 section, complete <i>D.2 – What does the modal verb show?</i> And <i>D.3 – Use the correct modal verb.</i> Remember you can change the year group if you are finding it difficult.</p>	<p>IXL <u>To accurately use verbs</u></p> <p>Log in to IXL – Year 6 – English https://uk.ixl.com/</p> <p>In the Year 6 section, complete <i>D.4 – Use the correct subject or verb</i> and <i>D.5 – Compound subjects.</i> Remember you can change the year group if you are finding it difficult.</p>
Writing session 45 minutes	<p>OneNote <u>To create plan based on model text</u> <i>Your instructions for today's lesson will be in the 'Content Library' English folder.</i></p> <p>This week we will be writing a similar information / explanation text about a creature that is adapted to survive on Mount Everest, using different styles of text. There are two examples for you to look at carefully in the Content Library. Look at the information they include. Using the planning grid on the 'My Creature' page, answer the questions to build up a creature profile.</p> <p>Open today's work in your personal English folder – 'My Creature'.</p>	<p>OneNote <u>To write a detailed description using similes and precise information</u> <i>Your instructions for today's lesson will be in the 'Content Library' English folder.</i></p> <p>Using the planning notes, write a detailed, clear description of the creature's appearance. Focus on what all the different parts of its body look like. You should include lists with commas, similes and adventurous vocabulary. Give the reader some idea of size as well. E.g. ...is a rabbit-sized... ...like a wasp... Your writing can be edited and redrafted throughout the week, if you get any new ideas.</p> <p>Continue to work in your personal English folder – 'My Creature'. Sticker feedback</p>	<p>OneNote <u>To use technical scientific vocabulary effectively</u> <i>Your instructions for today's lesson will be in the 'Content Library' English folder.</i></p> <p>Look at the model text in the content library and click on the audio links to hear a definition of the technical vocabulary.</p> <p>Today's task is to write a section on the creature's diet and food chain using specific scientific vocabulary.</p> <p>Continue to work in personal English folder – 'My Creature'.</p>

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<p style="text-align: center;">Maths session 45 minutes</p>	<p>OneNote <i>Your instructions and the video for today's lesson will be in the 'Content Library' Maths folder.</i></p> <p><u>To use written methods for the four operations</u> Complete our daily warm up using written methods. Use paper to record your working out and submit your answers on OneNote.</p> <p><u>To apply my understanding of addition</u> Watch the PowerPoint video recapping our top tips for addition. Use paper to complete your working out for our 6 fluency questions. Submit your answers on the Maths page provided. Now challenge yourself to apply your addition skills to word problems. Remember to submit your answers!</p> <p><i>Open today's work in your personal Maths folder.</i> Written feedback</p>	<p>OneNote <i>Your instructions and the video for today's lesson will be in the 'Content Library' Maths folder.</i></p> <p><u>To use written methods for the four operations</u> Complete our daily warm up using written methods. Use paper to record your working out and submit your answers on OneNote.</p> <p><u>To apply my understanding of subtraction</u> Watch the PowerPoint video recapping our top tips for subtraction. (Content Library) Use paper to complete your working out for our 6 fluency questions. Submit your answers on the Maths page provided. Now challenge yourself to apply your subtraction skills to word problems. Remember to submit your answers!</p> <p><i>Open today's work in your personal Maths folder.</i></p>	<p>OneNote <i>Your instructions and the video for today's lesson will be in the 'Content Library' Maths folder.</i></p> <p><u>To use written methods for the four operations</u> Complete our daily warm up using written methods. Use paper to record your working out and submit your answers on OneNote.</p> <p><u>To solve problems involving multiplication</u> Watch the PowerPoint video recapping our top tips for multiplication. (Content Library) Use paper to complete your working out for our 6 fluency questions. Submit your answers on the Maths page provided. Now challenge yourself to apply your multiplication skills to word problems. Remember to submit your answers!</p> <p><i>Open today's work in your personal Maths folder.</i></p>
<p style="text-align: center;">Reading session 30 minutes</p>	<p>OneNote <u>To identify synonyms</u> <i>There are no instructions for today's lesson in the 'Content Library'.</i></p> <p>Take a look at the focus vocabulary from our text. Can you record any synonyms for those words? If you are unsure, use an online dictionary to help.</p> <p><i>Open today's work in your personal Reading folder.</i></p>	<p>OneNote <u>To use vocabulary in context</u> <i>There are no instructions for today's lesson in the 'Content Library'.</i></p> <p>Look back at our focus vocabulary. Can you create sentence for each word? Record your own sentences on the page provided in your reading folder. Be as creative as you can and don't forget to punctuation your sentences accurately!</p> <p><i>Open today's work in your personal Reading folder.</i> Audio feedback</p>	<p>OneNote <u>To close read a text</u> <i>There are no instructions for today's lesson in the 'Content Library'.</i></p> <p>We are going to close read our text in a slightly different way on OneNote! Underneath the text you will find a table with some phrases from the text. Read the phrases and use our sentence starters from A.P.E to explain what they suggest.</p> <p><i>Open today's work in your personal Reading folder.</i> Sticker feedback</p>

