

Year 6 Teacher Planner - Week 7

WC: Monday 22nd February 2021

*** Please prioritise these lessons each day

	Monday	Tuesday	Wednesday	Thursday	Friday
GPS 20 minutes	BBC - Bitesize <u>To use expanded noun phrases</u> Click on the link to open the BBC website: https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/z3nfw6f Watch the video and complete the activity before taking the test.	OneNote <u>To use expanded noun phrases</u> Today you are going to apply your understanding of expanded noun phrases to past SAT paper questions. Open the page in your personal GPS folder and complete the given questions.	BBC - Bitesize <u>To identify and use relative clauses</u> Click on the link to open the BBC website: https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zsrt4qt Watch the video and complete the activity before taking the test.	OneNote <u>To identify and use relative clauses</u> Today you are going to apply your understanding of relative clauses to past SAT paper questions. Open the page in your personal GPS folder and complete the given questions.	Espresso Please access this via our school website, under the Learning Links tab. Username: student35074 Password: griffin Watch the modal verbs and adverbs video before completing the activities. You will find this in Key Stage 2 – English – Grammar & Punctuation – Sentence.
Writing*** 1 hour	OneNote <u>To identify and comment on features of persuasive writing</u> <i>Watch today's video in the English Content Library.</i> This week we will be looking at different ways to be persuasive. Today you will be identifying text features in a holiday brochure and saying what effect they would have on a reader. This will provide a model for your own writing this week. <i>Today's work can be found in your personal English folder – 'Holiday brochure' page.</i> Audio Feedback	OneNote <u>To use a range of persuasive features to write an overview</u> <i>Watch today's video in the English Content Library.</i> The task this week is to create a page to be included in a Year Group Holiday Brochure. Today you will plan and write the introduction and an overview to a holiday of your choice and include superlatives and comparatives (better, best). <i>Today's work will be added to the 'Holiday brochure' page in your personal English folder.</i>	OneNote <u>To write an advert which features a semi colon list</u> <i>Watch today's video in the English Content Library.</i> Today the task is to think of at least three fantastic features that your hotel may offer and to combine these into a semi-colon list. You will be writing the 'Hotel' section on your brochure page. <i>Today's work will be added to the 'Holiday brochure' page in their personal English folder.</i> PP/SEN Feedback	OneNote <u>To present a list of appealing options.</u> <i>Watch today's video in the English Content Library.</i> The task today is to plan some 'optional excursions' and write a suitable, persuasive description of each one. The list should be presented using bullet points and include the full range of persuasive features looked at this week. <i>Today's work will be added to the 'Holiday brochure' page in their personal English folder.</i>	OneNote <u>To accurately punctuate quotations</u> <i>Watch today's video in the English Content Library.</i> After watching the video, the task is to generate and punctuate quotes from satisfied customers using a colon and inverted commas. These should be added to the bottom of your page before editing and presenting it. <i>Today's work will be in their English Folder: 'Holiday brochure' page.</i> Written Feedback

