

Year 6 Teacher Planner - Week 5

WC: Monday 1st February 2021

*** Please prioritise these lessons each day

	Monday	Tuesday	Wednesday	Thursday	Friday
GPS 20 minutes	IXL <u>To identify prepositions</u> Log in to IXL – Year 6 – English https://uk.ixl.com/ In the Year 6 section, complete <i>F.1 – Identify prepositions</i> . Remember you can change the year group if you are finding it difficult.	IXL <u>To identify prepositions</u> Log in to IXL – Year 6 – English https://uk.ixl.com/ In the Year 6 section, complete <i>F.2 – Identify prepositions and their objects</i> . Remember you can change the year group if you are finding it difficult.	IXL <u>To identify prepositional phrases</u> Log in to IXL - Year 6 - English https://uk.ixl.com/ In the Year 6 section, complete <i>F.3 – Identify prepositional phrases</i> . Remember you can change the year group if you are finding it difficult.	IXL <u>To apply my understanding of prepositions</u> Log in to IXL - Year 6 - English https://uk.ixl.com/ In the Year 6 section, complete <i>F.4- Prepositions: review</i> . Remember you can change the year group if you are finding it difficult.	OneNote <u>To identify and apply my understanding of prepositions</u> Complete the preposition quiz available in your GPS folder.
Writing*** 1 hour	OneNote <u>To write in an informal style</u> <i>Instructions – One Note Content Library – English</i> Watch the introductory video. Today we will be looking at features of formal writing. The task is to write a scientist report about how their creature is endangered and why it may become extinct. Write today's work under Day 6 of the 'My Creature' page.	OneNote <u>To write a persuasive appeal</u> <i>Instructions in Content Library – English</i> Watch the introductory video. Today we will be looking at features of persuasive writing using a model text. The task is to write an appeal to persuade people to support their creature. Write today's work under Day 7 of the 'My Creature' page. Continue to work in personal English folder – 'My Creature'. To re-format page. Written Feedback	OneNote <u>To edit and re-draft</u> <i>Instructions in Content Library – English</i> Watch the introductory video. This contains a step by step guide and demonstration for editing and re-drafting. Today will be spent editing their 'My Creature' page and presenting it. There are notes on their page under Day 8. Continue to work in personal English folder – 'My Creature'. Sticker Feedback	OneNote <u>To plan a documentary-style commentary</u> <i>Instructions in Content Library – English</i> Watch the introductory video. This will look at the features of a commentary using a model text. The task is to plan which events they will be writing a commentary on. This may be based on their Everest Creature or another animal they are familiar with. The plan can be found in their personal English folder. Work in personal English folder – 'My Documentary'. Audio Feedback	OneNote <u>To write a commentary</u> <i>Instructions in Content Library – English</i> Watch the introductory video. This will re-cap the task started yesterday. Today, they will turn their planning notes into a first-person commentary using present tense (but may also refer to past and future ***). Continue to work in personal English folder – 'My Documentary'. Audio Feedback

