

## Year 6 – Parent and Pupil Support Planner – MTW – W/C – Monday 1<sup>st</sup> February

Monday 1<sup>st</sup> February 2021 – Wednesday 3<sup>rd</sup> February 2021

\*\*\* Please prioritise these lessons each day

	Monday 1 <sup>st</sup> February	Tuesday 2 <sup>nd</sup> February	Wednesday 3 <sup>rd</sup> February
GPS 20 minutes	<p><b>IXL</b> <u>To identify prepositions</u></p> <p>Log in to IXL – Year 6 – English <a href="https://uk.ixl.com/">https://uk.ixl.com/</a></p> <p>In the Year 6 section, complete <i>F.1 – Identify prepositions</i>. Remember you can change the year group if you are finding it difficult.</p>	<p><b>IXL</b> <u>To identify prepositions</u></p> <p>Log in to IXL – Year 6 – English <a href="https://uk.ixl.com/">https://uk.ixl.com/</a></p> <p>In the Year 6 section, complete <i>F.2 – Identify prepositions and their objects</i>. Remember you can change the year group if you are finding it difficult.</p>	<p><b>IXL</b> <u>To identify prepositional phrases</u></p> <p>Log in to IXL - Year 6 - English <a href="https://uk.ixl.com/">https://uk.ixl.com/</a></p> <p>In the Year 6 section, complete <i>F.3 – Identify prepositional phrases</i>. Remember you can change the year group if you are finding it difficult.</p>
Writing*** 1 hour	<p><b>OneNote</b> <u>To write in an informal style</u> <i>Your instructions and video for today's lesson will be in the 'Content Library' English folder.</i></p> <p>Watch the introductory video. Today we will be looking at features of formal writing. The task is to write a scientist report about how your creature is endangered and why it may become extinct.</p> <p><i>Open today's work in your personal English folder – continue to work on the 'My Creature' page under day 6.</i></p>	<p><b>OneNote</b> <u>To write a persuasive appeal</u> <i>Your instructions for today's lesson will be in the 'Content Library' English folder.</i></p> <p>Watch the introductory video. Today we will be looking at features of persuasive writing using a model text. The task is to write an appeal to persuade people to support and protect your creature.</p> <p><i>Open today's work in your personal English folder – continue to work on the 'My Creature' page under day 7.</i> <b>Written Feedback</b></p>	<p><b>OneNote</b> <u>To edit and re-draft</u> <i>Your instructions for today's lesson will be in the 'Content Library' English folder.</i></p> <p>Watch the introductory video. This contains a step by step guide and demonstration for editing and re-drafting. Today will be spent editing, improving and presenting your 'My Creature' page.</p> <p><i>Open today's work in your personal English folder – continue to work on the 'My Creature' page under day 8.</i> <b>Sticker Feedback</b></p>

<p>Maths*** 1 hour</p>	<p><b>OneNote</b> <i>Your instructions and video for today's lesson will be in the 'Content Library' Maths folder.</i></p> <p><u>To use written methods for the four operations</u> Complete our daily warm up using written methods. Use paper to record your working out and submit your answers on OneNote.</p> <p><u>To calculate percentages of amounts</u> Watch the introductory video for today's lesson. Today we will be recapping how to find 1%, 10%, 5%, 50%, 25% and 75% of an amount. After the video, calculate the percentages of given amounts. Submit your answers on OneNote.</p> <p><i>Open today's work in your personal Maths folder.</i> <b>Sticker Feedback</b></p>	<p><b>OneNote</b> <i>Your instructions and video for today's lesson will be in the 'Content Library' Maths folder.</i></p> <p><u>To use written methods for the four operations</u> Complete our daily warm up using written methods. Use paper to record your working out and submit your answers on OneNote.</p> <p><u>To calculate percentages of amounts</u> Watch the introductory video for today's lesson. Today we will be applying our work from yesterday's lesson. If we can find 10% of a number, we can use this to find 90%. After the video, find the percentages of given amounts.</p> <p><i>Open today's work in your personal Maths folder.</i></p>	<p><b>OneNote</b> <i>Your instructions and video for today's lesson will be in the 'Content Library' Maths folder.</i></p> <p><u>To use written methods for the four operations</u> Complete our daily warm up using written methods. Use paper to record your working out and submit your answers on OneNote.</p> <p><u>To problem solve using percentages</u> Watch the introductory video for today's lesson. Today we are going to solve problem solving and reasoning questions linked to percentages. Complete your working out on paper and submit your answers on OneNote.</p> <p><i>Open today's work in your personal Maths folder.</i> <b>Written Feedback</b></p>
<p>Reading*** 30 minutes</p>	<p><b>OneNote</b> <u>To explore vocabulary in context</u> <i>There are no instructions for today's lesson in the 'Content Library'.</i></p> <p>Read our focus text – an extract from the Jungle Book. Some of the vocabulary has been removed! Can you make suggestions for the missing words? Record your ideas in the text box provided.</p> <p><i>Open today's work in your personal Reading folder.</i> <b>Audio Feedback</b></p>	<p><b>OneNote</b> <u>To explore vocabulary in context</u> <i>There are no instructions for today's lesson in the 'Content Library'.</i></p> <p>Look carefully at the word list provided. These words need to be replaced into our text! Complete the sentences by typing the vocabulary into the yellow highlighted space.</p> <p><i>Open today's work in your personal Reading folder.</i></p>	<p><b>OneNote</b> <u>To close read a text for meaning</u> <i>There are no instructions for today's lesson in the 'Content Library'.</i></p> <p>Today we are going to close read our text. Read the phrases and use A.P.E sentence starters to explain what they suggest. <i>(This suggests, this implies, this means than, it is clear that)</i></p> <p><i>Open today's work in your personal Reading folder.</i></p>

