

Year 6 – Parent and Pupil Support Planner – TF – W/C Monday 1st February 2021

Thursday 4th February 2021 – Friday 5th February 2021

*** Please prioritise these lessons each day

	Thursday 4 th February	Friday 5 th February
GPS 20 minutes	<p>OneNote <u>To apply my understanding of prepositions</u></p> <p>Create an information poster about prepositions! Can you include some examples and some sentences which use prepositions? *Please note this is a change to the original planner due to the issue with IXL. We are looking into this.</p> <p><i>Open today's work in your personal GPS folder.</i></p>	<p>OneNote <u>To identify and apply my understanding of prepositions</u></p> <p>To end our week learning about prepositions, we are going to complete a quiz to check your understanding. Submit your answers into the Forms Quiz on OneNote.</p> <p><i>Open today's work in your personal GPS folder.</i></p>
Writing*** 1 hour	<p>OneNote <u>To plan a documentary-style commentary</u> <i>Your instructions and video for today's lesson will be in the 'Content Library' English folder.</i></p> <p>Watch the introductory video. This will look at the features of a commentary using a model text. The task is to plan which events you will be writing a commentary on. This may be based on their Everest Creature <i>or another animal they are familiar with.</i></p> <p><i>Open today's work in your personal English folder – 'My Documentary'.</i></p>	<p>OneNote <u>To write a commentary</u> <i>Your instructions and video for today's lesson will be in the 'Content Library' English folder.</i></p> <p>Watch the introductory video. This will re-cap the task started yesterday. Today, you will turn your planning notes into a first-person commentary using present tense.</p> <p><i>Open today's work in your personal English folder – continue to work on the page titled 'My Documentary'.</i> Audio Feedback</p>

<p>Maths*** 1 hour</p>	<p>OneNote <i>Your instructions and video for today's lesson will be in the 'Content Library' Maths folder.</i></p> <p><u>To use written methods for the four operations</u> Complete our daily warm up using written methods. Use paper to record your working out and submit your answers on OneNote.</p> <p><u>To identify and describe translations</u> Watch the introduction video for today's lesson. We will recap coordinates in our introduction as these will be important for today's lesson. Today we are going to explore how to translate coordinates and 2D shapes.</p> <p><i>Open today's work in your personal Maths folder.</i></p>	<p>OneNote <i>Your instructions and video for today's lesson will be in the 'Content Library' Maths folder.</i></p> <p><u>To use written methods for the four operations</u> Complete our daily warm up using written methods. Use paper to record your working out and submit your answers on OneNote.</p> <p><u>To reflect 2D shapes on a four quadrant grid</u> Watch the introduction video for today's lesson. Today we are going to explore how to reflect 2D shapes on a four quadrant grid. You will need to apply your knowledge of coordinates!</p> <p><i>Open today's work in your personal Maths folder.</i></p>
<p>Reading*** 30 minutes</p>	<p>OneNote <u>To retrieve information from the text</u> <i>There are no instructions for today's lesson in the 'Content Library'.</i></p> <p>Using the text to support you, choose the best word or group of words to fit the passage. Highlight your answer using the highlighter tool under the 'draw' tab on OneNote.</p> <p><i>Open today's work in your personal Reading folder.</i> Sticker Feedback</p>	<p>OneNote <u>To solve comprehension questions</u> <i>There are no instructions for today's lesson in the 'Content Library'.</i></p> <p>Read our focus text through carefully, checking the meaning of any difficult vocabulary in a dictionary. Answer the VIPERS questions. Refer to the text to support your answers.</p> <p><i>Open today's work in your personal Reading folder.</i></p>
<p>Mental Maths 15 minutes</p>	<p>TT Rock Stars <u>To develop speed and recall of tables facts</u></p> <p>Log in to TT Rockstars – Times Tables Rock Stars: Play (ttrockstars.com)</p> <p>Please take part in the tournament.</p>	<p>Mathletics <u>To record fractions as decimals</u></p> <p>Log in to Mathletics- Mathletics Sign In</p> <p>Complete <i>add unlike mixed numbers fractions</i>.</p>

<p>Foundation*** 1 hour</p>	<p>OneNote <u>To describe technological advances in climbing</u> <i>Your instructions and video for today's lesson will be in the 'Content Library' Curriculum folder.</i></p> <p>Watch the introductory video. This will model how to explain advances in technology. The task today is to complete a short report on the advances in Mountaineering over the Century from 1921 (Mallory's first expedition) to 2021.</p> <p><i>Open today's work in your personal Curriculum folder - 'History of Climbing'.</i> Audio Feedback</p>	<p>OneNote <i>Your instructions and video for today's lesson will be in the 'Content Library' Curriculum folder.</i></p> <p><u>To reflect on online safety</u> The task is to write a positive and negative outcome to finish a short story. PSHE – Children's Mental Health Week After looking at a 'Wellbeing Bingo' poster, pupils are to suggest what would complete a personalised poster.</p> <p><i>Open today's work in your personal Curriculum folder – 'Online Safety' and 'My Wellbeing Bingo'.</i></p>
<p>Independent Reading 15 minutes</p>	<p>MyOn <u>To develop reading and comprehension skills</u></p> <p>Log in to MyOn. https://www.myon.co.uk/login/index.html</p> <p>Look for your Projects – read the book and take the accelerated reader quiz.</p>	<p>OneNote <u>To listen to a longer text and understand the meaning of new words</u></p> <p>Listen carefully to our class text read by Mrs Stephenson.</p> <p><i>You will find chapter 6 in the Content Library Reading folder.</i></p>
<p>Spelling 10 minutes</p>	<p>OneNote <u>To spell words that contain silent letters</u> <i>There are no instructions for today's lesson in the 'Content Library'.</i></p> <p>Practise the words in the list provided using either 'Word Stretch' or 'Look, Cover, Say, Write, Check'. You don't need to submit the words onto OneNote. Handwriting them helps to learn them.</p> <p><i>Open today's work in your personal Spelling folder.</i></p>	<p>OneNote <u>To spell words that contain silent letters</u> <i>There are no instructions for today's lesson in the 'Content Library'.</i></p> <p>Complete the spelling quiz to test your knowledge of the given word list. Who will be confident to hide the list and their spelling work before completing the quiz?</p> <p><i>Open today's work in your personal Spelling folder.</i></p>