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<p>Maths*** 1 hour</p>	<p>OneNote <u>To use written methods for the four operations</u> Complete our daily warm up using written methods. Use paper to record your working out and submit your answers on OneNote. * Fluent in Five – Year 4 – Week 8 ** Fluent in Five – Year 6 – Week 8</p>	<p>OneNote <u>To use written methods for the four operations</u> Complete our daily warm up using written methods. Use paper to record your working out and submit your answers on OneNote. * Fluent in Five – Year 4 – Week 8 ** Fluent in Five – Year 6 – Week 8</p>	<p>OneNote <u>To use written methods for the four operations</u> Complete our daily warm up using written methods. Use paper to record your working out and submit your answers on OneNote. * Fluent in Five – Year 4 – Week 8 ** Fluent in Five – Year 6 – Week 8</p>	<p>OneNote <u>To use written methods for the four operations</u> Complete our daily warm up using written methods. Use paper to record your working out and submit your answers on OneNote. * Fluent in Five – Year 4 – Week 8 ** Fluent in Five – Year 6 – Week 8</p>	<p>OneNote <u>To use written methods for the four operations</u> Complete our daily warm up using written methods. Use paper to record your working out and submit your answers on OneNote. * Fluent in Five – Year 4 – Week 8 ** Fluent in Five – Year 6 – Week 8</p>
	<p><u>To calculate percentages of amounts</u> Watch the introduction video for today's lesson. (Content Library) Today we will be recapping how to find 1%, 10%, 5%, 50%, 25% and 75% of a given amount. After the video, calculate the percentages of given amounts. Submit your answers on OneNote. * Up to 4 digit numbers that do not involve decimals ** Numbers that involve decimals *** Mathletics challenges Sticker Feedback</p>	<p><u>To calculate percentages of amounts</u> Watch the introduction video for today's lesson. (Content Library) Today we will be applying our work from yesterday's lesson. If we can find 10% of a number, we can use this to find 90%. After the video, find the percentages of given amounts. * Up to 4 digit numbers that do not involve decimals ** Numbers that involve decimals *** Mathletics challenges PP/SEN Feedback</p>	<p><u>To problem solve using percentages</u> Watch the introduction video for today's lesson. (Content Library) Today we are going to solve problem solving and reasoning questions linked to percentages. Complete your working out on paper and submit your answers on OneNote. * Year 4 calculations and word problems * Year 6 calculations and word problems *** Mathletics challenges Written Feedback</p>	<p><u>To identify and describe translations</u> Watch the introduction video for today's lesson. (Content Library) We will recap coordinates in our introduction as these will be important for today's lesson. Today we are going to explore how to translate coordinates and 2D shapes. * Translate coordinates on a single quadrant ** Translate coordinates and 2D shapes *** Mathletics: Transformations PP/SEN Feedback</p>	<p><u>To reflect 2D shapes on a four quadrant grid</u> Watch the introduction video for today's lesson. (Content Library) Today we are going to explore how to reflect 2D shapes on a four quadrant grid. You will need to apply your knowledge of coordinates! * Understand reflections on a single quadrant ** Reflections of 2D shapes on a four quadrant grid *** Mathletics: Transformations Coordinate Plane PP/SEN Feedback</p>

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Reading*** 30 minutes	OneNote <u>To explore vocabulary in context</u> Read our focus text – an extract from the Jungle Book. Some of the vocabulary has been removed! Can you make suggestions for the missing words? Audio Feedback	OneNote <u>To explore vocabulary in context</u> Look carefully at the word list provided. These words need to be replaced into our text! Read and complete the sentences by typing the vocabulary into the yellow highlighted space.	OneNote <u>To close read a text for meaning</u> Today we are going to close read our text. Read the phrases and use A.P.E sentence starters to explain what they suggest. (<i>This suggests, this implies, this means than, it is clear that</i>) PP/SEN Feedback	OneNote <u>To retrieve information from the text</u> Using the text to support you, choose the best word or group of words to fit the passage. Highlight your answer using the highlighter tool under the 'draw' tab on OneNote. Sticker Feedback	OneNote <u>To solve comprehension questions</u> Read our focus text through carefully, checking the meaning of any difficult vocabulary in a dictionary. Answer the VIPERS questions. Refer to the text to support your answers.
Mental Maths 15 minutes	Mathletics <u>To record fractions as decimals</u> Log in to Mathletics- Mathletics Sign In Complete <i>add unlike fractions</i> .	TT Rock Stars <u>To develop speed and recall of tables facts</u> Log in to TT Rockstars – Times Tables Rock Stars: Play (ttrackstars.com) Please take part in the tournament.	Mathletics <u>To record fractions as decimals</u> Log in to Mathletics- Mathletics Sign In Complete <i>add like mixed number fractions</i> .	TT Rock Stars <u>To develop speed and recall of tables facts</u> Log in to TT Rockstars – Times Tables Rock Stars: Play (ttrackstars.com) Please take part in the tournament.	Mathletics <u>To record fractions as decimals</u> Log in to Mathletics- Mathletics Sign In Complete <i>add unlike mixed numbers fractions</i> .
Foundation *** 1 hour	OneNote <u>To develop gross motor and coordination skills</u> 1-Watch the video in PE Content Library – before you begin, make sure you are wearing suitable clothing 2- Step-up challenge	OneNote <u>To create a timeline</u> <i>Instructions in the Curriculum Content Library.</i> This explains the key vocabulary and covers the events we have been looking at in Year 6. The task is to produce an accurate timeline to order these events chronologically	OneNote <u>To use and evaluate 'Primary Sources'</u> <i>Instructions in the Curriculum Content Library.</i> This will demonstrate how we can use primary sources to find out more about the past. In your 'History of Climbing' page, look at the primary	OneNote <u>To describe technological advances in climbing</u> <i>Instructions in the Curriculum Content Library.</i> This will model how to explain advances in technology. The task today is to complete a short report on the advances in	OneNote <u>To reflect on online safety</u> <i>Instructions in the Curriculum Content Library.</i> The task is to write a positive and negative outcome to finish a short story. <i>Page in their personal Curriculum folder.</i> PSHE – Children's Mental Health Week

