

Year 6 – Parent and Pupil Support Planner – MTW – wc Monday 22nd February 2021

Monday 22nd February – Wednesday 24th February

***** Please prioritise these lessons each day**

	Monday 22 nd February	Tuesday 23 rd February	Wednesday 24 th February
GPS 20 minutes	BBC - Bitesize <u>To use expanded noun phrases</u> <i>There are no instructions for today's lesson in the 'Content Library'.</i> Click on the link to open the BBC website: https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/z3nfw6f Watch the video and complete the activity before taking the test.	OneNote <u>To use expanded noun phrases</u> <i>There are no instructions for today's lesson in the 'Content Library'.</i> Today you are going to apply your understanding of expanded noun phrases to past SAT paper questions. <i>Open today's work in your personal GPS folder.</i>	BBC - Bitesize <u>To identify and use relative clauses</u> <i>There are no instructions for today's lesson in the 'Content Library'.</i> Click on the link to open the BBC website: https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zsrt4qt Watch the video and complete the activity before taking the test.
Writing*** 1 hour	OneNote <u>To identify and comment on features of persuasive writing</u> <i>Your instructions and video for today's lesson will be in the 'Content Library' English folder.</i> This week we will be looking at different ways to be persuasive. Today you will be identifying text features in a holiday brochure and saying what effect they would have on a reader. This will provide a model for your own writing this week. <i>Open today's work in your personal English folder – 'Holiday brochure'.</i> Audio Feedback	OneNote <u>To use a range of persuasive features to write an overview</u> <i>Your instructions and video for today's lesson will be in the 'Content Library' English folder.</i> The task this week is to create a page to be included in a Year Group Holiday Brochure. Today you will plan and write the introduction and an overview to a holiday of your choice and include superlatives and comparatives. <i>Open today's work in your personal English folder – continue to work on the 'Holiday brochure' page.</i>	OneNote <u>To write an advert which features a semi colon list</u> <i>Your instructions and video for today's lesson will be in the 'Content Library' English folder.</i> Today the task is to think of at least three fantastic features that your hotel may offer and to combine these into a semi-colon list. You will be writing the 'Hotel' section on your brochure page. <i>Open today's work in your personal English folder – continue to work on the 'Holiday brochure' page.</i>

<p>Maths*** 1 hour</p>	<p>OneNote <i>Your instructions and video for today's lesson will be in the 'Content Library' Maths folder.</i></p> <p><u>To use written methods for the four operations</u> Complete our daily warm up using written methods. Use paper to record your working out and submit your answers on OneNote.</p> <p><u>To calculate the perimeter of 2D shapes</u> Watch today's introductory video in the Content Library. Today we will be exploring 2D shapes and calculating the perimeter of them. Remember - To find the perimeter of a rectangle or square you have to add the lengths of all the four sides.</p> <p><i>Open today's work in your personal Maths folder.</i> Sticker Feedback</p>	<p>OneNote <i>Your instructions and video for today's lesson will be in the 'Content Library' Maths folder.</i></p> <p><u>To use written methods for the four operations</u> Complete our daily warm up using written methods. Use paper to record your working out and submit your answers on OneNote.</p> <p><u>To calculate the perimeter of 2D shapes</u> Watch today's introductory video in the Content Library. Today we will extend our perimeter work to compound shapes. We will also explore how to use a given perimeter to identify missing lengths on 2D shapes.</p> <p><i>Open today's work in your personal Maths folder.</i></p>	<p>OneNote <i>Your instructions and video for today's lesson will be in the 'Content Library' Maths folder.</i></p> <p><u>To use written methods for the four operations</u> Complete our daily warm up using written methods. Use paper to record your working out and submit your answers on OneNote.</p> <p><u>To calculate the area of rectangles</u> Watch today's introductory video in the Content Library. Today we will be calculating the area of squares and rectangles. Remember – length x breadth. You will be able to apply your understanding of square numbers!</p> <p><i>Open today's work in your personal Maths folder.</i> Written Feedback</p>
<p>Reading*** 30 minutes</p>	<p>OneNote <u>To identify the definitions of new vocabulary</u> <i>There are no instructions for today's lesson in the 'Content Library'.</i></p> <p>Read our focus extract <i>Wolves – good or bad?</i> Use today's lesson to ensure you understand the text and the language used. Complete your own research using an online dictionary to find the definitions of any words you find tricky.</p> <p><i>Open today's work in your personal Reading folder.</i></p>	<p>OneNote <u>To summarise information from the text</u> <i>There are no instructions for today's lesson in the 'Content Library'.</i></p> <p>Read our focus extract <i>Wolves – good or bad?</i> Your task today is to summarise the information in each paragraph. Your summary does not need to be long – use your own words and briefly explain what the paragraph is about.</p> <p><i>Open today's work in your personal Reading folder.</i> Audio Feedback</p>	<p>OneNote <u>To explore author intent and viewpoint</u> <i>There are no instructions for today's lesson in the 'Content Library'.</i></p> <p>Read our focus extract <i>Wolves – good or bad?</i> Today we are going to use the text to answer comprehension questions. We will explore the structure and layout of the text as well as how the writer views wolves.</p> <p><i>Open today's work in your personal Reading folder.</i></p>

