

Year 5 Teacher Planner- Week 6

WC: Monday 8th Feb

*** Please prioritise these lessons each day

	Monday	Tuesday	Wednesday	Thursday	Friday
GPS 20 minutes	<p>To explore word classes. https://classroom.thenational.academy/lessons/to-explore-word-class-6cu3je Challenge 1* watch the video Challenge 2** watch the video and make notes Challenge 3*** watch the video, make notes and write a sentence for each tense.</p>	<p>To explore expanded noun phrases. https://classroom.thenational.academy/lessons/to-explore-expanded-noun-phrases-6hh36c Challenge 1* watch the video Challenge 2** watch the video and make notes Challenge 3*** watch the video, make notes and write a sentence for each tense.</p>	<p>To explore pronouns. https://classroom.thenational.academy/lessons/to-explore-pronouns-cmvkjr Challenge 1* watch the video Challenge 2** watch the video and make notes Challenge 3*** watch the video, make notes and write a sentence for each tense.</p>	<p>To explore the function of fronted adverbials. https://classroom.thenational.academy/lessons/to-explore-the-functions-of-fronted-adverbials-60u68e Challenge 1* watch the video Challenge 2** watch the video and make notes Challenge 3*** watch the video, make notes and write a sentence for each tense.</p>	<p>To revise our knowledge of word class. https://classroom.thenational.academy/lessons/to-revise-our-knowledge-of-word-class-c9k6ct Challenge 1* watch the video Challenge 2** watch the video and make notes Challenge 3*** watch the video, make notes and write a sentence for each tense.</p>

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<p>Writing*** 1 hour</p>	<p>To find out about the life cycle of the poison dart frog – research</p> <p>Show the life cycle using pictures. Talk it through. Children to make notes as they listen and then use the Internet to find out more information.</p> <p>*will know the basic cycle with picture prompts</p> <p>**will be able to talk about the life cycle of the poison dart frog</p> <p>***will be able to talk about the differences between the poison dart frog and a common frog</p>	<p>To look at the different ways of structuring an explanation text, decide which to use and begin to plan.</p> <p>Show them the different ways of presenting an explanation text – discussing advantages and disadvantages of them.</p> <p>Children to choose how they want to present their explanation text and plan the life cycle of the poison dart frog.</p> <p>*will plan an explanation text showing the stages of the poison dart frog using picture prompts</p> <p>**will plan an explanation text in their chosen style, showing the different stages of the life cycle</p> <p>***will be able to plan their explanation text in their chosen style using organisational devices to structure the writing</p>	<p>To begin to write their explanation text.</p> <p>Talk about the introductory paragraph. Write the introduction. Write about the female frog laying her eggs on land and the male fertilising them, then guarding the eggs until they turn into tadpoles.</p> <p>Reminder of year 5 writing skills expected.</p> <p>*write in sentences using capital letters and full stops.</p> <p>**write in sentences using appropriate punctuation, relative clauses, fronted adverbials, expanded noun phrases and conjunctions.</p> <p>***write in sentences using appropriate punctuation and skills. Including an example of a passive sentence.</p>	<p>To continue to write their explanation text. Write about the female frog coming back, the tadpoles climbing on to her back and her depositing them in a bromeliad plant, feeding them with unfertilised eggs. Reminder of year 5 writing skills expected.</p> <p>*write in sentences using capital letters and full stops.</p> <p>**write in sentences using appropriate punctuation, relative clauses, fronted adverbials, expanded noun phrases and conjunctions.</p> <p>***write in sentences using appropriate punctuation and skills. Including an example of a passive sentence.</p> <p style="background-color: yellow;">Written feedback</p>	<p>To finish writing their explanation text and upskill if necessary. Write about the tadpoles growing into frogs and then heading off into the rainforest to find their own lives and laying their own eggs/fertilising them.</p> <p>Reminder of year 5 writing skills expected.</p> <p>*write in sentences using capital letters and full stops.</p> <p>**write in sentences using appropriate punctuation, relative clauses, fronted adverbials, expanded noun phrases and conjunctions.</p> <p>***write in sentences using appropriate punctuation and skills. Including an example of a passive sentence.</p> <p style="background-color: yellow;">Audio Feedback</p>
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Maths*** 1 hour	<p>Starter - Fluent in Five arithmetic skills.</p> <p>To compare and order fractions greater than 1. (Part 2) Watch the teacher led video. Revisit their learning from last Friday's lesson on how to compare and order fractions greater than 1. This includes mixed numbers and improper fractions, using the symbols. Changing the denominators.</p> <p>*Questions 5-6 **Questions 5-7 ***All questions Audio Feedback</p>	<p>Starter - Fluent in Five arithmetic skills.</p> <p>To add and subtract fractions. Watch the teacher led video. Children to add and subtraction fractions with the same denominator that are over 1 (shown as an improper fraction). Once added/subtracted, children to then convert the answer into a mixed number.</p> <p>*Questions 1 -3 **Questions 1-5 ***All questions Sticker Feedback</p>	<p>Starter - Fluent in Five arithmetic skills.</p> <p>To add fractions within 1. Watch the teacher led video. Children will revise adding/subtracting fractions. They will now move onto how to add/subtract fractions with different denominators *Questions 1-3 **Questions 1-5 ***All questions Audio Feedback</p>	<p>Starter - Fluent in Five arithmetic skills.</p> <p>To add 3 or more fractions. Watch the teacher led video. Children will use the knowledge previously taught to help them add 3 or more fractions with different dominators. Children will need to find a common demoninator before they begin to add. *Questions 1-2 **Questions 1-4 ***All Questions</p>	<p>Starter - Fluent in Five arithmetic skills.</p> <p>To add fractions. Watch the teacher led video. Children will add more than 2 fractions together with different denominators and practise using this skill. They will move onto word problems to further embed their understanding. *Question 1 and 2 **Questions 1-4 ***All questions Written feedback</p>
Reading*** 30 minutes	Vocabulary – Three Poems	Vocabulary – Three Poems	Close Read- Three Poems	Close Read – Three Poems	Reading Vipers - Summarising
Mental Maths 15 minutes	Mathletics	Mathletics	Mathletics	Mathletics	Mathletics

