

3. Year 6 - Teacher Planner Wc18.01.21 updated3 – W/c 18.01.21

	Monday	Tuesday	Wednesday	Thursday	Friday
GPS session 20 minutes	IXL <u>To use coordinating conjunctions</u> Log in to IXL – Year 6 – English https://uk.ixl.com/ In the Year 6 section, complete G.1 – use <i>coordinating conjunctions</i> . Remember you can change the year group if you are finding it difficult.	IXL <u>To identify coordinating conjunctions</u> Log in to IXL – Year 6 – English https://uk.ixl.com/ In the Year 6 section, complete G.2 – <i>identify coordinating conjunctions</i> . Remember you can change the year group if you are finding it difficult.	IXL <u>To identify subordinating conjunctions</u> Log in to IXL – Year 6 – English https://uk.ixl.com/ In the Year 6 section, complete G.3 – identify subordinating conjunctions. Remember you can change the year group if you are finding it difficult.	OneNote <u>To describe coordinating and subordinating conjunctions</u> Create an information poster detailing the two types of conjunctions – coordinating and subordinating. Can you include examples? Design your poster on the page in your GPS folder or create it on paper and upload a photo.	OneNote <u>To identify and apply my understanding of conjunctions</u> Complete the conjunction quiz available in your GPS folder. SEN audio feedback
Writing session 45 minutes	OneNote <u>To research and record notes</u> Use Swiggle.org.uk - Child Friendly Search Engine for Kids to research facts about George Mallory. Can you find information about the following? <ul style="list-style-type: none"> - Childhood - Education - Family - Everest expeditions Please note, you do not need to record your notes on OneNote. It will be helpful to have them separately on paper.	OneNote <u>To create subheadings</u> Read our example biography about George Mallory. Can you add any additional information to your notes from yesterday? After reading each section on our example, create suitable subheadings. Type your idea into the yellow highlighted space. Audio feedback	OneNote <u>To retrieve information</u> Using our example biography, answer retrieval questions based on the text. Record your answers directly onto the page in your English folder. Sticker feedback	OneNote <u>To write an introduction and first sections of a biography</u> Open the 'biography page' in your personal English folder. Create your own opening for your biography to introduce George Mallory and complete childhood and education sections. Can you include a question to get the reader thinking? * WTS skills only ** WTS and EXS skills *** WTS, EXS and GDS skills SEN audio feedback PP written feedback	OneNote <u>To complete a biography about George Mallory</u> Using your research notes and our example, record your information about George Mallory's war record, expeditions and death. Remember to use your Year 6 writing skills and spellings from the Year 3/4 and 5/6 list. * WTS skills only ** WTS and EXS skills *** WTS, EXS and GDS skills Written feedback

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Maths session 45 minutes	OneNote <u>To understand percentages</u> <p>Watch the White Rose video and pause when instructed to complete the tasks. https://vimeo.com/49210174 <u>1</u> The worksheet can be found in your Maths folder on OneNote. Record your answers in the text box provided. * Questions 1 – 2 ** Questions 1 – 5 *** Questions 1 – 8 Written feedback</p>	OneNote <u>To convert fractions to percentages</u> <p>Watch the White Rose video and pause when instructed to complete the tasks. https://vimeo.com/49244953 <u>0</u> The worksheet can be found in your Maths folder on OneNote. Record your answers in the text box provided. * Questions 1 – 3 ** Questions 1 – 6 *** Questions 1 – 7 PP written feedback</p>	OneNote <u>To identify equivalent fractions, decimals and percentages</u> <p>Watch the White Rose video and pause when instructed to complete the tasks. https://vimeo.com/49247466 <u>3</u> The worksheet can be found in your Maths folder on OneNote. Record your answers in the text box provided. * Questions 1 – 2 ** Questions 1 – 4 *** Questions 1 – 7</p>	OneNote <u>To order and compare fractions, decimals and percentages</u> <p>Watch the White Rose video and pause when instructed to complete the tasks. https://vimeo.com/49758231 <u>1</u> The worksheet can be found in your Maths folder on OneNote. Record your answers in the text box provided. * Questions 1 – 2 ** Questions 1 – 3 *** Questions 1 – 7 Sticker feedback</p>	OneNote <u>To calculate percentages of amounts</u> <p>Watch the White Rose video and pause when instructed to complete the tasks. https://vimeo.com/49764280 <u>9</u> The worksheet can be found in your Maths folder on OneNote. Record your answers in the text box provided. * Questions 1 – 3a ** Questions 1 – 5 *** Questions 1 – 6</p>
Reading session 30 minutes	OneNote <u>To understand the meaning of new words</u> <p>Take a look at the key words from our text this week. Can you record the definition of the words? Use an online dictionary to help if you are unsure.</p>	OneNote <u>To explore the meaning of words in context</u> <p>Using the words explored yesterday, can you fill in the blank spaces on our focus text? Remember to check the sentences make sense and only use each word once! Sticker feedback</p>	OneNote <u>To read and discuss a non-fiction text</u> <p>Read through our focus text 'Making Rainbows'. Are there any additional words you are unsure of? Do you have any questions about the text?</p>	OneNote <u>To identify the key features of a non-fiction text</u> <p>Can you label the features of a non-fiction text? Think carefully about why these features have been used. Record your ideas on the table provided.</p>	OneNote <u>To solve comprehension questions</u> <p>Using the text, complete the comprehension questions. Remember it isn't a memory test! Read the text to find the answers.</p>
Mental Maths 15 minutes	Mathletics <u>To record decimal numbers to 2 decimal places</u> <p>Log in to Mathletics - Mathletics Sign In</p>	Mathletics <u>To multiply decimals by 10, 100 and 1000</u> <p>Log in to Mathletics - Mathletics Sign In</p>	Mathletics <u>To divide decimals by 10, 100 and 1000</u> <p>Log in to Mathletics - Mathletics Sign In</p>	Mathletics <u>To multiply decimals by a whole number</u> <p>Log in to Mathletics - Mathletics Sign In</p>	Mathletics <u>To convert decimals to fractions</u> <p>Log in to Mathletics - Mathletics Sign In</p>

