

## Year 6 Teacher Planner – Week 8

WC: Monday 1<sup>st</sup> March 2021

**\*\*\* Please prioritise these lessons each day**

	Monday	Tuesday	Wednesday	Thursday	Friday
GPS 20 minutes	<b>BBC - Bitesize</b> <u>To identify the different types of sentences</u> Click on the link to open the BBC website: <a href="#">Understanding simple, compound and complex sentences - Year 6 - P7 - English - Catch Up Lesson - Home Learning with BBC Bitesize - BBC Bitesize</a> Watch the video and complete the activities.	<b>BBC - Bitesize</b> <u>To accurately punctuate speech</u> Click on the link to open the BBC website: <a href="#">Writing direct and indirect speech - Year 6 - P7 - English - Catch Up Lessons - Home Learning with BBC Bitesize - BBC Bitesize</a> Watch the video and complete the activities.	<b>BBC - Bitesize</b> <u>To accurately use apostrophes</u> Click on the link to open the BBC website: <a href="#">Using apostrophes - Year 6 - P7 - English - Catch Up Lessons - Home Learning with BBC Bitesize - BBC Bitesize</a> Watch the video and complete the activities.	<b><u>World Book Day!</u></b> <i>There will be pages in your personal reading folder for you to record your work on. Please complete task 1, 2 and 3. You may choose any of the other activities afterwards.</i> <b>***Task 1 – What a character!</b> <b>OneNote</b> Who is your favourite character? Write us a letter as your favourite character, giving us clues about your appearance, habits, friends and adventures. Let us try and guess who your favourite character is! <i>Write the letter in your personal Reading folder – WBD Task 1</i> <b>***Task 2 – OneNote</b> Watch the video which shares an extract of 'Rooftoppers' by Katherine Rundell (Who also wrote	<b>BBC - Bitesize</b> <u>To identify synonyms and antonyms</u> Click on the link to open the BBC website: <a href="#">Exploring synonyms and antonyms - Year 6 - P7 - English - Catch Up Lessons - Home Learning with BBC Bitesize - BBC Bitesize</a> Watch the video and complete the activities.
Writing *** 1 hour	<b>OneNote</b> <u>To develop the use of colons</u> Open the link in the English content library to <a href="http://www.naturalcurriculum.co.uk">www.naturalcurriculum.co.uk</a> Find and watch the <b>flying fish</b> video in Year 6, section 3 – colons. <i>Watch the introductory video.</i> Today we will be editing and writing sentences to include a colon list. You also have a short 'Forms' quiz to complete to give us feedback	<b>OneNote</b> <u>To develop the use of semi-colons</u> Open the link in the English content library to <a href="http://www.naturalcurriculum.co.uk">www.naturalcurriculum.co.uk</a> Find and watch the <b>leopard seal</b> video in Year 6, section 17 – semi-colons <i>Watch the introductory video.</i> Today we will be editing and writing sentences to include semi-colons and writing a short conversation based on the video clip.	<b>OneNote</b> <u>To develop the use of parenthesis</u> Open the link in the English content library to <a href="http://www.naturalcurriculum.co.uk">www.naturalcurriculum.co.uk</a> Find and watch the <b>red flying fox</b> video in Year 6, section 11 – parenthesis <i>Watch the introductory video.</i> Today we will be identifying parenthesis and choosing from commas, dashes and brackets to punctuate longer	<b>OneNote</b> <u>To develop the use of hyphens</u> Open the link in the English content library to <a href="http://www.naturalcurriculum.co.uk">www.naturalcurriculum.co.uk</a> Find and watch the <b>raccoon</b> video in Year 6, section 9 – hyphens <i>Watch the introductory video.</i> Today we will be creating new nouns, verbs and adjectives using hyphens; and writing a verse or two for a children's rhyme!	

