

Year 6 – Parent and Pupil Support Planner – MTW – W/C – Monday 8th February

Monday 8th February 2021 – Wednesday 10th February 2021

*** Please prioritise these lessons each day

	Monday 8 th February	Tuesday 9 th February	Wednesday 10 th February
GPS 20 minutes	<p>OneNote <u>LO: To accurately edit and punctuate sentences</u> <i>There are no instructions for today's lesson in the 'Content Library'.</i></p> <p>Punctuation Practice - Carefully edit sentence 1 and 2 to include the correct punctuation.</p> <p><i>Open today's work in your personal GPS folder.</i></p>	<p>OneNote <u>LO: To accurately edit and punctuate sentences</u> <i>There are no instructions for today's lesson in the 'Content Library'.</i></p> <p>Today, look to see if you have edited sentences 1 and 2, then edit 3 and 4 correctly.</p> <p><i>Open today's work in your personal GPS folder.</i> Audio Feedback</p>	<p>OneNote <u>LO: To accurately edit and punctuate sentences</u> <i>There are no instructions for today's lesson in the 'Content Library'.</i></p> <p>Today, look to see if you have any corrections on sentences 1-4. Then edit number 5.</p> <p><i>Open today's work in your personal GPS folder.</i></p>
Writing*** 1 hour	<p>OneNote <u>To revise and use features of descriptive writing</u></p> <p><i>Your instructions and video for today's lesson will be in the 'Content Library' English folder.</i></p> <p>This week we will be practising skills and then applying them daily to build up a 'pick and mix' short story called "This was your idea..." Today will be to write a setting (as a story opening) based on a choice of picture prompts.</p> <p><i>Open today's work in your personal English folder – 'Short Story'.</i></p>	<p>OneNote <u>To revise and use accurate speech punctuation</u></p> <p><i>Your instructions and video for today's lesson will be in the 'Content Library' English folder.</i></p> <p>The video demonstrates the correct use of speech marks – including word processing. Watch this before you begin writing the next section: a dialogue between two characters which combines action and character description.</p> <p><i>Open today's work in your personal English folder – continue to work on the 'Short Story' page.</i></p>	<p>OneNote <u>To use commas to separate clauses</u></p> <p><i>Your instructions and video for today's lesson will be in the 'Content Library' English folder.</i></p> <p>The video shows how commas are needed after a subordinate clause and an adverbial phrase. Today the writing task is to create some tension as the characters encounter an unknown object. Can you include the accurate use of commas?</p> <p><i>Open today's work in your personal English folder – continue to work on the 'Short Story' page.</i></p>

<p>Maths*** 1 hour</p>	<p>OneNote <i>Your instructions and video for today's lesson will be in the 'Content Library' Maths folder.</i></p> <p><u>To use written methods for the four operations</u> Complete our daily warm up using written methods. Use paper to record your working out and submit your answers on OneNote.</p> <p><u>To read and interpret line graphs</u> Watch today's introductory video in the Content Library. Today we will be recapping how to read information from line graphs. After the video, complete the questions on your personal page. You might to enlarge the images to help you read the line graphs accurately.</p> <p><i>Open today's work in your personal Maths folder.</i> Sticker Feedback</p>	<p>OneNote <i>Your instructions and video for today's lesson will be in the 'Content Library' Maths folder.</i></p> <p><u>To use written methods for the four operations</u> Complete our daily warm up using written methods. Use paper to record your working out and submit your answers on OneNote.</p> <p><u>To solve problems involving line graphs</u> Watch today's introductory video in the Content Library. Today we will be applying our understanding of line graphs and solving problems. You might to enlarge the images to help you read the line graphs accurately. Submit your work on your personal page.</p> <p><i>Open today's work in your personal Maths folder.</i></p>	<p>OneNote <i>Your instructions and video for today's lesson will be in the 'Content Library' Maths folder.</i></p> <p><u>To use written methods for the four operations</u> Complete our daily warm up using written methods. Use paper to record your working out and submit your answers on OneNote.</p> <p><u>To calculate the radius and diameter of a circle</u> Watch today's introductory video in the Content Library. Today we will recap how to find the diameter and radius of a circle. Remember the diameter is double the radius! After the video, complete the questions in your personal Maths page.</p> <p><i>Open today's work in your personal Maths folder.</i> Written Feedback</p>
<p>Reading*** 30 minutes</p>	<p>OneNote <u>To identify synonyms and antonyms</u> <i>There are no instructions for today's lesson in the 'Content Library'.</i></p> <p>Look carefully at the focus words from our text. Follow the instructions on your page to match synonyms and antonyms. Then match the definitions to the remaining words.</p> <p><i>Open today's work in your personal Reading folder.</i> Audio Feedback</p>	<p>OneNote <u>To explore vocabulary in context</u> <i>There are no instructions for today's lesson in the 'Content Library'.</i></p> <p>Recap the focus words from our text. These words need to be replaced into our text! Read and complete the sentences by typing the vocabulary into the yellow highlighted space.</p> <p><i>Open today's work in your personal Reading folder.</i></p>	<p>OneNote <u>To explain impressions of a character</u> <i>There are no instructions for today's lesson in the 'Content Library'.</i></p> <p>What are your impressions of Torak's character? Explain your choice and use evidence from the text to support your ideas. Remember to use A.P.E in your answers!</p> <p><i>Open today's work in your personal Reading folder.</i></p>