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Mental Maths 15 minutes	<p>TT Rock Stars <u>To develop speed and recall of tables facts</u></p> <p>Log in to TT Rockstars – Times Tables Rock Stars: Play (ttrockstars.com)</p> <p>Please complete a 15 minute <i>Studio</i> session. After this, continue to use any of the TT Rockstar activities.</p>	<p>TT Rock Stars <u>To develop speed and recall of tables facts</u></p> <p>Log in to TT Rockstars – Times Tables Rock Stars: Play (ttrockstars.com)</p> <p>Please complete a 15 minute <i>Studio</i> session. After this, continue to use any of the TT Rockstar activities.</p>	<p>TT Rock Stars <u>To develop speed and recall of tables facts</u></p> <p>Log in to TT Rockstars – Times Tables Rock Stars: Play (ttrockstars.com)</p> <p>Please complete a 15 minute <i>Studio</i> session. After this, continue to use any of the TT Rockstar activities.</p>
Foundation session 45 minutes	<p>OneNote - Games <u>To practise and develop our physical skills and fitness</u> <i>The instructions for the weekly PE challenge will be in the 'Content Library' PE folder.</i></p> <p>Complete one of Joe Wick's fitness sessions from YouTube and practice the skills for this week's challenge. You can practise the skill throughout the week before submitting your score.</p>	<p>OneNote – Art <u>To produce a detailed, labelled sketch</u> <i>Your instructions and the video for today's lesson will be in the 'Content Library' Curriculum folder - Art 1.</i></p> <p>After watching the tutorial and looking at the examples, please have some non-screen time and produce your work on paper.</p> <p><i>Please take a photograph and upload your work into your personal English folder 'My Creature' page.</i></p>	<p>OneNote – Art <u>To complete a landscape tutorial</u> <i>Your instructions and the video for today's lesson will be in the 'Content Library' Curriculum folder - Art 2.</i></p> <p>After watching the tutorial and sketching the landscape outline, have some non-screen time to colour your landscape using whatever materials you can find. Shading in pencil is fine!</p> <p><i>Please take a photograph and upload it to your personal curriculum folder 'Mountain Landscape' page.</i></p>
Independent Reading 15 minutes	<p>OneNote <u>To listen to a longer text and understand the meaning of new words</u></p> <p>Listen carefully to our class text read by Mrs Stephenson.</p> <p><i>You will find chapter 1 in the Content Library Reading folder.</i></p>	<p>MyOn <u>To develop independent reading and comprehension skills</u></p> <p>Open myON.co.uk https://www.myon.co.uk/login/index.html</p> <p>Look for your Projects – read the first book and then take the accelerated reader quiz.</p>	<p>OneNote <u>To listen to a longer text and understand the meaning of new words</u></p> <p>Listen carefully to our class text read by Mrs Stephenson.</p> <p><i>You will find chapter 2 in the Content Library Reading folder.</i></p>

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<p style="text-align: center;">Spellings 10 minutes</p>	<p>OneNote <u>To understand the spelling rule <i>i before e</i></u> <i>There are no instructions for today's lesson in the 'Content Library'.</i></p> <p>Look carefully at the word list provided. Before we start to practise these words, it is important that we know what they mean. Match the key words to their definitions by recording the word into the table provided. Remember, if you are unsure on the definition, use a dictionary to help you.</p> <p><i>Open today's work in your personal Spelling folder.</i></p>	<p>OneNote <u>To understand the spelling rule <i>i before e</i></u> <i>There are no instructions for today's lesson in the 'Content Library'.</i></p> <p>Today we are going to use '<i>look, cover, say, write, check</i>' to practise the spellings provided. You may wish to do this on the page provided on OneNote, or you may wish to use a piece of paper to record your work on. It is best to handwrite these words to help your brain remember the sequence of letters!</p> <p><i>Open today's work in your personal Spelling folder.</i></p>	<p>OneNote <u>To understand the spelling rule <i>i before e</i></u> <i>There are no instructions for today's lesson in the 'Content Library'.</i></p> <p>Using the words provided, complete the sentences. Remember the spelling of the words is important! Check you have recorded the words accurately. Challenge – can you make up your own sentences using our focus words.</p> <p><i>Open today's work in your personal Spelling folder.</i> Audio feedback</p>
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