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	<p>This week's inter-school challenge can be found in the content library.</p> <p>3-Climb Everest task is ongoing. Details in Content Library (25th – 29th January) and personal curriculum folder.</p>	<p>and answer questions relating to it.</p> <p><i>The work should be completed in their personal curriculum area – 'History of Climbing' Page * / **+ pages</i></p>	<p>sources and write three facts that you have learned from each source.</p> <p><i>The work should be completed in their personal curriculum area – 'History of Climbing' Page **/***</i></p> <p>Include your own <i>opinion</i> in response to the sources.</p>	<p>Mountaineering over the Century from 1921 (Mallory's first expedition) to 2021</p> <p><i>The work should be completed in their personal curriculum area – 'History of Climbing' Page * / **+</i></p> <p>Audio Feedback</p>	<p><i>The instructions to this week's activity can be found in the Curriculum Content Library.</i></p> <p>After looking at a 'Wellbeing Bingo' poster, they are to suggest what would complete a personalised poster. <i>The work should be completed in their personal curriculum area – 'My Wellbeing Bingo' PSHE page</i></p>
Independent Reading 15 minutes	<p>OneNote</p> <p><u>To listen to a longer text and understand the meaning of new words</u></p> <p>Listen carefully to our class text read by Mrs Stephenson. You will find chapter 4 in the Content Library Reading folder.</p>	<p>MyOn</p> <p><u>To develop reading and comprehension skills</u></p> <p>Log in to MyOn. https://www.myon.co.uk/login/index.html</p> <p>Look for your Projects – read the first book and then take the accelerated reader quiz.</p>	<p>OneNote</p> <p><u>To listen to a longer text and understand the meaning of new words</u></p> <p>Listen carefully to our class text read by Mrs Stephenson. You will find chapter 5 in the Content Library Reading folder.</p>	<p>MyOn</p> <p><u>To develop reading and comprehension skills</u></p> <p>Log in to MyOn. https://www.myon.co.uk/login/index.html</p> <p>Look for your Projects – read the first book and then take the accelerated reader quiz.</p>	<p>OneNote</p> <p><u>To listen to a longer text and understand the meaning of new words</u></p> <p>Listen carefully to our class text read by Mrs Stephenson. You will find chapter 6 in the Content Library Reading folder.</p>
Spelling 10 minutes	<p>BBC - Bitesize</p> <p><u>To spell words that contain silent letters</u></p> <p>Click on the link to open the BBC lesson: https://www.bbc.co.uk/bitesize/articles/zcjfhcw</p> <p>Watch the two videos about silent letters. Please complete activity 1 and 2.</p>	<p>BBC - Bitesize</p> <p><u>To spell words that contain silent letters</u></p> <p>Click on the link to open the BBC lesson: https://www.bbc.co.uk/bitesize/articles/zcjfhcw</p> <p>Watch the two videos about silent letters. Please complete activity 3 and 4.</p>	<p>OneNote</p> <p><u>To spell words that contain silent letters</u></p> <p>Look carefully at the word list provided. Before we start to practise these words, it is important that we know what they mean. Use an online dictionary to record the definitions of the words.</p>	<p>OneNote</p> <p><u>To spell words that contain silent letters</u></p> <p>Practise the words in the list provided using either 'Word Stretch' or 'Look, Cover, Say, Write, Check'. You don't need to submit the words onto OneNote. Handwriting them helps to learn them.</p>	<p>OneNote</p> <p><u>To spell words that contain silent letters</u></p> <p>Complete the spelling quiz to test your knowledge of the given word list. Who will be confident to hide the list and their spelling work before completing the quiz?</p>