

3. Year 6 - Teacher Planner – W/c 11.01.21

	Monday	Tuesday	Wednesday	Thursday	Friday
SPaG session 20 minutes	<p><u>To identify similes and metaphors</u> Log in to IXL English Year 6 https://uk.ixl.com/ela/year-6</p> <p>In the Year 6 section, open and complete skill letter O number 1 If you want to practise first, try Year 5 skill O1</p> <p>They are used to help the reader understand (or picture) the object (or action) more clearly.</p>	<p><u>To work out the meaning of similes and metaphors</u> Log in to IXL English Year 6 https://uk.ixl.com/ela/year-6</p> <p>In the Year 6 section, open and complete skill letter O number 2 If you want to practise first, try Year 4 skill O1 or Year 5 skill O2</p> <p>Look at each sentence carefully. Choose the option that best explains the simile or metaphor.</p>	<p><u>To write pronoun-verb contractions accurately</u> Contractions are made by replacing missing letters with an apostrophe when words are joined together. These are common where a pronoun joins a verb such as: I will You are etc...</p> <p>Log in to IXL to practise this skill: https://uk.ixl.com/ela/year-6 IXL Y6 H1</p>	<p><u>To accurately spell contractions with 'not'</u> The word not often gets contacted to n't.</p> <p>The apostrophe ALWAYS replaces the missing letter o. Does not = doesn't</p> <p>Log in to IXL to practise this skill: https://uk.ixl.com/ela/year-6 IXL Y6 H2</p>	<p><u>To review knowledge of contractions</u> Open Year 6 Classnotes and take the SPaG quiz on contractions.</p> <p>SPaG Quiz 15.01.21 – contractions Sticker</p>
Writing session 45 minutes	<p><u>To identify imagery in a poem</u> Open English Poetry 1 – 11.01.21 in the English folder on OneNote.</p> <p>The task is to read the poems carefully and look for examples of similes, alliteration, personification, metaphors and rhyme.</p> <p>Follow the instructions to highlight the different features using the highlighter tool on the tool bar.</p>	<p><u>To generate powerful sentences using imagery</u> Open English Poetry 2 – 12.01.21 in the English folder on OneNote.</p> <p>The task is to use the images to inspire some fantastic sentences. There are several examples and ideas to provide some inspiration. The sentences should all begin with the prompt Everest is...</p>	<p><u>To make considered choices about vocabulary</u></p> <p>The task is to write an acrostic poem using the initial letters MOUNT EVEREST.</p> <p>The lesson can be found in the English Y6 One Note CONTENT section.</p> <p>Read the examples and see how the poets have used the first letter. It does not always have to start a new sentence.</p>	<p><u>To combine words to create meaning</u></p> <p>This task involves playing with words to write a kenning!</p> <p>Open the Year 6 Class notebook and find today's lesson in the English content. Read the examples and see how words can be combined to describe something.</p> <p>Use the words on the page, or your own choice to write a series of kennings.</p>	<p><u>To write a poem in any style</u></p> <p>Open the Class Year 6 Notebook. Read through the examples.</p> <p>Write a poem in any style: Narrative Free verse Concrete / shape poem</p> <p>Once the poem has been re-drafted, add it to the anthology in the English section.</p>

