

3. Year 6 - Teacher Planner Wc25.01.21 Monday 25th January

	Monday	Tuesday	Wednesday	Thursday	Friday
GPS session 20 minutes	IXL <u>To identify verbs</u> Log in to IXL – Year 6 – English https://uk.ixl.com/ In the Year 6 section, complete <i>D.1 - Identify verbs</i> and <i>D.6 – Is the sentence in the past, present and future tense?</i> Remember you can change the year group if you are finding it difficult.	IXL <u>To accurately use model verbs</u> Log in to IXL – Year 6 – English https://uk.ixl.com/ In the Year 6 section, complete <i>D.2 – What does the modal verb show? And D.3 – Use the correct modal verb.</i> Remember you can change the year group if you are finding it difficult.	IXL <u>To accurately use verbs</u> Log in to IXL – Year 6 – English https://uk.ixl.com/ In the Year 6 section, complete <i>D.4 – Use the correct subject or verb and D.5 – Compound subjects.</i> Remember you can change the year group if you are finding it difficult.	IXL <u>To use past tense verbs</u> Log in to IXL – Year 6 – English https://uk.ixl.com/ In the Year 6 section, complete <i>D.7 – Form and use the regular past tense and D.8 – Use the irregular past tense</i> Remember you can change the year group if you are finding it difficult.	IXL <u>To explore verb tenses</u> Log in to IXL – Year 6 – English https://uk.ixl.com/ In the Year 6 section, complete <i>D.11 – Use progressive verb tenses and D.12 – Form progressive verbs.</i> Remember you can change the year group if you are finding it difficult.
Writing session 45 minutes	OneNote <u>To create plan based on model text</u> <i>Instructions – One Note Content Library – English</i> Look at the example text. Identify different sections. This week will be spent writing a similar information / explanation text about a creature that is adapted to survive on Mount Everest, using different styles of text. Using the planning grid on the 'My Creature' page, answer the questions to build up a creature profile. <i>Planning grid in personal English folder – 'My Creature'.</i>	OneNote <u>To write a detailed description using similes and precise information</u> <i>Instructions in Content Library – English</i> Using the planning notes, write a detailed description of the creature's appearance. Encourage the use of precise vocabulary, lists with commas, similes and adventurous vocabulary. Write today's description. The text can be edited and redrafted throughout the week, if new ideas occur. <i>Continue to work in personal English folder – 'My Creature'. Sticker feedback</i>	OneNote <u>To use technical scientific vocabulary effectively</u> <i>Instructions in Content Library – English</i> Look at the model text in the content library and click on the audio links to hear a definition of the technical vocabulary. Today's task is to write a section on the creatures diet and food chain using specific scientific vocabulary. <i>Continue to work in personal English folder – 'My Creature'.</i>	OneNote <u>To write an explanation</u> <i>Instructions in Content Library – English</i> This section contains and example and prompts to focus on how their creature is adapted to live on Everest. There is a Question and Answer format to complete for the creature. Written feedback <i>Continue to work in personal English folder – 'My Creature'.</i>	OneNote <u>To write in an informal style</u> <i>Instructions in Content Library – English</i> For this task, imagine you are on an Everest Expedition and are able to observe these creatures. You will be writing a diary/journal entry for the day starting with the prompt 'You will never guess what I saw today...' Aim to include informal language including accurate contractions, first person and a chatty style. <i>Continue to work in personal English folder – 'My Creature'.</i>

