

2. Year 6 - Parent and Pupil Support Planner - TF - wc 18.01.21

Thursday 21st – Friday 22nd January 2021

	Thursday 21 st January	Friday 22 nd January
GPS session 20 minutes	<p>OneNote <u>To describe coordinating and subordinating conjunctions</u> <i>There are no instructions for today's lesson in the 'Content Library'.</i></p> <p>Create an information poster detailing the two types of conjunctions – coordinating and subordinating. Can you include examples? Design your poster on the page in your GPS folder or create it on paper and upload a photo.</p> <p><i>Open today's work in your personal GPS folder.</i></p>	<p>OneNote <u>To identify and apply my understanding of conjunctions</u> <i>There are no instructions for today's lesson in the 'Content Library'.</i></p> <p>Complete the conjunction quiz to demonstrate your understanding of coordinating and subordinating conjunctions.</p> <p><i>Open today's work in your personal GPS folder.</i></p>
Writing session 45 minutes	<p>OneNote <u>To write an introduction to a biography</u> <i>There are no instructions for today's lesson in the 'Content Library'.</i></p> <p>Open the 'biography page' in your personal English folder. First, create your own opening for your biography to introduce George Mallory. Remember, don't share all your information in the introduction! Can you include a question to get the reader thinking?</p> <p>Then, using your research notes and our example, record your information about George Mallory's childhood and education. You can use the subheadings you created on Tuesday.</p> <p><i>Open today's work in your personal English folder. Please work on the page titled, 'Mallory Biography by...'</i></p>	<p>OneNote <u>To write a biography about George Mallory</u> <i>There are no instructions for today's lesson in the 'Content Library'.</i></p> <p>Today you will be finishing your George Mallory Biography. Use your research notes and our example to add details of Mallory's war years and his expeditions.</p> <p>Can you add a final paragraph to mention how his body was discovered and how it is still a mystery whether he reached the summit or not.</p> <p>Remember to use your Year 6 writing skills and spellings from the Year 3/4 and 5/6 list.</p> <p><i>Open today's work in your personal English folder. Please continue to work on the page titled, 'Mallory Biography by...'</i></p> <p>Written feedback</p>

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<p align="center">Maths session 45 minutes</p>	<p>OneNote <u>To order and compare fractions, decimals and percentages</u> <i>Your instructions and the video for today's lesson will be in the 'Content Library' Maths folder.</i></p> <p>Watch the White Rose video and pause when instructed to complete the tasks. https://vimeo.com/497582311</p> <p><i>The worksheet can be found in your personal Maths folder on OneNote. Record your answers in the text box provided.</i> Sticker feedback</p>	<p>OneNote <u>To calculate percentages of amounts</u> <i>Your instructions and the video for today's lesson will be in the 'Content Library' Maths folder.</i></p> <p>Watch the White Rose video and pause when instructed to complete the tasks. https://vimeo.com/497642809</p> <p><i>The worksheet can be found in your personal Maths folder on OneNote. Record your answers in the text box provided.</i></p>
<p align="center">Reading session 30 minutes</p>	<p>OneNote <u>To identify the key features of a non-fiction text</u> <i>There are no instructions for today's lesson in the 'Content Library'.</i></p> <p>Can you label the features of a non-fiction text? Think carefully about why these features have been used. Record your ideas on the table provided.</p> <p><i>Open today's work in your personal reading folder.</i></p>	<p>OneNote <u>To solve comprehension questions</u> <i>There are no instructions for today's lesson in the 'Content Library'.</i></p> <p>Using the text, complete the comprehension questions. Remember it isn't a memory test! Read the text to find the answers.</p> <p><i>Open today's work in your personal reading folder.</i></p>
<p align="center">Mental Maths 15 minutes</p>	<p>Mathletics <u>To multiply decimals by a whole number</u></p> <p>Log in to Mathletics - Mathletics Sign In</p> <p><i>Complete decimal by whole number</i></p>	<p>Mathletics <u>To convert decimals to fractions</u></p> <p>Log in to Mathletics - Mathletics Sign In</p> <p><i>Complete decimals to fractions</i></p>

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<p>Foundation session 45 minutes</p>	<p>OneNote <u>To be familiar with the work of Mary Anning</u> <i>The links and instructions for today's Science work can be found in the Curriculum Content Library.</i></p> <p>https://www.bbc.co.uk/bitesize/topics/zd8fv9q/articles/zf6vb82 After finding out about why Mary Anning was an important scientist in developing our knowledge of Evolution, complete the Mary Anning task. Audio Feedback <i>Open today's work in your personal curriculum folder – 'My Science'.</i></p>	<p>OneNote <u>To know ways to protect myself online</u> <i>The link and instructions for today's PSHE lesson can be found in the Curriculum Content Library.</i></p> <p>After reading the Childline guide to online safety, pupils are invited to summarise the advice – focusing on what is most relevant to them and their computer habits – social media / gaming etc to create an easy to remember slogan. <i>Open today's work in your personal curriculum folder – PSHE.</i></p>
<p>Independent Reading 15 minutes</p>	<p>MyOn or own book <u>To develop fluency and comprehension</u></p> <p>Choose a book from home or access a book of your choice from MyOn. Don't forget to complete the AR quiz when you have completed the book.</p>	<p>MyOn or own book <u>To develop fluency and comprehension</u></p> <p>Choose a book from home or access a book of your choice from MyOn. Don't forget to complete the AR quiz when you have completed the book.</p>
<p>Spellings 10 minutes</p>	<p>IXL <u>To use homophones accurately</u></p> <p>Log in to IXL – Year 6 – English https://uk.ixl.com/</p> <p>In the Year 6 section, complete <i>M.7 – use the correct homophone</i>. Remember you can change the year group if you are finding it difficult.</p>	<p>OneNote <u>To spell homophones accurately</u> <i>There are no instructions for today's lesson in the 'Content Library'</i></p> <p>To end our week looking at homophones, complete the sentences by typing the correct homophone into the space provided.</p> <p><i>Open today's work in your personal GPS folder. The page is called, '22.01.21 - Homophones'.</i></p>