<p>Mental Maths 15 minutes</p>	<p><b>Mathletics</b> <u>To record fractions as decimals</u></p> <p>Log in to Mathletics- <a href="#">Mathletics Sign In</a></p> <p>Complete <i>add unlike fractions</i>.</p>	<p><b>TT Rock Stars</b> <u>To develop speed and recall of tables facts</u></p> <p>Log in to TT Rockstars – <a href="#">Times Tables Rock Stars: Play (ttrackstars.com)</a></p> <p>Please take part in the tournament.</p>	<p><b>Mathletics</b> <u>To record fractions as decimals</u></p> <p>Log in to Mathletics- <a href="#">Mathletics Sign In</a></p> <p>Complete <i>add like mixed number fractions</i>.</p>
<p>Foundation *** 1 hour</p>	<p><b>OneNote</b> <u>To develop gross motor and coordination skills</u> <i>Your instructions and videos for today's work will be in the 'Content Library' PE folder.</i></p> <p>1- Watch the video in PE Content Library – before you begin, make sure you are wearing suitable clothing 2- Step-up challenge - This week's inter-school challenge can be found in the content library. 3- Climb Everest task is ongoing. Details in Content Library (25<sup>th</sup> – 29<sup>th</sup> January) and personal curriculum folder.</p>	<p><b>OneNote</b> <u>To create a timeline</u> <i>Your instructions and videos for today's work will be in the 'Content Library' Curriculum folder.</i></p> <p>Watch today's introductory video. This will explain the key vocabulary and covers the events we have been looking at in Year 6. Your task is to produce an accurate timeline to order the events chronologically and answer questions relating to it.</p> <p><i>Open today's work in your personal Curriculum folder – 'History of Climbing'.</i></p>	<p><b>OneNote</b> <u>To use and evaluate 'Primary Sources'</u> <i>Your instructions and videos for today's work will be in the 'Content Library' Curriculum folder.</i></p> <p>Watch today's introductory video. This will demonstrate how we can use primary sources to find out more about the past. In your 'History of Climbing' page, look at the primary sources and write three facts that you have learned from each source. Include your own <i>opinion</i> in response to the sources.</p> <p><i>Open today's work in your personal Curriculum folder – 'History of Climbing'.</i></p>
<p>Independent Reading 15 minutes</p>	<p><b>OneNote</b> <u>To listen to a longer text and understand the meaning of new words</u></p> <p>Listen carefully to our class text read by Mrs Stephenson.</p> <p><i>You will find chapter 4 in the 'Content Library' Reading folder.</i></p>	<p><b>MyOn</b> <u>To develop reading and comprehension skills</u></p> <p>Log in to MyOn. <a href="https://www.myon.co.uk/login/index.html">https://www.myon.co.uk/login/index.html</a></p> <p>Look for your Projects – read the first book and then take the accelerated reader quiz.</p>	<p><b>OneNote</b> <u>To listen to a longer text and understand the meaning of new words</u></p> <p>Listen carefully to our class text read by Mrs Stephenson.</p> <p><i>You will find chapter 5 in the 'Content Library' Reading folder.</i></p>

<p>Spelling 10 minutes</p>	<p><b>BBC - Bitesize</b>  <u>To spell words that contain silent letters</u></p> <p>Click on the link to open the BBC lesson:  <a href="https://www.bbc.co.uk/bitesize/articles/zcjhfcw">https://www.bbc.co.uk/bitesize/articles/zcjhfcw</a></p> <p>Watch the two videos about silent letters. Please complete activity 1 and 2.</p>	<p><b>BBC - Bitesize</b>  <u>To spell words that contain silent letters</u></p> <p>Click on the link to open the BBC lesson:  <a href="https://www.bbc.co.uk/bitesize/articles/zcjhfcw">https://www.bbc.co.uk/bitesize/articles/zcjhfcw</a></p> <p>Watch the two videos about silent letters. Please complete activity 3 and 4.</p>	<p><b>OneNote</b>  <u>To spell words that contain silent letters</u>  <i>There are no instructions for today's lesson in the 'Content Library'.</i></p> <p>Look carefully at the word list provided. Before we start to practise these words, it is important that we know what they mean. Use an online dictionary to record the definitions of the words.</p> <p><i>Open today's work in your personal Spelling folder.</i></p>
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