

Year 6 – Parent and Pupil Support Planner – MTW – wc Monday 1st March

Monday 1st March – Wednesday 3rd March

***** Please prioritise these lessons each day**

	Monday 1 st March	Tuesday 2 nd March	Wednesday 3 rd March
GPS 20 minutes	<p>BBC - Bitesize <u>To identify the different types of sentences</u> <i>There are no instructions for today's lesson in the 'Content Library'.</i></p> <p>Click on the link to open the BBC website: Understanding simple, compound and complex sentences - Year 6 - P7 - English - Catch Up Lesson - Home Learning with BBC Bitesize - BBC Bitesize Watch the video and complete the activities.</p>	<p>BBC - Bitesize <u>To accurately punctuate speech</u> <i>There are no instructions for today's lesson in the 'Content Library'.</i></p> <p>Click on the link to open the BBC website: Writing direct and indirect speech - Year 6 - P7 - English - Catch Up Lessons - Home Learning with BBC Bitesize - BBC Bitesize Watch the video and complete the activities.</p>	<p>BBC - Bitesize <u>To accurately use apostrophes</u> <i>There are no instructions for today's lesson in the 'Content Library'.</i></p> <p>Click on the link to open the BBC website: Using apostrophes - Year 6 - P7 - English - Catch Up Lessons - Home Learning with BBC Bitesize - BBC Bitesize Watch the video and complete the activities.</p>
Writing*** 1 hour	<p>OneNote <u>To develop the use of colons</u> <i>Your instructions and video for today's lesson will be in the 'Content Library' English folder.</i></p> <p>Open the link in the English content library to www.naturalcurriculum.co.uk Find and watch the flying fish video in Year 6, section 3 – colons. <i>Watch the introductory video.</i> Today we will be editing and writing sentences to include a colon list. You also have a short 'Forms' quiz to complete to give us feedback on your favourite writing tasks.</p> <p><i>Open today's work in your personal English folder.</i> Sticker Feedback</p>	<p>OneNote <u>To develop the use of semi-colons</u> <i>Your instructions and video for today's lesson will be in the 'Content Library' English folder.</i></p> <p>Open the link in the English content library to www.naturalcurriculum.co.uk Find and watch the leopard seal video in Year 6, section 17 – semi-colons. <i>Watch the introductory video.</i> Today we will be editing and writing sentences to include semi-colons and writing a short conversation based on the video clip.</p> <p><i>Open today's work in your personal English folder.</i></p>	<p>OneNote <u>To develop the use of parenthesis</u> <i>Your instructions and video for today's lesson will be in the 'Content Library' English folder.</i></p> <p>Open the link in the English content library to www.naturalcurriculum.co.uk Find and watch the red flying fox video in Year 6, section 11 – parenthesis. <i>Watch the introductory video.</i> Today we will be identifying parenthesis and choosing from commas, dashes and brackets to punctuate longer sentences with extra information.</p> <p><i>Open today's work in your personal English folder.</i> Written Feedback</p>

