

2. Year 6 - Parent and Pupil Support Planner - TF - wc 25.1.21

Thursday 28th – Friday 29th January

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GPS session 20 minutes	<p>IXL <u>To use past tense verbs</u></p> <p>Log in to IXL – Year 6 – English https://uk.ixl.com/</p> <p>In the Year 6 section, complete <i>D.7 – Form and use the regular past tense</i> and <i>D.8 – Use the irregular past tense</i> Remember you can change the year group if you are finding it difficult.</p>	<p>IXL <u>To explore verb tenses</u></p> <p>Log in to IXL – Year 6 – English https://uk.ixl.com/</p> <p>In the Year 6 section, complete <i>D.11 – Use progressive verb tenses</i> and <i>D.12 – Form progressive verbs</i>. Remember you can change the year group if you are finding it difficult.</p>
Writing session 45 minutes	<p>OneNote <u>To write an explanation</u> <i>Your instructions for today's lesson will be in the 'Content Library' English folder.</i></p> <p>Today we will be focusing on how your creature is adapted to live on Everest. There are examples and support prompts to help you decide on your creatures special features. There is a Question and Answer table to complete for your creature.</p> <p><i>Continue to work in your personal English folder – 'My Creature'.</i> Written feedback</p>	<p>OneNote <u>To write in an informal style</u> <i>Your instructions for today's lesson will be in the 'Content Library' English folder.</i></p> <p>Imagine you are on an Everest Expedition and are able to observe these creatures. You will be writing a diary/journal entry for the day starting with the prompt '<i>You will never guess what I saw today...</i>' Aim to include informal language including accurate contractions, first person and a chatty style.</p> <p><i>Continue to work in your personal English folder – 'My Creature'.</i></p>
Maths session 45 minutes	<p>OneNote <i>Your instructions and the video for today's lesson will be in the 'Content Library' Maths folder.</i></p> <p><u>To use written methods for the four operations</u> Complete our daily warm up using written methods. Use paper to record your working out and submit your answers on OneNote.</p>	<p>OneNote <i>Your instructions and the video for today's lesson will be in the 'Content Library' Maths folder.</i></p> <p><u>To use written methods for the four operations</u> Complete our daily warm up using written methods. Use paper to record your working out and submit your answers on OneNote.</p>

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	<p><u>To solve problems involving division</u></p> <p>Watch the PowerPoint video recapping our top tips for division. (Content Library)</p> <p>Use paper to complete your working out for our 6 fluency questions. Submit your answers on the Maths page provided. Now challenge yourself to apply your division skills to word problems. Remember to submit your answers!</p> <p><i>Open today's work in your personal Maths folder.</i></p>	<p><u>To apply my understanding of the four operations</u></p> <p>Download the arithmetic paper from your personal Maths folder. (You do not need to print this out unless you want to.)</p> <p>Set a timer for 30 minutes or track the time using a clock. Work on paper to solve the questions. When you have finished, mark your answers – no cheating! It is better to be honest with yourself.</p> <p>Input your score on the Maths page and answer the reflection questions honestly.</p> <p><i>Open today's work in your personal Maths folder.</i></p> <p>Sticker feedback</p>
Reading session 30 minutes	<p>OneNote</p> <p><u>To infer character feelings</u></p> <p><i>There are no instructions for today's lesson in the 'Content Library'.</i></p> <p>Today we are going to focus on the characters and how they are feeling through the text. In a similar style to yesterday's lesson, use the sentence openers to explain what the given phrases tell us about the characters feelings. <i>(This suggests, this implies, this means than, it is clear that)</i></p> <p><i>Open today's work in your personal Reading folder.</i></p>	<p>OneNote</p> <p><u>To solve comprehension questions</u></p> <p><i>There are no instructions for today's lesson in the 'Content Library'.</i></p> <p>Read the text through carefully and answer the comprehension questions. Remember –</p> <p><i>Vocabulary</i></p> <p><i>Inference</i></p> <p><i>Prediction</i></p> <p><i>Explain</i></p> <p><i>Retrieve</i></p> <p><i>Summarise</i></p> <p><i>Open today's work in your personal Reading folder.</i></p>
Mental Maths 15 minutes	<p>Mathletics</p> <p><u>To record fractions as decimals</u></p> <p>Log in to Mathletics- Mathletics Sign In</p> <p>Complete <i>fractions to decimals (1)</i></p>	<p>Mathletics</p> <p><u>To record fractions as decimals</u></p> <p>Log in to Mathletics- Mathletics Sign In</p> <p>Complete <i>fractions to decimals (2)</i></p>

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<p>Foundation session 45 minutes</p>	<p>OneNote – Art <u>To produce a temporary collage</u> <i>Your instructions and the video for today's lesson will be in the 'Content Library' Curriculum folder - Art 3.</i></p> <p>After watching the tutorial, have some non-screen time to collect whatever materials you can find! Experiment with photography – hold the camera horizontally and steady to focus and fill the frame with your picture.</p> <p><i>Please upload a photograph to your curriculum folder 'Mountain Landscape' page.</i></p> <p>Audio feedback</p>	<p>OneNote – PSHE <u>To consider our emotional response to others</u> <i>There are no instructions in the 'Content Library' for this session.</i></p> <p>Look at the pictures and think how each one makes you feel. Try to name any emotions you may feel. Choose one picture and answer the questions in the grid. The use the flag outline to write a 'Wish for the World'. This could be written as a short poem or verse.</p> <p><i>Open the page in your personal Curriculum folder – PSHE.</i></p>
<p>Independent Reading 15 minutes</p>	<p>myON <u>To develop independent reading and comprehension skills</u></p> <p>Open myON.co.uk https://www.myon.co.uk/login/index.html</p> <p>Look for your Projects – read the second book and take the accelerated reader quiz.</p>	<p>OneNote <u>To listen to a longer text and understand the meaning of new words</u></p> <p>Listen carefully to our class text read by Mrs Stephenson.</p> <p><i>You will find chapter 3 in the 'Content Library' Reading folder.</i></p>
<p>Spellings 10 minutes</p>	<p>OneNote <u>To understand the spelling rule <i>i before e</i></u> <i>There are no instructions for today's lesson in the 'Content Library'.</i></p> <p>Today we are going to use 'word stretch' to practise the spellings provided. You may wish to do this on the page provided on OneNote, or you may wish to use a piece of paper from home.</p> <p><i>Open today's work in your personal Spelling folder.</i></p>	<p>OneNote <u>To understand the spelling rule <i>i before e</i></u> <i>There are no instructions for today's lesson in the 'Content Library'.</i></p> <p>Complete the spelling quiz on OneNote to test your knowledge of the given word list. Who will be confident to hide the list and their spelling work before completing the quiz?</p> <p><i>Open today's work in your personal Spelling folder.</i></p>