<p>Mental Maths 15 minutes</p>	<p>TT Rock Stars <u>To develop speed and recall of tables facts</u></p> <p>Log in to TT Rockstars – Times Tables Rock Stars: Play (ttrockstars.com)</p> <p>Please take part in the tournament.</p>	<p>TT Rock Stars <u>To develop speed and recall of tables facts</u></p> <p>Log in to TT Rockstars – Times Tables Rock Stars: Play (ttrockstars.com)</p> <p>Please take part in the tournament.</p>	<p>Take Over Wednesday! Be creative – do something that makes you happy!</p> <p>We will email suggested ideas from one of our partner schools in the MAT. You do not have to do these – they are just ideas to support you. Pack away the electronic devices and move away from the screen!</p> <p>Great creative – get active - have fun!</p> <p>Please send photographs of the activities you complete to Year6@pyegreen.uwmat.co.uk</p>
<p>Foundation*** 1 hour</p>	<p>OneNote <u>To develop gross motor and coordination skills</u> <i>Your instructions and videos for today's work will be in the 'Content Library' PE folder.</i></p> <p>1 - Watch the video in PE Content Library – before you begin, make sure you are wearing suitable clothing</p> <p>2 - 100 point Fitness Challenge This week's inter-school challenge can be found in the content library.</p> <p>3 - Climb Everest task is ongoing. Details in Content Library (25th – 29th January) and personal curriculum folder.</p>	<p>OneNote <u>To classify plants into broad groups based on observable characteristics</u> <i>Your instructions and videos for today's work will be in the 'Content Library' curriculum folder.</i></p> <p>Today we will be looking at the classification system for plants and placing species into four main groups: flowering, conifer, mosses and ferns.</p> <p><i>Open today's work in your personal Curriculum folder.</i></p> <p>Sticker Feedback</p>	
<p>Independent Reading 15 minutes</p>	<p>OneNote <u>To listen to a longer text and understand the meaning of new words</u></p> <p>Listen carefully to our class text read by Mrs Stephenson.</p> <p><i>You will find chapter 9 in the Content Library Reading folder.</i></p>	<p>MyOn <u>To develop reading and comprehension skills</u></p> <p>Log in to MyOn. https://www.myon.co.uk/login/index.html</p> <p>Look for your Projects – read the first book and take the accelerated reader quiz.</p>	

<p>Spelling 10 minutes</p>	<p>OneNote <u>To spell words from the Year 5/6 list</u> <i>There are no instructions for today's lesson in the 'Content Library'.</i></p> <p>Look carefully at the words taken from the Year 5 and 6 spelling list. Some of them are recorded incorrectly! Can you mark the spellings and correct those which are wrong?</p> <p><i>Open today's work in your personal Spelling folder.</i></p>	<p>OneNote <u>To spell words from the Year 5/6 list</u> <i>There are no instructions for today's lesson in the 'Content Library'.</i></p> <p>Can you find the words from the Year 5 and 6 list in the word search? Highlight them using the highlighter under the 'draw' tab. The sheet will also be available to download if you prefer.</p> <p><i>Open today's work in your personal Spelling folder.</i></p>	
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