<p>Maths*** 1 hour</p>	<p>OneNote <i>Your instructions and video for today's lesson will be in the 'Content Library' Maths folder.</i></p> <p><u>To use written methods for the four operations</u> Complete our daily warm up using written methods. Use paper to record your working out and submit your answers on OneNote.</p> <p><u>To use metric units of measure</u> Watch today's introductory video in the Content Library. Today we will be recapping the unit of measures for length, mass and capacity. We will identify appropriate measures for different items and apply our understanding to problem solving.</p> <p><i>Open today's work in your personal Maths folder.</i></p>	<p>OneNote <i>Your instructions and video for today's lesson will be in the 'Content Library' Maths folder.</i></p> <p><u>To use written methods for the four operations</u> Complete our daily warm up using written methods. Use paper to record your working out and submit your answers on OneNote.</p> <p><u>To convert metric measurements</u> Watch today's introductory video in the Content Library. Today we will convert between grams and kilograms; centimetres and meters; meters and kilometres; and litres and millilitres. Time to apply your 'Fact Friday' knowledge!</p> <p><i>Open today's work in your personal Maths folder.</i> Written Feedback</p>	<p>OneNote <i>Your instructions and video for today's lesson will be in the 'Content Library' Maths folder.</i></p> <p><u>To use written methods for the four operations</u> Complete our daily warm up using written methods. Use paper to record your working out and submit your answers on OneNote.</p> <p><u>To calculate metric measurements</u> Watch today's introductory video in the Content Library. Today we will be applying our understanding of measurements to calculations. You will need your addition, subtraction, multiplication and division skills too!</p> <p><i>Open today's work in your personal Maths folder.</i></p>
<p>Reading*** 30 minutes</p>	<p>OneNote <u>To retrieve information from the text</u> <i>There are no instructions for today's lesson in the 'Content Library'.</i></p> <p>Read our focus extract 'Heartbeat'. Use an online dictionary to check the meaning of any tricky vocabulary. Then complete the comprehension questions using the text to support your answers.</p> <p><i>Open today's work in your personal Reading folder.</i></p>	<p>OneNote <u>To use the text to support my opinions</u> <i>There are no instructions for today's lesson in the 'Content Library'.</i></p> <p>Read our focus extract 'Fairtrade'. Use an online dictionary to check the meaning of any tricky vocabulary. Then complete the comprehension questions using the text to support your answers.</p> <p><i>Open today's work in your personal Reading folder.</i></p>	<p>OneNote <u>To retrieve and infer information</u> <i>There are no instructions for today's lesson in the 'Content Library'.</i></p> <p>Read our focus extract 'The Great Barrier Reef'. Use an online dictionary to check the meaning of any tricky vocabulary. Then complete the comprehension questions using the text to support your answers.</p> <p><i>Open today's work in your personal Reading folder.</i></p>

<p>Mental Maths 15 minutes</p>	<p>Mathletics <u>To apply 'perimeter' skills</u> Log in to Mathletics- Mathletics Sign In Complete 'Perimeter'. Time to apply your skills from last week.</p>	<p>Mathletics <u>To apply 'area' skills</u> Log in to Mathletics- Mathletics Sign In Complete 'Area: Squares and Rectangles'. Time to apply your skills from last week.</p>	<p style="text-align: center;">Take Over Wednesday! Be creative – do something that makes you happy!</p> <p>We will email suggested ideas from one of our partner schools in the MAT. You do not have to do these – they are just ideas to support you. Pack away the electronic devices and move away from the screen!</p> <p style="text-align: center;">Great creative - get active - have fun!</p> <p>Please send photographs of the activities you complete to Year6@pyegreen.uwmat.co.uk</p>
<p>Foundation*** 1 hour</p>	<p>OneNote <u>To develop gross motor and coordination skills</u> <i>Your instructions and videos for today's work will be in the 'Content Library' PE folder.</i></p> <p><i>Watch the video in PE Content Library – this will explain the weekly inter-school challenge. Before you begin, make sure you are wearing suitable clothing</i></p> <p>Our Climb Everest task is ongoing. Details in Content Library (25th – 29th January) and personal curriculum folder.</p>	<p>OneNote <u>To justify opinions using scientific knowledge</u> <i>Your instructions and videos for today's work will be in the 'Content Library' curriculum folder.</i></p> <p>This week we will be using our knowledge and observations to make decisions about groupings and classification. There are no right or wrong answers!</p> <p><i>Open today's work in your personal Curriculum folder - Science 02.03.21</i></p>	
<p>Independent Reading 15 minutes</p>	<p>OneNote <u>To listen to a longer text and understand the meaning of new words</u> Listen carefully to our class text read by Mrs Stephenson. <i>You will find chapter 11 in the Content Library Reading folder.</i></p>	<p>OneNote <u>To listen to a longer text and understand the meaning of new words</u> Listen carefully to our class text read by Mrs Stephenson. <i>You will find chapter 12 in the Content Library Reading folder.</i></p>	
<p>Spelling 10 minutes</p>	<p>OneNote <u>To explore root words</u> <i>There are no instructions for today's lesson in the 'Content Library'.</i> Today we are going to organise words into groups which use the same root word. Sort the word list into the table provided. <i>Open today's work in your personal Spelling folder.</i> Audio Feedback</p>	<p>OneNote <u>To explore root words</u> <i>There are no instructions for today's lesson in the 'Content Library'.</i> Use the suffixes <i>ate, en, ify</i> or <i>ise</i> to turn the given words into verbs. Remember a suffix is added to the end of the root word! <i>Open today's work in your personal Spelling folder.</i></p>	