

## 2. Year 6 - Parent and Pupil Support Planner - Wed, Thur, Fri.2

	Wednesday 13 <sup>th</sup> January	Thursday 14 <sup>th</sup> January	Friday 15 <sup>th</sup> January
SPaG session 20 minutes	<p><u>To write pronoun-verb contractions accurately</u></p> <p>Contractions are made by replacing missing letters with an apostrophe when words are joined together. These are common where a pronoun joins a verb such as: I will You are etc...</p> <p>Common mistakes include not using a capital I; missing out the apostrophe or forgetting to take out the letter e.g. I'am.</p> <p>Log in to IXL to practise this skill: <a href="https://uk.ixl.com/ela/year-6">https://uk.ixl.com/ela/year-6</a> IXL Y6 H1</p>	<p><u>To accurately spell contractions with 'not'</u></p> <p>The word not often gets contacted to n't.</p> <p>The apostrophe ALWAYS replaces the missing letter o. Does not = doesn't</p> <p>A common mistake is to put the apostrophe where the words join together.</p> <p>Log in to IXL to practise this skill: <a href="https://uk.ixl.com/ela/year-6">https://uk.ixl.com/ela/year-6</a> IXL Y6 H2</p>	<p><u>To review knowledge of contractions</u></p> <p>In your personal folder on the Year 6 notebook, open the spellings folder and take the SPaG quiz on contractions.</p> <p>SPaG Quiz 15.01.21 - contractions</p> <p><b>Sticker</b></p>
Writing session 45 minutes	<p><u>To make considered choices about vocabulary</u></p> <p>The task is to write an <b>acrostic poem</b> using the initial letters MOUNT EVEREST. The instructions for the lesson can be found in the Y6 notebook - Content Library – English.</p> <p>Read the examples and see how the poets have used the first letter. It does not always have to start a new sentence.</p> <p>Have a go at drafting your poem, then add your finished poem to your anthology in the English section. Please note this is the same document as yesterday!</p> <p><b>Written feedback</b></p>	<p><u>To combine words to create meaning</u></p> <p>This task involves playing with words to write a <b>kenning</b>! The instructions for the lesson can be found in the Y6 notebook - Content Library – English.</p> <p>Read the examples and see how words can be combined to describe something. Use the words on the page, or your own choice to write a series of kennings.</p> <p>Write your finished kenning poem in your anthology in the English section.</p>	<p><u>To write a poem in any style</u></p> <p>Open the Class Year 6 Notebook. On today's page in the English Content section, you will find some different types of poems.</p> <p>Write a poem in any style: Narrative Free verse Concrete / shape poem</p> <p>Once the poem has been re-drafted, add it to the anthology in the English section.</p> <p>If you would like to add more poems – please do!</p>

