Year 6 – Parent and Pupil Support Planner – TF – W/C Monday 8th February 2021

Thursday 11th February 2021 – Friday 12th February 2021

*** Please prioritise these lessons each day

	Thursday 11th February	Friday 12th February
GPS 20 minutes	**OneNote** LO: To accurately edit and punctuate sentences *There are no instructions for today's lesson in the 'Content Library'.* Check your previous sentences. Then edit number 6. *Open today's work in your personal GPS folder.*	**OneNote** LO: To accurately edit and punctuate sentences *There are no instructions for today's lesson in the 'Content Library'.* Today, look to see if you have any corrections on sentences 1-6. Then edit number 7. *Open today's work in your personal GPS folder.*
Writing*** 1 hour	**OneNote** To develop the use of commas to clarify meaning *Your instructions and video for today's lesson will be in the 'Content Library' English folder.* The video looks at how commas can change the meaning of a sentence and are important so the reader can understand the sentence. The writing today will explain what the characters have found to end with the words, "This was your idea…" *Open today's work in your personal English folder – continue to work on the 'Short Story' page.*	**OneNote** To include a wider range of punctuation in narrative writing *Your instructions and video for today's lesson will be in the 'Content Library' English folder.* After watching the video, there is a forms quiz for instant feedback based on our speech punctuation work. The rest of the session will be spent editing and presenting their short story. *Open today's work in your personal English folder – continue to work on the 'Short Story' page. Your quiz will also be in the English folder.* Written Feedback

Maths* 1 hour	**OneNote** *Your instructions and video for today's lesson will be in the 'Content Library' Maths folder.* To use written methods for the four operations Complete our daily warm up using written methods. Use paper to record your working out and submit your answers on OneNote. To read and interpret data in tables Watch today's introductory video in the Content Library. Today we will be interpreting data from tables and applying our skills to complete missing data. After the video, complete the questions in your personal Maths page. *Open today's work in your personal Maths folder.*	**OneNote** *Your instructions and video for today's lesson will be in the 'Content Library' Maths folder.* To use written methods for the four operations Complete our daily warm up using written methods. Use paper to record your working out and submit your answers on OneNote. LO To read and interpret timetables Watch today's introductory video in the Content Library. Today we will learn how to read information in timetables. We will then answer questions by reading timetables accurately. Complete the questions in your personal Maths page. *Open today's work in your personal Maths folder.*
Reading* 30 minutes	**OneNote** To summarise information from a text *There are no instructions for today's lesson in the 'Content Library'.* Read the whole extract. Can you summarise what happened in this extract? Record your summary in your word words. It might help to focus on a paragraph at a time. *Open today's work in your personal Reading folder.* <mark>Sticker Feedback</mark>	**OneNote** To use my understanding of the text to predict *There are no instructions for today's lesson in the 'Content Library'.* Read the whole extract. Predict what might happen next. Use evidence from the text to support your prediction. There are no wrong answers if you use the text to justify your ideas! *Open today's work in your personal Reading folder.*
Mental Maths 15 minutes	**TT Rock Stars** To develop speed and recall of tables facts Log in to TT Rockstars – Times Tables Rock Stars: Play (ttrockstars.com) Please take part in the tournament.	**TT Rock Stars** To develop speed and recall of tables facts Log in to TT Rockstars – Times Tables Rock Stars: Play (ttrockstars.com) Please take part in the tournament.

Foundation* 1 hour	**OneNote** <u>To classify non-vertebrate animals into broad groups based on observable characteristics</u> *Your instructions and videos for today's work will be in the 'Content Library' curriculum folder.* Today we will be recapping how living things are divided, then looking at the main groups and features of invertebrates. We will be looking at how to use a classification key to identify species. *Open today's work in your personal Curriculum folder.* <mark>Audio Feedback</mark>	**OneNote** <u>To consider how I can contribute to making the world a better place</u> *Your instructions and videos for today's work will be in the 'Content Library' curriculum folder.* Today we will be thinking about ways people can raise money. We will be planning a charity event to raise money for a charity of their choice. There is a planning grid to complete. If you are able to collaborate remotely with friends then you may do so for this task. *Open today's work in your personal Curriculum folder.*
Independent Reading 15 minutes	**MyOn** <u>To develop reading and comprehension skills</u> Log in to MyOn. https://www.myon.co.uk/login/index.html Look for your Projects – read the third book and then take the accelerated reader quiz.	**OneNote** <u>To listen to a longer text and understand the meaning of new words</u> Listen carefully to our class text read by Mrs Stephenson. *You will find chapter 8 in the Content Library Reading folder.*
Spelling 10 minutes	**OneNote** <u>To spell words containing the prefix re</u> *There are no instructions for today's lesson in the 'Content Library'.* Practise the words in the list provided using either 'Word Stretch' or 'Look, Cover, Say, Write, Check'. You don't need to submit the words onto OneNote. Handwriting helps to learn them. *Open today's work in your personal Spelling folder. Remember this can be done on paper!*	**OneNote** <u>To spell words containing the prefix re</u> *There are no instructions for today's lesson in the 'Content Library'.* Complete the spelling quiz to test your knowledge of the given word list. Who will be confident to hide the list and their spelling work before completing the quiz? *Open today's work in your personal Spelling folder.*