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<p>Maths*** 1 hour</p>	<p>OneNote <u>To use written methods for the four operations</u> Complete our daily warm up using written methods. Use paper to record your working out and submit your answers on OneNote. * Fluent in Five – Year 4 – Week 10 ** Fluent in Five – Year 6 – Week 10</p> <p><u>To calculate the perimeter of 2D shapes</u> Watch today's introductory video in the Content Library. Today we will be exploring 2D shapes and calculating the perimeter of them. Remember - To find the perimeter of a rectangle or square you have to add the lengths of all the four sides. * Labelled squares and rectangles ** Shapes to include missing sides *** Problem solving and reasoning</p> <p>Sticker Feedback</p>	<p>OneNote <u>To use written methods for the four operations</u> Complete our daily warm up using written methods. Use paper to record your working out and submit your answers on OneNote. * Fluent in Five – Year 4 – Week 10 ** Fluent in Five – Year 6 – Week 10</p> <p><u>To calculate the perimeter of 2D shapes</u> Watch today's introductory video in the Content Library. Today we will extend our perimeter work to compound shapes. We will also explore how to use a given perimeter to identify missing lengths on 2D shapes. * Compound shapes with labelled sides ** Year 6 level questions with compound shapes *** Problem solving and reasoning</p>	<p>OneNote <u>To use written methods for the four operations</u> Complete our daily warm up using written methods. Use paper to record your working out and submit your answers on OneNote. * Fluent in Five – Year 4 – Week 10 ** Fluent in Five – Year 6 – Week 10</p> <p><u>To calculate the area of rectangles</u> Watch today's introductory video in the Content Library. Today we will be calculating the area of squares and rectangles. Remember – length x breadth. You will be able to apply your understanding of square numbers! * Calculate the area of labelled 2D shapes ** Calculate area & identify lengths of missing sides *** Problem solving and reasoning</p> <p>Written Feedback</p>	<p>OneNote <u>To use written methods for the four operations</u> Complete our daily warm up using written methods. Use paper to record your working out and submit your answers on OneNote. * Fluent in Five – Year 4 – Week 10 ** Fluent in Five – Year 6 – Week 10</p> <p><u>To calculate the area of compound shapes</u> Watch today's introductory video in the Content Library. Today we will be applying our understanding of area to compound shapes. You will need to look carefully at the compound shapes to identify squares and rectangles inside them! * Compound shapes with labelled sides ** Year 6 level questions with compound shapes *** Problem solving and reasoning</p>	<p>OneNote <u>To use written methods for the four operations</u> Complete our daily warm up using written methods. Use paper to record your working out and submit your answers on OneNote. * Fluent in Five – Year 4 – Week 10 ** Fluent in Five – Year 6 – Week 10</p> <p><u>To calculate the area of triangles</u> Watch today's introductory video in the Content Library. Today we will be learning how to find the area of a triangle. You will need to multiply the base by the height and divide by two! Apply your maths skills carefully. * Calculating area of triangles ** Year 6 level questions using triangles *** Problem solving and reasoning</p> <p>PP/SEN Feedback</p>

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Reading*** 30 minutes	OneNote <u>To identify the definitions of new vocabulary</u> Read our focus extract Wolves – good or bad? Use today's lesson to ensure you understand the text and the language used. Complete your own research using an online dictionary to find the definitions of any words you find tricky.	OneNote <u>To summarise information from the text</u> Read our focus extract Wolves – good or bad? Your task today is to summarise the information in each paragraph. Your summary does not need to be long – use your own words and briefly explain what the paragraph is about. Audio Feedback	OneNote <u>To explore author intent and intended viewpoint</u> Read our focus extract Wolves – good or bad? Today we are going to use the text to answer comprehension questions. We will explore the structure and layout of the text as well as how the writer views wolves.	OneNote <u>To identify features of non-fiction texts</u> Read our second extract of the week <i>Wolf Communication</i> . After you have read the text, complete the table to label the key features of a non-fiction text. Your challenge is to explain why these features have been used. Sticker Feedback	OneNote <u>To explore retrieve information from the text</u> Read our focus extract <i>Wolf Communication</i> . Using the text to support you, answer the comprehension questions by retrieving information from the text. Don't forget to use the text <i>and images</i> to help you answer the questions!
Mental Maths 15 minutes	TT Rock Stars <u>To develop speed and recall of tables facts</u> Log in to TT Rockstars – Times Tables Rock Stars: Play (ttrockstars.com) Please take part in the tournament.	TT Rock Stars <u>To develop speed and recall of tables facts</u> Log in to TT Rockstars – Times Tables Rock Stars: Play (ttrockstars.com) Please take part in the tournament.	Take Over Wednesday! Be creative – do something that makes you happy!	Mathletics <u>To identify percentages</u> Log in to Mathletics- Mathletics Sign In Complete 'Grams and Kilograms'. Time to apply your Fact Friday knowledge!	Mathletics <u>To identify percentages</u> Log in to Mathletics- Mathletics Sign In Complete 'Millilitres and Litres'. Time to apply your Fact Friday knowledge!
Foundation*** 1 hour	OneNote <u>To develop gross motor and coordination skills</u> 1- <i>Watch the video in PE Content Library</i> – before you begin, make sure you are wearing suitable clothing 2- 100 point Fitness Challenge	OneNote <u>To classify plants into broad groups based on observable characteristics</u> <i>Watch today's video in Curriculum Content Library.</i> Today we will be looking at the classification system for plants and placing species into four main groups:		OneNote <u>To be familiar with a wider range of musical instruments</u> <i>Watch today's video in the Curriculum Content Library.</i> Today we will be looking at (and hearing) a range of different instruments before looking in more detail at the work of Delia Derbyshire	OneNote <u>To recognise how to take responsibility for our physical and mental health</u> <i>Watch today's video in the Curriculum Content Library.</i> Today we will be considering how to make small changes to our daily routines to promote our physical and mental health.