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Maths session 45 minutes	<p>OneNote</p> <p><u>To use written methods for the four operations</u></p> <p>Complete our daily warm up using written methods. Use paper to record your working out and submit your answers on OneNote.</p> <p>* Fluent in Five – Year 4 – Week 7</p> <p>** Fluent in Five – Year 6 – Week 7</p> <p><u>To apply my understanding of addition</u></p> <p>Watch the PowerPoint video recapping our top tips for addition. (Content Library)</p> <p>Use paper to complete your working out for our 6 fluency questions. Submit your answers on the Maths page provided. Now challenge yourself to apply your addition skills to word problems. Remember to submit your answers!</p> <p>* Year 4 calculations and word problems</p> <p>** Year 6 calculations and word problems</p> <p>*** Mathletics challenges</p> <p>Written feedback</p>	<p>OneNote</p> <p><u>To use written methods for the four operations</u></p> <p>Complete our daily warm up using written methods. Use paper to record your working out and submit your answers on OneNote.</p> <p>* Fluent in Five – Year 4 – Week 7</p> <p>** Fluent in Five – Year 6 – Week 7</p> <p><u>To apply my understanding of subtraction</u></p> <p>Watch the PowerPoint video recapping our top tips for subtraction. (Content Library)</p> <p>Use paper to complete your working out for our 6 fluency questions. Submit your answers on the Maths page provided. Now challenge yourself to apply your subtraction skills to word problems. Remember to submit your answers!</p> <p>* Year 4 calculations and word problems</p> <p>** Year 6 calculations and word problems</p> <p>*** Mathletics challenges</p>	<p>OneNote</p> <p><u>To use written methods for the four operations</u></p> <p>Complete our daily warm up using written methods. Use paper to record your working out and submit your answers on OneNote.</p> <p>* Fluent in Five – Year 4 – Week 7</p> <p>** Fluent in Five – Year 6 – Week 7</p> <p><u>To solve problems involving multiplication</u></p> <p>Watch the PowerPoint video recapping our top tips for multiplication. (Content Library)</p> <p>Use paper to complete your working out for our 6 fluency questions. Submit your answers on the Maths page provided. Now challenge yourself to apply your multiplication skills to word problems. Remember to submit your answers!</p> <p>* Year 4 calculations and word problems</p> <p>** Year 6 calculations and word problems</p> <p>*** Mathletics challenges</p> <p>PP and SEN audio feedback</p>	<p>OneNote</p> <p><u>To use written methods for the four operations</u></p> <p>Complete our daily warm up using written methods. Use paper to record your working out and submit your answers on OneNote.</p> <p>* Fluent in Five – Year 4 – Week 7</p> <p>** Fluent in Five – Year 6 – Week 7</p> <p><u>To solve problems involving division</u></p> <p>Watch the PowerPoint video recapping our top tips for division. (Content Library)</p> <p>Use paper to complete your working out for our 6 fluency questions. Submit your answers on the Maths page provided. Now challenge yourself to apply your division skills to word problems. Remember to submit your answers!</p> <p>* Year 4 calculations and word problems</p> <p>** Year 6 calculations and word problems</p> <p>*** Mathletics challenges</p>	<p>OneNote</p> <p><u>To use written methods for the four operations</u></p> <p>Complete our daily warm up using written methods. Use paper to record your working out and submit your answers on OneNote.</p> <p>* Fluent in Five – Year 4 – Week 7</p> <p>** Fluent in Five – Year 6 – Week 7</p> <p><u>To apply my understanding of the four operations</u></p> <p>Download the arithmetic paper from your personal Maths folder. (You do not need to print this out unless you want to.)</p> <p>Set a timer for 30 minutes or track the time using a clock.</p> <p>Work on paper to solve the questions. When you have finished, mark your answers – no cheating! It is better to be honest with yourself.</p> <p>Input your score on the Maths page and answer the reflection questions honestly.</p> <p>* Question 1 to 20</p> <p>** Question 1 to 36</p> <p>Sticker feedback</p>

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Reading session 30 minutes	OneNote <u>To identify synonyms</u> Take a look at the focus vocabulary from our text. Can you record any synonyms for those words? If you are unsure, use an online dictionary to help. <i>(approaching, remarked, snout, suspicious, disturb, perished, eager, summon, paternally, anticipate, shabby, dimly)</i>	OneNote <u>To use vocabulary in context</u> Look back at our focus vocabulary and the images alongside them. Can you create sentence for each word? Record your own sentences on the page provided in your reading folder. Be as creative as you can and don't forget to punctuation your sentences accurately! Audio feedback	OneNote <u>To close read a text</u> We are going to close read our text in a slightly different way on OneNote! Underneath the text you will find a table with some phrases from the text. Read the phrases and use our sentence starters from A.P.E to explain what they suggest. <i>(This suggests, this implies, this means than, it is clear that)</i> Sticker feedback	OneNote <u>To infer character feelings</u> Today we are going to focus on the characters and how they are feeling through the text. In a similar style to yesterday's lesson, use the sentence openers to explain what the given phrases tell us about the characters feelings. <i>(This suggests, this implies, this means than, it is clear that)</i>	OneNote <u>To solve comprehension questions</u> Read the text through carefully and answer the comprehension questions. Remember – <i>Vocabulary Inference Prediction Explain Retrieve Summarise</i> PP and SEN audio feedback
Mental Maths 15 minutes	TT Rock Stars <u>To develop speed and recall of tables facts</u> Log in to TT Rockstars – Times Tables Rock Stars: Play (ttrockstars.com) Please complete a 15 minute <i>Studio</i> session. After this, continue to use any of the TT Rockstar activities.	TT Rock Stars <u>To develop speed and recall of tables facts</u> Log in to TT Rockstars – Times Tables Rock Stars: Play (ttrockstars.com) Please complete a 15 minute <i>Studio</i> session. After this, continue to use any of the TT Rockstar activities.	TT Rock Stars <u>To develop speed and recall of tables facts</u> Log in to TT Rockstars – Times Tables Rock Stars: Play (ttrockstars.com) Please complete a 15 minute <i>Studio</i> session. After this, continue to use any of the TT Rockstar activities.	Mathletics <u>To record fractions as decimals</u> Log in to Mathletics- Mathletics Sign In Complete <i>fractions to decimals (1)</i>	Mathletics <u>To record fractions as decimals</u> Log in to Mathletics- Mathletics Sign In Complete <i>fractions to decimals (2)</i>
Foundation session 45 minutes	OneNote - Games <u>To practise and develop our physical skills and fitness</u> <i>Instructions for weekly challenge in Content Library - PE</i> Complete one of Joe Wick's fitness sessions from YouTube and practice the skills for this	OneNote – Art <u>To produce a detailed, labelled sketch</u> <i>Instructions in Curriculum Content Folder 'Art 1'</i> After watching the tutorial and looking at the examples, please have some non-screen	OneNote – Art <u>To complete a landscape tutorial</u> <i>Instructions in Curriculum Content Folder 'Art 2'</i> After watching the tutorial and sketching the landscape outline, have some non-screen time to colour your	OneNote – Art <u>To produce a temporary collage</u> <i>Instructions in Curriculum Content Folder 'Art 3'</i> After watching the tutorial, have some non-screen time to collect whatever materials you can find! Experiment with	OneNote – PSHE <u>To consider our emotional response to others</u> <i>There are no instructions in the Content Library for this session. Open the page in personal Curriculum folder - PSHE</i>