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	Sticker *Can correctly identify 3 examples (any feature) **Can accurately identify an example of each feature ***Most features are accurately identified	They can then be written as a list poem on the page 'My Anthology' in the English section. Audio Feedback on OneNote	Have a go at drafting your poem, then add your finished poem to your anthology in the English section. Written feedback	Write your finished kenning poem in your anthology in the English section. AMS	If you would like to add more poems – please do! AMW
Maths session 45 minutes	<u>To multiply decimals by integers</u> https://vimeo.com/490690764 Click on the link to watch the video. Pause it when instructed to carry out the activities. The worksheets can be found in the Maths folder on OneNote – double click on the box to type your answer. If you prefer to print out the sheet, they can be downloaded from that page too. *q1-4 **q1-7 ***q1-8	<u>To divide decimals by integers</u> https://vimeo.com/490691239 Click on the link to watch the video. Pause it when instructed to carry out the activities. The worksheets can be found in the Maths folder on OneNote – double click on the box to type your answer. If you prefer to print out the sheet, they can be downloaded from that page too. Sticker *q1-4 **q1-6 ***q 1-8	<u>To use division to solve problems</u> https://vimeo.com/490691954 Click on the link to watch the video. Pause it when instructed to carry out the activities. The worksheets can be found in the Maths folder on OneNote – double click on the box to type your answer. If you prefer to print out the sheet, they can be downloaded from that page too. *q1-3 **q4-7 ***q8-9 AMS	<u>To write decimals as fractions</u> https://vimeo.com/490693175 Click on the link to watch the video. Pause it when instructed to carry out the activities. The worksheets can be found in the Maths folder on OneNote – double click on the box to type your answer. If you prefer to print out the sheet, they can be downloaded from that page too. *q1-2 **q3-6 *** Extension / practise activities set in Mathletics – individual activities Written Feedback	<u>To convert fractions to decimals</u> https://vimeo.com/491237616 Click on the link to watch the video. Pause it when instructed to carry out the activities. The worksheets can be found in the Maths folder on OneNote – double click on the box to type your answer. *q1-3 **q4-7 ***Extension / practise activities set in Mathletics – individual activities or IXL diagnostic AMW
Reading session 30 minutes	<u>To read independently</u> To Please log in to Myon https://www.myon.co.uk/index.html	<u>To read independently</u> Please log in to Myon https://www.myon.co.uk/index.html	<u>To be familiar with a wider range of vocabulary</u> Text: Poor Ginger – An extract from Black Beauty Access 'Reading 1 – 13.01.21' in your Reading folder on	<u>To accurately retrieve information from the text</u> Text: Poor Ginger – An extract from Black Beauty	<u>To respond and share thoughts about an extract</u> Text: Poor Ginger – An extract from Black Beauty

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	Username is surname initial.first name password: red Please open your projects. Read 'Spines, Horns, and Armor' and take the AR quiz.	Username is surname initial.first name password: red Please open your projects. Read 'Search and Rescue Teams' and take the AR quiz.	OneNote. Before accessing the text, explore the key vocabulary. Can you match the word to its definition? Use a dictionary to support you if you are unsure.	Access 'Reading 2 – 14.01.21' in your Reading folder on OneNote. Read through the text and answer the retrieval questions. Remember the answers are in the text! AMA	Access 'Reading 3 15.01.21' in your Reading folder on One Note. Use the extract to complete the VIPERS questions. Audio Feedback
Mental Maths 15 minutes	<u>To develop speed and recall of tables facts</u> Ipad required Log in to TT Rockstars – https://trockstars.com/ Please complete 15 minutes Studio session. After this, continue to use any of the TT Rockstar activities.	<u>To develop speed and recall of tables facts</u> Ipad required Log in to TT Rockstars – https://trockstars.com/ Please complete 15 minutes Studio session. After this, continue to use any of the TT Rockstar activities.	<u>To develop speed and recall of tables facts</u> Ipad required Log in to TT Rockstars – https://trockstars.com/ Please complete 15 minutes Studio session. After this, continue to use any of the TT Rockstar activities.	<u>To develop speed and recall of tables facts</u> Ipad required Log in to TT Rockstars – https://trockstars.com/ Please complete 15 minutes Studio session. After this, continue to use any of the TT Rockstar activities.	<u>To develop speed and recall of tables</u> Ipad required Log in to TT Rockstars – https://trockstars.com/ Please complete 15 minutes Studio session. After this, continue to use any of the TT Rockstar activities.
Foundation session 45 minutes	<u>To review own level of understanding about mountains</u> Ipad required for research Today we will be finding out how much everyone already knows about mountains. Open the Y6 Notebook. In the Curriculum section under pupils' name, you will find a page called 'Geography 1 11.01.21'. There are a few questions to be answered which recorded directly on the sheet. Don't forget to research if you are unsure on the answers!	<u>To understand the structure of the Earth</u> The lesson below is the first of two Geography sessions looking at the Earth and how mountains are formed. Please pause the video where indicated to complete any activities. https://classroom.thenational.academy/lessons/what-is-the-earth-made-of-6hk3ec	<u>To understand how fold mountains are created</u> This Geography lesson explains how mountains are formed – in particular, fold mountains such as Everest in the Himalayan mountain chain. Pause the video when instructed to carry out any activities. https://classroom.thenational.academy/lessons/what-are-fold-mountains-61hp2r	<u>To consider ways to achieve my goals</u> In PSHE this half term, we will be thinking of our goals and dreams. https://www.bbc.co.uk/teach/class-clips-video/pshe-ks2--ks3-spark-fire-up-your-future/z4q2vk7 This link contains clips of people who have achieved their goals and dreams – watch two based on own interests. Think carefully about your strengths. These could be in particular subjects	<u>To practise and develop our physical skills and fitness.</u> PE/GAMES – Weekly challenge Every week there will be a competition set. The challenge for this week can be found in the PE/Games Content Section. During the week, practise the skill and send your results to the email address on the competition page. Try to do daily exercise – walking, taking part in a Joe Wicks fitness session or take