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<p>Foundation*** 1 hour</p>	<p>Science – The life cycle of a flowering plant.</p> <p>Revise parts of a flowering plant.</p> <p>Introduce the stages in the life cycle – germination, pollination, fertilisation and fruit forming, seed dispersal.</p> <p>Children to draw a diagram showing the stages.</p> <p>Challenge to research about seeds in fruits.</p> <p>*will know that there are different stages in the life cycle</p> <p>**will be able to name the four stages in the life cycle</p> <p>***will be able to name and show how the stages are linked</p>	<p>Safer Internet Day</p> <p>Videos planned around keeping myself safe and ‘think before you click’.</p> <p>Asking why adverts are on the Internet and why you should think before you click on them. This is a special events day – with live lessons from BBC personalities.</p>	<p>Science – The life cycle of the Amazonian Kapok Tree.</p> <p>Looking at a specific plant from the rainforest and how that plant’s life cycle develops. Drawing the life cycle.</p> <p>*will know that there are different stages in the life cycle</p> <p>**will be able to name the four stages in the life cycle</p> <p>***will be able to name and show how the stages are linked</p> <p style="background-color: yellow;">sticker feedback</p>	<p>PSHE – Jigsaw</p> <p>Please teach me to explain the dreams and goals of children in a culture different to mine</p> <p>Looking at the lives of two children with the same name living in the same country but with very different lifestyles.</p> <p>Breaking stereotype of everyone who lives in ... is poor.</p> <p>Same/different.</p>	<p>Art – To explore the botanical patterns of William Morris.</p> <p>Watch the teacher led video on OneNote. Children to take some time to research and gather images of William Morris patterns. These patterns are still used today on fabrics and wallpapers.</p> <p>Child to select one they like and try to recreate it through pencil sketching. As an extra challenge, they can try to create their own botanical pattern that could be printed on a piece of fabric or on wallpaper.</p>
<p>Independent Reading 15 minutes</p>	<p>The next chapter of ‘George’s Secret Key to the Universe’</p> <p>MyOn</p> <p>AR reading test when completed the book</p>	<p>The next chapter of ‘George’s Secret Key to the Universe’</p> <p>MyOn</p> <p>AR reading test when completed the book</p>	<p>The next chapter of ‘George’s Secret Key to the Universe’</p> <p>MyOn</p> <p>AR reading test when completed the book</p>	<p>The next chapter of ‘George’s Secret Key to the Universe’</p> <p>MyOn</p> <p>AR reading test when completed the book</p>	<p>The next chapter of ‘George’s Secret Key to the Universe’</p> <p>MyOn</p> <p>AR reading test when completed the book</p>

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<p>Spelling 10 minutes</p>	<p>To practise Year 5 and 6 spellings. Watch the teacher led video – test on 10/25 spellings looked at during the last two weeks.</p>	<p>To practise Year 5 and 6 spellings. Watch the teacher led video and listen to the 5 spellings. Write them down and check your spellings.</p>	<p>To practise Year 5 and 6 spellings. Watch the teacher led video and listen to the 5 spellings. Write them down and check your spellings.</p>	<p>To practise Year 5 and 6 spellings. Watch the teacher led video and listen to the 5 spellings. Write them down and check your spellings.</p>	<p>To practise Year 5 and 6 spellings. Watch the teacher led video and listen to the 5 spellings. Write them down and check your spellings.</p>
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