

## Year 6 Teacher Planner - Week 6

WC: Monday 8<sup>th</sup> February 2021

\*\*\* Please prioritise these lessons each day

	Monday	Tuesday	Wednesday	Thursday	Friday
GPS 20 minutes	<b>OneNote</b> <u>LO: To accurately edit and punctuate sentences</u> Punctuation Practice - Carefully edit sentence 1 and 2 to include the correct punctuation.  <i>Open today's work in your GPS folder.</i>	<b>OneNote</b> <u>LO: To accurately edit and punctuate sentences</u> Today, look to see if you have edited sentences 1 and 2, then edit 3 and 4 correctly.  <i>Open today's work in your GPS folder.</i> <b>Audio Feedback</b>	<b>OneNote</b> <u>LO: To accurately edit and punctuate sentences</u> Today, look to see if you have any corrections on sentences 1-4. Then edit number 5.  <i>Open today's work in your GPS folder.</i>	<b>OneNote</b> <u>LO: To accurately edit and punctuate sentences</u> Check your previous sentences. Then edit number 6.  <i>Open today's work in your GPS folder.</i>	<b>OneNote</b> <u>LO: To accurately edit and punctuate sentences</u> Today, look to see if you have any corrections on sentences 1-6. Then edit number 7.  <i>Open today's work in your GPS folder.</i>
Writing*** 1 hour	<b>OneNote</b> <u>To revise and use features of descriptive writing</u> <i>Watch today's video in the English Content Library.</i> This week we will be practising skills and then applying them daily to build up a 'pick and mix' short story called "This was your idea..." Today will be to write a setting (as a story opening) based on a choice of picture prompts.  <i>Today's work can be found in personal English folder – 'Short Story' page.</i>	<b>OneNote</b> <u>To revise and use accurate speech punctuation</u> <i>Watch today's video in the English Content Library.</i> The video demonstrates the correct use of speech marks – including word processing - before they begin writing the next section: a dialogue between two characters which combines action and character description.  <i>Today's work will be added to the 'Short Story' page in their personal English folder.</i>	<b>OneNote</b> <u>To develop the use of commas to separate clauses</u> <i>Watch today's video in the English Content Library.</i> The video shows how commas are needed after a subordinate clause and an adverbial phrase. Today the writing task is to create some tension as the characters encounter an unknown object.  <i>Today's work will be added to the 'Short Story' page in their personal English folder.</i> <b>PP/SEN Feedback</b>	<b>OneNote</b> <u>To develop the use of commas to clarify meaning</u> <i>Watch today's video in the English Content Library.</i> The video looks at how commas can change the meaning of a sentence and are important so the reader can understand the sentence. The writing today will explain what the characters have found to end with the words, "This was your idea..."  <i>Today's work will be added to the 'Short Story' page in their personal English folder.</i>	<b>OneNote</b> <u>To include a wider range of punctuation in narrative writing</u> <i>Watch today's video in the English Content Library.</i> After watching the video, there is a forms quiz for instant feedback based on our speech punctuation work. The rest of the session will be spent editing and presenting their short story.  <i>Today's quiz and work will be in their English Folder: 'Speech Quiz' and 'Short Story' page.</i> <b>Written Feedback</b>