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	Complete <i>decimals from word to digits 2.</i>	Complete <i>multiply decimals: 10, 100, 1000</i>	Complete <i>divide decimals: 10, 100, 1000</i>	Complete <i>decimal by whole number</i>	Complete <i>decimals to fractions</i>
Foundation session 45 minutes	<p><u>OneNote - Games</u> To practise and develop our physical skills and fitness</p> <p>Practice the skills for this week's challenge. *Extend gradually to set achievable goals and targets</p> <p>The skills can be practised daily after initially learning and developing the skill before scores are submitted. (By Friday if attending school)</p>	<p><u>OneNote - Science</u> To begin to understand the Theory of Evolution</p> <p>https://www.bbc.co.uk/bitesize/topics/zvhhvcw/articles/z9qs4qt</p> <p>After completing the activities in BBC web page, complete the vocabulary and research task.</p> <p>This page will be used for all of the Science lessons this week.</p>	<p><u>OneNote - Science</u> To develop my understanding of Darwin's Theory of Evolution</p> <p>https://classroom.thenational.academy/lessons/what-is-the-theory-of-evolution-6ru32d</p> <p>After completing the activities in BBC web page, complete the 'True or False' task in the 'My Science' page in your personal curriculum folder. Audio feedback</p>	<p><u>OneNote - Science</u> To be familiar with the work of Mary Anning</p> <p>https://www.bbc.co.uk/bitesize/topics/zd8fv9q/articles/zf6vb82</p> <p>After watching the video clip and reading the notes, the task is to answer the questions 'Who was Mary Anning?' and 'How did her work help us to understand Evolution?'</p> <p>*Main points(possibly more biographical) made in clear sentences ** Attempts to explain how her work was important in developing an understanding ***Clear links made between her work and how it supports the Theory. Audio feedback</p>	<p><u>One Note – PSHE</u> To know ways to protect myself online</p> <p>After reading through Childline's top tips, pupils are invited to summarise the advice – focusing on what is most relevant to them and their computer habits – social media / gaming etc to create an easy to remember slogan.</p>
Independent Reading 15 minutes	<p><u>To develop fluency and comprehension</u> Choose a book from home or access a book of your choice from MyOn. Don't forget to complete the AR quiz when you have completed the book. (Staff to listen to individual readers in class)</p>	<p><u>To develop fluency and comprehension</u> Choose a book from home or access a book of your choice from MyOn. Don't forget to complete the AR quiz when you have completed the book. (Staff to listen to individual readers in class)</p>	<p><u>To develop fluency and comprehension</u> Choose a book from home or access a book of your choice from MyOn. Don't forget to complete the AR quiz when you have completed the book. (Staff to listen to individual readers in class)</p>	<p><u>To develop fluency and comprehension</u> Choose a book from home or access a book of your choice from MyOn. Don't forget to complete the AR quiz when you have completed the book. (Staff to listen to individual readers in class)</p>	<p><u>To develop fluency and comprehension</u> Choose a book from home or access a book of your choice from MyOn. Don't forget to complete the AR quiz when you have completed the book. (Staff to listen to individual readers in class)</p>

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Spellings 10 minutes	<p>Espresso</p> <p>Please access this website via our school website, under the Learning Links section.</p> <p>Pupil username: student35074</p> <p>Password: griffin</p> <p>Watch the <i>homophone</i> video in Key Stage 2 – English – Spelling Upper – Videos. After the video, click activities and complete <i>homophone and similar words: complete the sentence</i>.</p>	<p>Espresso</p> <p>Please access this website via our school website, under the Learning Links section.</p> <p>Pupil username: student35074</p> <p>Password: griffin</p> <p>Navigate to the homophone activity page - Key Stage 2 – English – Spelling Upper – Activities.</p> <p>Complete <i>homophone and similar words: verb or noun?</i></p>	<p>Espresso</p> <p>Please access this website via our school website, under the Learning Links section.</p> <p>Pupil username: student35074</p> <p>Password: griffin</p> <p>Navigate to the homophone activity page - Key Stage 2 – English – Spelling Upper – Activities.</p> <p>Complete <i>homophone and similar words: contractions and possessive pronouns</i></p>	<p>IXL</p> <p><u>To use homophones accurately</u></p> <p>Log in to IXL – Year 6 – English</p> <p>https://uk.ixl.com/</p> <p>In the Year 6 section, complete <i>M.7 – use the correct homophone</i>. Remember you can change the year group if you are finding it difficult.</p>	<p>OneNote</p> <p><u>To spell homophones accurately</u></p> <p>Open the ‘Homophone Lesson 1 – 22.01.21’ in your English folder.</p> <p>Complete the sentences by typing the correct homophone into the space provided.</p>
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