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	on your favourite writing tasks. <i>Your work for today can be found in your English Folder.</i> <b>Sticker Feedback</b>	<i>Your work for today can be found in your English Folder.</i> <b>PP/SEN Feedback</b>	sentences with extra information. <i>Your work for today can be found in your English Folder.</i> <b>Written Feedback</b>	one of this year's £1 books 'Skysteppers') Then choose any one of the activities based on this book. <i>Complete the task in your personal Reading folder – WBD Task 2</i> <b>***Task 3 – Accelerated Reader</b> Take the Accelerated reader quiz for 'King of the Cloud Forests' by Michael Morpurgo. <i>If you have missed any chapters, go to the Reading Content Library.</i> You must have listened to the whole story before you take the quiz! <a href="https://ukhosted13.renlearn.co.uk/1953067/">https://ukhosted13.renlearn.co.uk/1953067/</a> <b>Task 4 - Share a story with the staff!</b> Each member of staff has chosen a story to share from the World Book Day site. Have a listen to the teachers' descriptions and listen to the book or extract. Try to	<i>Your work for today can be found in your English Folder</i> <b>PP/SEN Feedback</b>
Maths *** 1 hour	<b>OneNote</b> <u>To use written methods for the four operations</u> Complete our daily warm up using written methods. Use paper to record your working out and submit your answers on OneNote. * Fluent in Five – Year 4 – Week 11 ** Fluent in Five – Year 6 – Week 11 <u>To use metric units of measure</u> Watch today's introductory video in the Content Library. Today we will be recapping the unit of measures for length, mass and capacity. We will identify appropriate measures for different items and apply our understanding to problem solving. * Year 5 level questions ** Year 6 level questions *** Problem solving and reasoning	<b>OneNote</b> <u>To use written methods for the four operations</u> Complete our daily warm up using written methods. Use paper to record your working out and submit your answers on OneNote. * Fluent in Five – Year 4 – Week 11 ** Fluent in Five – Year 6 – Week 11 <u>To convert metric measurements</u> Watch today's introductory video in the Content Library. Today we will convert between grams and kilograms; centimetres and meters; meters and kilometres; and litres and millilitres. Time to apply your 'Fact Friday' knowledge! * Year 4/5 Conversions ** Year 6 level questions *** Problem solving and reasoning <b>Written Feedback</b>	<b>OneNote</b> <u>To use written methods for the four operations</u> Complete our daily warm up using written methods. Use paper to record your working out and submit your answers on OneNote. * Fluent in Five – Year 4 – Week 11 ** Fluent in Five – Year 6 – Week 11 <u>To calculate metric measurements</u> Watch today's introductory video in the Content Library. Today we will be applying our understanding of measurements to calculations. You will need your addition, subtraction, multiplication and division skills too! * Year 4/5 Conversions ** Year 6 level questions *** Problem solving and reasoning <b>PP/SEN Feedback</b>	<b>Task 4 - Share a story with the staff!</b> Each member of staff has chosen a story to share from the World Book Day site. Have a listen to the teachers' descriptions and listen to the book or extract. Try to	<b>OneNote</b> <u>To use written methods for the four operations</u> Complete our daily warm up using written methods. Use paper to record your working out and submit your answers on OneNote. * Fluent in Five – Year 4 – Week 11 ** Fluent in Five – Year 6 – Week 11 <u>To convert and use miles and kilometres</u> Watch today's introductory video in the Content Library. Today we will focus on miles and kilometres. We will learn how to convert the measures and apply our understanding to problem solving questions. * Miles/kilometre conversions ** Year 6 level questions *** Problem solving and reasoning <b>Sticker Feedback</b>