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<p>Maths*** 1 hour</p>	<p><b>OneNote</b> <u>To use written methods for the four operations</u> Complete our daily warm up using written methods. Use paper to record your working out and submit your answers on OneNote. * Fluent in Five – Year 4 – Week 9 ** Fluent in Five – Year 6 – Week 9</p>	<p><b>OneNote</b> <u>To use written methods for the four operations</u> Complete our daily warm up using written methods. Use paper to record your working out and submit your answers on OneNote. * Fluent in Five – Year 4 – Week 9 ** Fluent in Five – Year 6 – Week 9</p>	<p><b>OneNote</b> <u>To use written methods for the four operations</u> Complete our daily warm up using written methods. Use paper to record your working out and submit your answers on OneNote. * Fluent in Five – Year 4 – Week 9 ** Fluent in Five – Year 6 – Week 9</p>	<p><b>OneNote</b> <u>To use written methods for the four operations</u> Complete our daily warm up using written methods. Use paper to record your working out and submit your answers on OneNote. * Fluent in Five – Year 4 – Week 9 ** Fluent in Five – Year 6 – Week 9</p>	<p><b>OneNote</b> <u>To use written methods for the four operations</u> Complete our daily warm up using written methods. Use paper to record your working out and submit your answers on OneNote. * Fluent in Five – Year 4 – Week 9 ** Fluent in Five – Year 6 – Week 9</p>
	<p><u>To read and interpret line graphs</u> Watch today's introductory video in the Content Library. Today we will be recapping how to read information from line graphs. After the video, complete the questions on your personal page. You might to enlarge the images to help you read the line graphs accurately.  * Year 4 level questions ** Year 6 level questions *** Mathletics: Line Graphs <b>Sticker Feedback</b></p>	<p><u>To solve problems involving line graphs</u> Watch today's introductory video in the Content Library. Today we will be applying our understanding of line graphs and solving problems. You might to enlarge the images to help you read the line graphs accurately. Submit your work on your personal page.  * Year 4 level questions ** Year 6 level questions *** SAT questions <b>PP/SEN Feedback</b></p>	<p><u>To calculate the radius and diameter of a circle</u> Watch today's introductory video in the Content Library. Today we will recap the diameter and radius of a circle. Remember the diameter is double the radius! After the video, complete the questions in your personal Maths page.  * Identify and calculate the diameter and radius ** Problem solving *** SAT questions <b>Written Feedback</b></p>	<p><u>To read and interpret data in tables</u> Watch today's introductory video in the Content Library. Today we will be interpreting data from tables and applying our skills to complete missing data. After the video, complete the questions in your personal Maths page.  * Read and interpret data in tables ** Complete missing data *** Problem solve - SAT Qs <b>PP/SEN Feedback</b></p>	<p><u>LO To read and interpret timetables</u> Watch today's introductory video in the Content Library. Today we will learn how to read information in timetables. We will then answer questions by reading timetables accurately. Complete the questions in your personal Maths page.  * Year 5 level questions ** Year 6 level questions ** Problem solving using past papers</p>

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Reading*** 30 minutes	<b>OneNote</b> <u>To identify synonyms and antonyms</u> Look carefully at the focus words from our text. Follow the instructions on your page to match synonyms and antonyms. Then match the definitions to the remaining words. <b>Audio Feedback</b>	<b>OneNote</b> <u>To explore vocabulary in context</u> Recap the focus words from our text. These words need to be replaced into our text! Read and complete the sentences by typing the vocabulary into the yellow highlighted space.	<b>OneNote</b> <u>To explain impressions of a character</u> What are your impressions of Torak's character? Explain your choice and use evidence from the text to support your ideas. Remember to use A.P.E in your answers!	<b>OneNote</b> <u>To summarise information from a text</u> Read the whole extract. Can you summarise what happened in this extract? Record your summary in your own words. It might help to focus on a paragraph at a time. <b>Sticker Feedback</b>	<b>OneNote</b> <u>To use my understanding of the text to predict</u> Read the whole extract. Predict what might happen next. Use evidence from the text to support your prediction. There are no wrong answers if you use the text to justify your ideas!
Mental Maths 15 minutes	<b>Mathletics</b> <u>To identify percentages</u> Log in to Mathletics- <a href="#">Mathletics Sign In</a>  Complete 'Modelling Percentages'	<b>Mathletics</b> <u>To calculate percentages</u> Log in to Mathletics- <a href="#">Mathletics Sign In</a>  Complete 'Fractions to Percentages' Remember to find an equivalent fraction out of 100 first!	<b>Mathletics</b> <u>To identify decimals, fraction and percentages</u> Log in to Mathletics- <a href="#">Mathletics Sign In</a>  Complete 'Match Decimals and Percentages'	<b>TT Rock Stars</b> <u>To develop speed and recall of tables facts</u> Log in to TT Rockstars – <a href="#">Times Tables Rock Stars: Play (ttrackstars.com)</a>  Please take part in the tournament.	<b>TT Rock Stars</b> <u>To develop speed and recall of tables facts</u> Log in to TT Rockstars – <a href="#">Times Tables Rock Stars: Play (ttrackstars.com)</a>  Please take part in the tournament.
Foundation *** 1 hour	<b>OneNote</b> <u>To develop gross motor and coordination skills</u> 1-Watch the video in PE Content Library – before you begin, make sure you are wearing suitable clothing  2- Hopscotch challenge This week's inter-school challenge can be found in	<b>OneNote</b> <u>To recognise how to keep myself and others safe online</u> Watch the virtual assembly which explores how to trust information found online. After the video, read the 5 scenarios and record how these make you feel. Then complete the 'jargon buster' challenge. Can your match the words to their	<b>OneNote</b> <u>To classify vertebrate animals into broad groups based on observable characteristics</u> Watch today's video in Curriculum Content Library. Today we will be looking at the system of classification for living things. Firstly, how living things are divided into plants, animals and microorganisms/fungi and	<b>OneNote</b> <u>To classify non-vertebrate animals into broad groups based on observable characteristics</u> Watch today's video in Curriculum Content Library. Today we will be recapping how living things are divided, then looking at the main groups and features of invertebrates. We will be looking at how to use a	<b>OneNote</b> <u>To consider how I can contribute to making the world a better place</u> Watch today's video in Curriculum Content Library. Today we will be thinking about ways people can raise money. We will be planning a charity event to raise money for a charity of their choice. There is a planning grid to complete. If they are

