

# Year 6 – Parent and Pupil Support Planner – TF – wc Monday 22<sup>nd</sup> February 2021

## Thursday 25<sup>th</sup> February 2021 – Friday 26<sup>th</sup> February 2021

\*\*\* Please prioritise these lessons each day

	Thursday 25 <sup>th</sup> February	Friday 26 <sup>th</sup> February
GPS 20 minutes	<p><b>OneNote</b>  <u>To identify and use relative clauses</u>  <i>There are no instructions for today's lesson in the 'Content Library'.</i></p> <p>Today you are going to apply your understanding of relative clauses to past SAT paper questions.</p> <p><i>Open today's work in your personal GPS folder.</i></p>	<p><b>Espresso</b>  <u>To identify and use modal verbs and adverbs</u>  <i>Please access this via our school website, under the Learning Links tab.</i></p> <p>Username: student35074          Password: griffin</p> <p>Watch the modal verbs and adverbs video before completing the activities. You will find this in Key Stage 2 – English – Grammar &amp; Punctuation – Sentence.</p>
Writing*** 1 hour	<p><b>OneNote</b>  <u>To present a list of appealing options.</u>  <i>Your instructions and video for today's lesson will be in the 'Content Library' English folder.</i></p> <p>The task today is to plan some 'optional excursions' and write a suitable, persuasive description of each one. The list should be presented using bullet points and include the full range of persuasive features looked at this week.</p> <p><i>Open today's work in your personal English folder – continue to work on the 'Holiday brochure' page.</i></p>	<p><b>OneNote</b>  <u>To accurately punctuate quotations</u>  <i>Your instructions and video for today's lesson will be in the 'Content Library' English folder.</i></p> <p>After watching the video, the task is to generate and punctuate quotes from satisfied customers using a colon and inverted commas. These should be added to the bottom of your page before editing and presenting it.</p> <p><i>Open today's work in your personal English folder – continue to work on the 'Holiday brochure' page.</i></p> <p><b>Written Feedback</b></p>

<p>Maths*** 1 hour</p>	<p><b>OneNote</b> <i>Your instructions and video for today's lesson will be in the 'Content Library' Maths folder.</i></p> <p><u>To use written methods for the four operations</u> Complete our daily warm up using written methods. Use paper to record your working out and submit your answers on OneNote.</p> <p><u>To calculate the area of compound shapes</u> Watch today's introductory video in the Content Library. Today we will be applying our understanding of area to compound shapes. You will need to look carefully at the compound shapes to identify squares and rectangles inside them!</p> <p><i>Open today's work in your personal Maths folder.</i></p>	<p><b>OneNote</b> <i>Your instructions and video for today's lesson will be in the 'Content Library' Maths folder.</i></p> <p><u>To use written methods for the four operations</u> Complete our daily warm up using written methods. Use paper to record your working out and submit your answers on OneNote.</p> <p><u>To calculate the area of triangles</u> Watch today's introductory video in the Content Library. Today we will be learning how to find the area of a triangle. You will need to multiply the base by the height and divide by two! Apply your maths skills carefully.</p> <p><i>Open today's work in your personal Maths folder.</i></p>
<p>Reading*** 30 minutes</p>	<p><b>OneNote</b> <u>To identify features of non-fiction texts</u> <i>There are no instructions for today's lesson in the 'Content Library'.</i></p> <p>Read our second extract of the week <i>Wolf Communication</i>. After you have read the text, complete the table to label the key features of a non-fiction text. Your challenge is to explain why these features have been used.</p> <p><i>Open today's work in your personal Reading folder.</i> <b>Sticker Feedback</b></p>	<p><b>OneNote</b> <u>To explore retrieve information from the text</u> <i>There are no instructions for today's lesson in the 'Content Library'.</i></p> <p>Read our focus extract <i>Wolf Communication</i>. Using the text to support you, answer the comprehension questions by retrieving information from the text. Don't forget to use the text <i>and images</i> to help you answer the questions!</p> <p><i>Open today's work in your personal Reading folder.</i></p>
<p>Mental Maths 15 minutes</p>	<p><b>Mathletics</b> <u>To identify percentages</u></p> <p>Log in to Mathletics- <a href="#">Mathletics Sign In</a></p> <p>Complete '<i>Grams and Kilograms</i>'. Time to apply your Fact Friday knowledge!</p>	<p><b>Mathletics</b> <u>To identify percentages</u></p> <p>Log in to Mathletics- <a href="#">Mathletics Sign In</a></p> <p>Complete '<i>Millilitres and Litres</i>'. Time to apply your Fact Friday knowledge!</p>



Foundation*** 1 hour	<p><b>OneNote</b> <u>To be familiar with a wider range of musical instruments</u> <i>Your instructions and videos for today's work will be in the 'Content Library' curriculum folder.</i></p> <p>Today we will be looking at (and hearing) a range of different instruments before looking in more detail at the work of Delia Derbyshire who created the Dr Who theme music.</p> <p><i>There is a task to complete in the Personal Curriculum Folder – Music</i></p> <p><b>Audio Feedback</b></p>	<p><b>OneNote</b> <u>To recognise how to take responsibility for our physical and mental health</u> <i>Your instructions and videos for today's work will be in the 'Content Library' curriculum folder.</i></p> <p>Today we will be starting to consider how to make small changes to our daily routines to promote our physical and mental health.</p> <p><u>To understand what an 'internet troll' is and the implications they have on others</u> <i>Watch today's video in the Curriculum Content Library. Listen to the story read by Mrs Stephenson and answer the questions linked to the text.</i></p>
Independent Reading 15 minutes	<p><b>MyOn</b> <u>To develop reading and comprehension skills</u></p> <p>Log in to MyOn. <a href="https://www.myon.co.uk/login/index.html">https://www.myon.co.uk/login/index.html</a></p> <p>Look for your Projects – read the first book and take the accelerated reader quiz.</p>	<p><b>OneNote</b> <u>To listen to a longer text and understand the meaning of new words</u></p> <p>Listen carefully to our class text read by Mrs Stephenson.</p> <p><i>You will find chapter 10 in the Content Library Reading folder.</i></p>
Spelling 10 minutes	<p><b>OneNote</b> <u>To spell words from the Year 5/6 list</u> <i>There are no instructions for today's lesson in the 'Content Library'.</i></p> <p>Can you find the words from the Year 5 and 6 list in the word search? Highlight them using the highlighter under the 'draw' tab. The sheet will also be available to download if you prefer.</p> <p><i>Open today's work in your personal Spelling folder.</i></p>	<p><b>OneNote</b> <u>To spell words from the Year 5/6 list</u> <i>There are no instructions for today's lesson in the 'Content Library'.</i></p> <p>The words from the spelling list have been used in sentences. Have they been recorded accurately? Can you mark the words and rewrite any that are incorrect?</p> <p><i>Open today's work in your personal Spelling folder.</i></p>