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Maths session 45 minutes	<p>To use division to solve problems <a href="https://vimeo.com/490691954">https://vimeo.com/490691954</a></p> <p>Click on the link to watch the video. Pause it when instructed to carry out the activities.</p> <p>The worksheets can be found in the Maths folder on OneNote – double click on the box to type your answer. If you prefer to print out the sheet, they can be downloaded from that page too.</p>	<p>To write decimals as fractions <a href="https://vimeo.com/490693175">https://vimeo.com/490693175</a></p> <p>Click on the link to watch the video. Pause it when instructed to carry out the activities.</p> <p>The worksheets can be found in the Maths folder on OneNote – double click on the box to type your answer. If you prefer to print out the sheet, they can be downloaded from that page too.</p>	<p>To convert fractions to decimals <a href="https://vimeo.com/491237616">https://vimeo.com/491237616</a></p> <p>Click on the link to watch the video. Pause it when instructed to carry out the activities.</p> <p>The worksheets can be found in the Maths folder on OneNote – double click on the box to type your answer. If you prefer to print out the sheet, they can be downloaded from that page too.</p>
Reading session 30 minutes	<p><u>To be familiar with a wider range of vocabulary</u></p> <p>Text: Poor Ginger – An extract from Black Beauty Access 'Reading 1 – 13.01.21' in your Reading folder on OneNote. Before accessing the text, explore the key vocabulary. Can you match the word to its definition? Use a dictionary to support you if you are unsure.</p>	<p><u>To accurately retrieve answers from the text</u></p> <p>Text: Poor Ginger – An extract from Black Beauty Access 'Reading 2 – 14.01.21' in your Reading folder on OneNote. Read through the text and answer the retrieval questions. Remember the answers are in the text!</p>	<p><u>To respond and share thoughts about an extract</u></p> <p>Text: Poor Ginger – An extract from Black Beauty VIPERS Comprehension focus Access 'Reading 3 15.01.21' in your Reading folder on One Note. Use the extract to complete the VIPERS questions. <b>Audio Feedback</b></p>
Mental Maths 15 minutes	<p><u>To develop speed and recall of tables facts</u></p> <p>Log in to TT Rockstars – <a href="https://trockstars.com/">https://trockstars.com/</a> Please complete 15 minutes Studio session. After this, continue to use any of the TT Rockstar activities.</p>	<p><u>To develop speed and recall of tables facts</u></p> <p>Log in to TT Rockstars – <a href="https://trockstars.com/">https://trockstars.com/</a> Please complete 15 minutes Studio session. After this, continue to use any of the TT Rockstar activities.</p>	<p><u>To develop speed and recall of tables</u></p> <p>Log in to TT Rockstars – <a href="https://trockstars.com/">https://trockstars.com/</a> Please complete 15 minutes Studio session. After this, continue to use any of the TT Rockstar activities.</p>
Foundation session 45 minutes	<p><u>To understand how fold mountains are created</u></p> <p>This Geography lesson explains how mountains are formed – in particular, fold mountains such as Everest in the Himalayan mountain chain.</p> <p>Pause the video when instructed to carry out any activities.</p>	<p><u>To consider ways to achieve my goals</u></p> <p>In PSHE this half term, we will be thinking of our goals and dreams. This link contains clips of people who have achieved their goals and dreams – watch two based on your own interests:</p>	<p><u>To practise and develop our physical skills and fitness.</u></p> <p>PE/GAMES – Weekly challenge Every week there will be a competition set. The challenge for this week can be found in the PE/Games Content Section. During the week, practise the skill and if you are feeling competitive, send your results to the email address on the competition page.</p>

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	<a href="https://classroom.thenational.academy/lessons/what-are-fold-mountains-61hp2r">https://classroom.thenational.academy/lessons/what-are-fold-mountains-61hp2r</a>  Although we will not be looking at Volcanoes again in Year 6, advise pupils if they want to find out more, there are other Oak Academy lessons in this section on their website.	<a href="https://www.bbc.co.uk/teach/class-clips-video/pshe-ks2--ks3-spark-fire-up-your-future/z4q2vk7">https://www.bbc.co.uk/teach/class-clips-video/pshe-ks2--ks3-spark-fire-up-your-future/z4q2vk7</a>  Think carefully about your strengths. These could be in particular subjects or your personal qualities – e.g. maths, cooking, listening etc.  Then think of a goal – something you would like to have achieved by the end of this school year. Open the Page for today in the PSHE section. Try to create a list of the steps you need to reach your goal...  <b>Audio Feedback</b>	Good Luck!  Try to do daily exercise – walking, taking part in a Joe Wicks fitness session (or similar) or take up a new sport using You Tube tutorials.
Independent Reading	<u>To develop fluency and comprehension</u>  Choose a book from home or access a book of your choice from myON. If you complete a book, please remember to take the Accelerated Reading Quiz.	<u>To develop fluency and comprehension</u>  Choose a book from home or access a book of your choice from myON. If you complete a book, please remember to take the Accelerated Reading Quiz.	<u>To develop fluency and comprehension</u>  Choose a book from home or access a book of your choice from myON. If you complete a book, please remember to take the Accelerated Reading Quiz.
Spellings 10 minutes	<u>To correctly add the suffix –ful</u>  The suffix –ful only has one l. It is usually simply added to the root word. E.g. careful If the word ends in a y, change the y to an i e.g. pity – pitiful.  Log in to IXL to practise this skill: <a href="https://uk.ixl.com/ela/year-6">https://uk.ixl.com/ela/year-6</a> Year 6 J6	<u>To correctly add the suffix - less</u>  The suffix –less means ‘without’.  It can usually just be added to the root word unless it ends in a y. Then the y usually changes to an i. Examples: thoughtless merciless  Log in to IXL to practise this skill: <a href="https://uk.ixl.com/ela/year-6">https://uk.ixl.com/ela/year-6</a> Year 6 J7	<u>IXL - Adding suffixes -able and –ible</u>  Open the Year 6 Class notebook and find today’s lesson in your spelling section. Read the rule and have a look to see how it can be applied to the word stems. You can double click on the page to enter your spellings.  Challenge task - log in to IXL to practise this skill: <a href="https://uk.ixl.com/ela/year-6">https://uk.ixl.com/ela/year-6</a> Year 6 J8