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	<p>the content library: Hopscotch Challenge</p> <p>3-Climb Everest task is ongoing. Details in Content Library (25<sup>th</sup> – 29<sup>th</sup> January) and personal curriculum folder.</p>	<p>definitions? There are 3 levels of challenge – how many can you complete? If you would like to create an information poster based on this year's theme - <i>An internet we trust</i> - please email these to us.</p> <p><b>Sticker Feedback</b></p>	<p>then looking at vertebrates. The task is to identify the characteristics of the five main groups of vertebrates and give examples of each.</p> <p><i>Today's task can be found in the personal Curriculum folder</i></p>	<p>classification key to identify species.</p> <p><i>Today's task can be found in the personal Curriculum folder</i></p> <p><b>Audio Feedback</b></p>	<p>able to collaborate remotely with friends then they may do so for this task.</p> <p><i>Today's task can be found in the personal Curriculum folder</i></p> <p>DG4</p>
Independent Reading 15 minutes	<p><b>OneNote</b> <u>To listen to a longer text and understand the meaning of new words</u> Listen carefully to our class text read by Mrs Stephenson. You will find chapter 7 in the Content Library Reading folder.</p>	<p><b>MyOn</b> <u>To develop reading and comprehension skills</u> Log in to MyOn. <a href="https://www.myon.co.uk/login/index.html">https://www.myon.co.uk/login/index.html</a> Look for your Projects – read the first book and take the accelerated reader quiz.</p>	<p><b>MyOn</b> <u>To develop reading and comprehension skills</u> Log in to MyOn. <a href="https://www.myon.co.uk/login/index.html">https://www.myon.co.uk/login/index.html</a> Look for your Projects – read the second book and take the accelerated reader quiz.</p>	<p><b>MyOn</b> <u>To develop reading and comprehension skills</u> Log in to MyOn. <a href="https://www.myon.co.uk/login/index.html">https://www.myon.co.uk/login/index.html</a> Look for your Projects – read the third book and then take the accelerated reader quiz.</p>	<p><b>OneNote</b> <u>To listen to a longer text and understand the meaning of new words</u> Listen carefully to our class text read by Mrs Stephenson. You will find chapter 8 in the Content Library Reading folder.</p>
Spelling 10 minutes	<p><b>OneNote</b> <u>To spell words containing the prefix re</u> Look at our focus words for this week's spelling challenge. Do you know the definitions of these words? Match the focus word to its definition. Challenge yourself to find synonyms.</p>	<p><b>OneNote</b> <u>To spell words containing the prefix re</u> Practise the words in the list provided using either 'Word Stretch' or 'Look, Cover, Say, Write, Check'. You don't need to submit the words onto OneNote. Handwriting helps to learn them.</p>	<p><b>OneNote</b> <u>To spell words containing the prefix re</u> Using the focus words, complete the sentences by typing into the yellow space. Remember the spelling of the words is important! Check you have recorded the words accurately.</p>	<p><b>OneNote</b> <u>To spell words containing the prefix re</u> Practise the words in the list provided using either 'Word Stretch' or 'Look, Cover, Say, Write, Check'. You don't need to submit the words onto OneNote. Handwriting helps to learn them.</p>	<p><b>OneNote</b> <u>To spell words containing the prefix re</u> Complete the spelling quiz to test your knowledge of the given word list. Who will be confident to hide the list and their spelling work before completing the quiz?</p>