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	<p>week's challenge. You can practise the skill throughout the week before submitting your score.</p>	<p>time and produce your work on paper. <i>Please take a photograph and uploaded into your personal English folder 'My Creature' page</i> <i>RS to transfer to English page</i></p>	<p>landscape using whatever materials you can find! Shading in pencil is fine! <i>If possible, take a photograph and upload to your personal curriculum folder 'Mountain Landscape' page or email to year6@pyegreen.uwmat.co.uk</i> <i>RS to transfer to Art page</i></p>	<p>photography – hold the camera horizontally and steady to focus and fill the frame with your picture. <i>Upload a photograph to your curriculum folder 'Mountain Landscape' page or email to year6@pyegreen.uwmat.co.uk</i> Audio feedback <i>RS to transfer to Art page</i></p>	<p>After considering how a series of images make you feel, focus on one of the images to complete the grid. The use the flag outline to write a 'Wish for the World'. This could be written as a short poem or verse. <i>T – collect wishes</i></p>
Independent Reading 15 minutes	<p>OneNote <u>To listen to a longer text and understand the meaning of new words</u> Listen carefully to our class text read by Mrs Stephenson. You will find chapter 1 in the Content Library Reading folder.</p>	<p>myON <u>To develop independent reading and comprehension skills</u> Open myON.co.uk https://www.myon.co.uk/login/index.html Look for your Projects – read the first book and then take the accelerated reader quiz.</p>	<p>OneNote <u>To listen to a longer text and understand the meaning of new words</u> Listen carefully to our class text read by Mrs Stephenson. You will find chapter 2 in the Content Library Reading folder.</p>	<p>myON <u>To develop independent reading and comprehension skills</u> Open myON.co.uk https://www.myon.co.uk/login/index.html Look for your Projects – read the second book and take the accelerated reader quiz.</p>	<p>OneNote <u>To listen to a longer text and understand the meaning of new words</u> Listen carefully to our class text read by Mrs Stephenson. You will find chapter 3 in the Content Library Reading folder.</p>
Spellings 10 minutes	<p>OneNote <u>To understand the spelling rule i before e</u> Look carefully at the word list provided. Before we start to practise these words, it is important that we know what they mean. Match the key words to their definitions by recording the word into the table provided. Remember, if you are unsure on the definition, use a dictionary to help you.</p>	<p>OneNote <u>To understand the spelling rule i before e</u> Today we are going to use 'look, cover, say, write, check' to practise the spellings provided. You may wish to do this on the page provided on OneNote, or you may wish to use a piece of paper from home.</p>	<p>OneNote <u>To understand the spelling rule i before e</u> Using the words provided, complete the sentences. Remember the spelling of the words is important! Check you have recorded the words accurately. Audio feedback</p>	<p>OneNote <u>To understand the spelling rule i before e</u> Today we are going to use 'word stretch' to practise the spellings provided. You may wish to do this on the page provided on OneNote, or you may wish to use a piece of paper from home.</p>	<p>OneNote <u>To understand the spelling rule i before e</u> Complete the spelling quiz on OneNote to test your knowledge of the given word list. Who will be confident to hide the list and their spelling work before completing the quiz?</p>