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			Although we will not be looking at Volcanoes again in Year 6, advise pupils if they want to find out more, there are other Oak Academy lessons in this section on their website.	or your personal qualities – e.g. maths, cooking, listening etc. Open the Page for today in the PSHE section. Audio Feedback	up a new sport using You Tube tutorials.
Independent Reading 15 minutes	<u>To develop fluency and comprehension</u> Choose a book from home or access a book of your choice from myON/AR T to listen to individual readers in class	<u>To develop fluency and comprehension</u> Choose a book from home or access a book of your choice from myON/AR T to listen to individual readers in class	<u>To develop fluency and comprehension</u> Choose a book from home or access a book of your choice from myON/AR T to listen to individual readers in class	<u>To develop fluency and comprehension</u> Choose a book from home or access a book of your choice from myON/AR T to listen to individual readers in class	<u>To develop fluency and comprehension</u> Choose a book from home or access a book of your choice from myON/AR T to listen to individual readers in class
Spellings 10 minutes	<u>To learn how to make new words by applying suffixes</u> Ipad required: Click on the link to open the BBC lesson: https://www.bbc.co.uk/bitesize/articles/z29t2v4 This article explores the –tious and –cious suffixes and when to double the r. Watch the two short clips first and carry out the first two activities.	<u>To spell words with suffixes accurately in sentences</u> Ipad required Click on the link below to re-open the BBC lesson: https://www.bbc.co.uk/bitesize/articles/z29t2v4 Re-visit the lesson from yesterday. Today have a look at the third activity. Write your two sentences onto the spelling sheet in your 'English' section in the Y6 Class Notebook.	<u>To correctly add the suffix –ful</u> The suffix –ful only has one l. It is usually simply added to the root word. E.g. careful If the word ends in a y, change the y to an i e.g. pity – pitiful. Log in to IXL to practise this skill: https://uk.ixl.com/ela/year-6 Year 6 J6	<u>To correctly add the suffix –less</u> The suffix –less means 'without'. It can usually just be added to the root word unless it ends in a y. Then the y usually changes to an i. e.g. merciless, thoughtless Log in to IXL to practise this skill: https://uk.ixl.com/ela/year-6 Year 6 J7	<u>IXL - Adding suffixes -able and –ible</u> Open the Year 6 Class notebook and find today's lesson in your spelling section. Read the rule and have a look to see how it can be applied to the word stems. .AMA Challenge task - log in to IXL to practise this skill: https://uk.ixl.com/ela/year-6 Year 6 J8