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	<p>This week's inter-school challenge can be found in the content library.</p> <p>3-Climb Everest task is ongoing. Details in Content Library (25th – 29th January) and personal curriculum folder.</p>	<p>flowering, conifer, mosses and ferns.</p> <p><i>Today's task can be found in the personal Curriculum folder</i></p> <p>Sticker Feedback</p>		<p>who created the Dr Who theme music.</p> <p><i>There is a task to complete in the Personal Curriculum Folder – Music</i></p> <p>Audio Feedback</p>	<p>To understand what an 'internet troll' is and the implications they have on others</p> <p><i>Watch today's video in the Curriculum Content Library. Listen to the story read by Mrs Stephenson and question the questions linked to the text.</i></p>
Independent Reading 15 minutes	<p>OneNote</p> <p>To listen to a longer text and understand the meaning of <u>new words</u></p> <p>Listen carefully to our class text read by Mrs Stephenson. You will find chapter 9 in the Content Library Reading folder.</p>	<p>MyOn</p> <p>To develop reading and comprehension skills</p> <p>Log in to MyOn. https://www.myon.co.uk/login/index.html</p> <p>Look for your Projects – read the first book and take the accelerated reader quiz.</p>		<p>MyOn</p> <p>To develop reading and comprehension skills</p> <p>Log in to MyOn. https://www.myon.co.uk/login/index.html</p> <p>Look for your Projects – read the first book and take the accelerated reader quiz.</p>	<p>OneNote</p> <p>To listen to a longer text and understand the meaning of <u>new words</u></p> <p>Listen carefully to our class text read by Mrs Stephenson. You will find chapter 10 in the Content Library Reading folder.</p>
Spelling 10 minutes	<p>OneNote</p> <p>To spell words from the Year 5/6 list</p> <p>Look carefully at the words taken from the Year 5 and 6 spelling list. Some of them are recorded incorrectly! Can you mark the spellings and correct those which are wrong?</p>	<p>OneNote</p> <p>To spell words from the Year 5/6 list</p> <p>Can you find the words from the Year 5 and 6 list in the word search? Highlight them using the highlighter under the 'draw' tab. The sheet will also be available to download if you prefer.</p> <p>PP/SEN Feedback</p>		<p>OneNote</p> <p>To spell words from the Year 5/6 list</p> <p>Can you find the words from the Year 5 and 6 list in the word search? Highlight them using the highlighter under the 'draw' tab. The sheet will also be available to download if you prefer.</p>	<p>OneNote</p> <p>To spell words from the Year 5/6 list</p> <p>The words from the spelling list have been used in sentences. Have they been recorded accurately? Can you mark the words and rewrite any that are incorrect?</p>