<p>Mental Maths 15 minutes</p>	<p>Mathletics <u>To identify percentages</u> Log in to Mathletics- Mathletics Sign In Complete 'Modelling Percentages'</p>	<p>Mathletics <u>To calculate percentages</u> Log in to Mathletics- Mathletics Sign In Complete 'Fractions to Percentages' Remember to find an equivalent fraction out of 100 first!</p>	<p>Mathletics <u>To identify decimals, fractions and percentages</u> Log in to Mathletics- Mathletics Sign In Complete 'Match Decimals and Percentages'</p>
<p>Foundation *** 1 hour</p>	<p>OneNote <u>To develop gross motor and coordination skills</u> <i>Your instructions and videos for today's work will be in the 'Content Library' PE folder.</i></p> <p>1 - Watch the video in PE Content Library – before you begin, make sure you are wearing suitable clothing</p> <p>2 - Hopscotch challenge This week's inter-school challenge can be found in the content library: Hopscotch Challenge</p> <p>3 - Climb Everest task is ongoing. Details in Content Library (25th – 29th January) and personal curriculum folder.</p>	<p>OneNote <u>To recognise how to keep myself and others safe online</u> <i>Your instructions and videos for today's work will be in the 'Content Library' curriculum folder.</i></p> <p>Watch the virtual assembly which explores how to trust information found online. After the video, read 5 scenarios and record how these make you feel. Then complete the 'jargon buster' challenge. Can you match the words to their definitions? There are 3 levels of challenge – how many can you complete? If you would like to create an information poster based on this year's theme - <i>An internet we trust</i> - please email these to us.</p> <p><i>Open today's work in your personal Curriculum folder.</i> Sticker Feedback</p>	<p>OneNote <u>To classify vertebrate animals into broad groups based on observable characteristics</u> <i>Your instructions and videos for today's work will be in the 'Content Library' curriculum folder.</i></p> <p>Today we will be looking at the system of classification for living things. Firstly, how living things are divided into plants, animals and microorganisms/fungi and then looking at vertebrates. The task is to identify the characteristics of the five main groups of vertebrates and give examples of each.</p> <p><i>Open today's work in your personal Curriculum folder.</i></p>
<p>Independent Reading 15 minutes</p>	<p>OneNote <u>To listen to a longer text and understand the meaning of new words</u></p> <p>Listen carefully to our class text read by Mrs Stephenson.</p> <p><i>You will find chapter 7 in the Content Library Reading folder.</i></p>	<p>MyOn <u>To develop reading and comprehension skills</u></p> <p>Log in to MyOn. https://www.myon.co.uk/login/index.html</p> <p>Look for your Projects – read the first book and take the accelerated reader quiz.</p>	<p>MyOn <u>To develop reading and comprehension skills</u></p> <p>Log in to MyOn. https://www.myon.co.uk/login/index.html</p> <p>Look for your Projects – read the second book and take the accelerated reader quiz.</p>

<p>Spelling 10 minutes</p>	<p>OneNote <u>To spell words containing the prefix re</u> <i>There are no instructions for today's lesson in the 'Content Library'.</i></p> <p>Look at our focus words for this week's spelling challenge. Do you know the definitions of these words? Match the focus word to its definition. Challenge yourself to find synonyms.</p> <p><i>Open today's work in your personal Spelling folder.</i></p>	<p>OneNote <u>To spell words containing the prefix re</u> <i>There are no instructions for today's lesson in the 'Content Library'.</i></p> <p>Practise the words in the list provided using either 'Word Stretch' or 'Look, Cover, Say, Write, Check'. You don't need to submit the words onto OneNote. Handwriting helps to learn them.</p> <p><i>Open today's work in your personal Spelling folder.</i></p>	<p>OneNote <u>To spell words containing the prefix re</u> <i>There are no instructions for today's lesson in the 'Content Library'.</i></p> <p>Using the focus words, complete the sentences by typing into the yellow space. Remember the spelling of the words is important! Check you have recorded the words accurately.</p> <p><i>Open today's work in your personal Spelling folder.</i></p>
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