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<p>Reading *** 30 minutes</p>	<p><b>OneNote</b> <u>To retrieve information from the text</u> Read our focus extract 'Heartbeat'. Use an online dictionary to check the meaning of any tricky vocabulary. Then complete the comprehension questions using the text to support your answers.</p>	<p><b>OneNote</b> <u>To use the text to support my views and opinions</u> Read our focus extract 'Fairtrade'. Use an online dictionary to check the meaning of any tricky vocabulary. Then complete the comprehension questions using the text to support your answers.</p>	<p><b>OneNote</b> <u>To retrieve and infer information from the text</u> Read our focus extract 'The Great Barrier Reef'. Use an online dictionary to check the meaning of any tricky vocabulary. Then complete the comprehension questions using the text to support your answers.</p>	<p>complete the challenge set by the member of staff. <b>Task 5 – Be creative with a potato!</b> Choose your favourite book or character and draw them onto the potato! You might like to use paints or felt tips – be creative!</p> 	<p><b>OneNote</b> <u>To accurately answer comprehension questions</u> Read our focus extract 'Holy Books'. Use an online dictionary to check the meaning of any tricky vocabulary. Then complete the comprehension questions using the text to support your answers. <b>Audio Feedback</b></p>
<p>Mental Maths 15 minutes</p>	<p><b>Mathletics</b> <u>To apply perimeter skills</u> Log in to Mathletics- <a href="#">Mathletics Sign In</a>  Complete 'Perimeter'. Time to apply your skills from last week.</p>	<p><b>Mathletics</b> <u>To apply area skills</u> Log in to Mathletics- <a href="#">Mathletics Sign In</a>  Complete 'Area: Squares and Rectangles'. Time to apply your skills from last week.</p>	<p><b>Take Over Wednesday!</b></p>	<p><b>Task 6 - Audiobook yourself!</b> Can you record an extract of your favourite book – fiction, non-fiction or poetry? <i>There is a page in your personal reading folder to record audio – WBD Task 6</i></p>	<p><b>TT Rock Stars</b> <u>To develop speed and recall of tables facts</u> Log in to TT Rockstars – <a href="#">Times Tables Rock Stars: Play (ttrockstars.com)</a>  Please take part in the tournament.</p>
<p>Foundation *** 1 hour</p>	<p><b>OneNote</b> <u>To develop gross motor and coordination skills</u> <i>Watch the video in PE Content Library</i> – this will explain the weekly inter-school challenge. Before you begin, make sure you are wearing suitable clothing</p>	<p><b>OneNote</b> <u>To justify opinions using scientific knowledge</u> <i>Watch the video in the Curriculum Content Library</i> This week we will be using our knowledge and observations to make decisions about groupings and classification. There are no right or wrong answers!</p>	<p>Be creative – do something that makes you happy!</p>	<p><b>Task 7 - Review it!</b> Is there a book you think we should read? Why? Write a review to explain a bit about the plot – don't give too much away. Say what you enjoy about it! Remember to use lots of persuasive features to get us to read it.</p>	<p><b>OneNote</b> <u>To recognise how emotions can make us feel (HM5)</u> <i>Watch today's video in the Curriculum Content Library.</i> Today we will be considering our emotions and what to do when we need help. <u>Online Safety</u> Today we will be collecting your thoughts about what</p>

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	Climb Everest task is ongoing. Details in Content Library (25 <sup>th</sup> – 29 <sup>th</sup> January) and personal curriculum folder.	<i>Complete the grids in your Personal Curriculum folder – Science 02.03.21</i>		<i>Complete this activity in your personal Reading folder WBD Task 7.</i>	we can safely share on the internet. <i>You will find a 'Forms' quiz in your personal curriculum area – PSHE/Online Safety</i>
Independent Reading 15 minutes	<b>OneNote</b> <u>To listen to a longer text and understand the meaning of new words</u> Listen carefully to our class text read by Mrs Stephenson. You will find chapter 11 in the Content Library Reading folder.	<b>OneNote</b> <u>To listen to a longer text and understand the meaning of new words</u> Listen carefully to our class text read by Mrs Stephenson. You will find chapter 12 in the Content Library Reading folder.		<b>Task 8 - Be the teacher!</b> Choose any text and write a set of VIPERS questions. We may be able to use your work back in school! Insert a photo of the text and write your questions underneath. Remember you need a question for each of the VIPERS. Vocabulary, Infer, Predict, Explain, Retrieve, Summarise. <i>Please find the page for this activity in your personal Reading folder WBD Task 8.</i>	<b>OneNote</b> <u>To compare and contrast a text and a visual representation</u> Make sure you have taken the Accelerated Reader quiz for our class text. Today we would like you to watch an animation of the story.
Spelling 10 minutes	<b>OneNote</b> <u>To explore root words</u> Today we are going to organise words into groups which use the same root word. Sort the word list into the table provided. <b>Audio Feedback</b>	<b>OneNote</b> <u>To explore root words</u> Use the suffixes <i>ate</i> , <i>en</i> , <i>ify</i> or <i>ise</i> to turn the given words into verbs. Remember a suffix is added to the end of the root word!			<b>OneNote</b> <u>To create compound words</u> Compound words are made up of 2 or more words. Match the words together to create compound words and write your own ideas too!