

This half term we will cover- being kind, caring for each other, taking care of each other and our world, how can we help each other? What is kindness? How can we show respect?

Literacy

In Literacy we will.....

- * Encourage children to enjoy drawing freely.
- * Encourage children to write some or all of their name.
- * Develop phonological awareness using RWI phonics scheme.
- * Write some letters accurately.
- * Engage in extended conversations about stories, Learning new vocabulary.

Communication and Language

In C&L we will.....

- * develop listening and recall skills by listening to stories and joining in with songs.
- * Understand why questions like why do you think?
- * Develop communication skills in a variety of ways. Through discussion with adult and peers.
- * Know many rhymes, be able to talk about familiar book and be able to tell a story.
- * Use longer sentences to communicate.

Vocabulary we will use....

Kindness, care, empathy, respect, environment, friend, feelings

Schemes used -RWI, Charanga, Tapestry, Talk 4 Writing, VIPERS, Numicon, Numberblocks, Jigsaw

I wonder....



In Autumn 3.1 our theme is:

I wonder how to show we care....

This half term we will talk about caring for ourselves and others. How can I be a good friend? How can I show someone that I care.

We will think about how we can look after our environment and the world around us and show respect by taking care of our Nursery.

We will look after the seeds that we planted and take care of them as we grow.

We will spend more time outside during the summer months taking care of our nursery environment.

We will revisit our feelings and talk about how we are feeling.

Mathematics

In Maths we will.....

- * Solve real world mathematical problems with numbers up to 5.
- * Talk about and explore 2d & 3d shapes
- * Understand positional language through words alone- under, on top, next to/ beside, behind, in front
- * Explore Numicon & number blocks
- * Describe a familiar routine
- * Discuss routes and locations, using words like 'in front of' and behind.

Physical Development

In PD we will.....

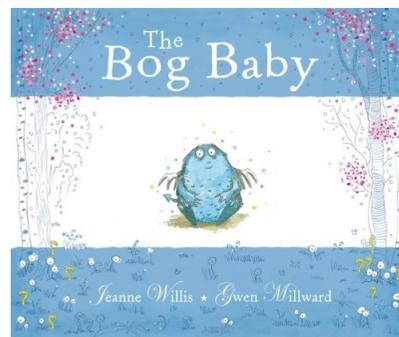
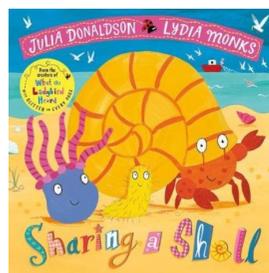
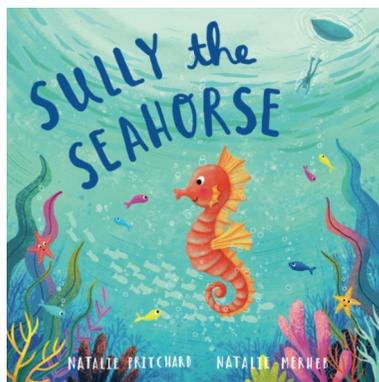
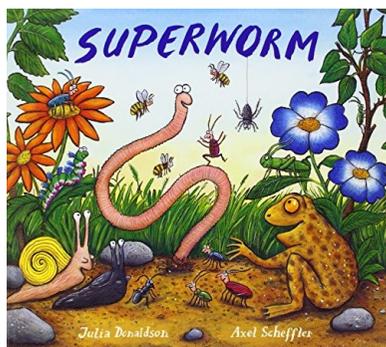
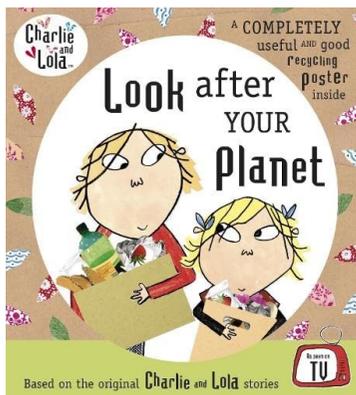
- * Explore different materials and tools.
- * Continue to develop their movement, balancing, riding (scooter, trikes & bikes)
- * Start taking part in some group activities which they make up for themselves or in teams.
- * Use one handed tools & equipment, for example making snips in paper.
- * Match their developing physical skills to tasks and activities in the setting.

Expressive Arts and Design

In EAD we will.....

- * Explore different materials freely, develop their ideas about how to use them and what to make.
- * Sing the pitch of a tone sung by another person (pitch match) Charanga
- * Play instruments with increasing control to express feelings & ideas.
- * Develop their own ideas and then decide which materials to use to express them.
- * Show different emotions in their drawings and paintings, like happiness, sadness & fear.

Books we will read



Personal, Social and Emotional Development

In PSED we will.....

- * Develop friendships with other children in our nursery.
- * Understand gradually how others might be feeling.
- * Increasingly follow rules, and understand why they are important.
- * Talk about their feelings using words such as happy, sad, angry
- * Make healthy choices about food, drink, activity & toothbrushing.
- * Engage in imaginative play with others.

Understanding the World

In UTW we will be.....

- * Repeat actions that may have an effect.
- * Explore how things work (using technology such as cameras/ipads)
- * Talking about the weather daily on our today board. Using descriptive language.
- * Talk about differences between materials and the changes they notice.
- * Plant seeds and care for growing plants.
- * Care for our plants.
- * Begin to understand the need to respect & care for the natural environment and all living things.
- * Know that the town that we live in is called Hednesford & the planet we live on is called earth.