

Nursery – Learning Intention Overview



| | Monday | Tuesday | Wednesday | Thursday | Friday |
|--------------------------------|---|--|--|---|--|
| Phonics 10 minutes | To listen for sounds. Phase one. | Phonics phase 1- I spy game beginning to hear initial sounds. | Phonics phase 1- I spy game continue initial sound recognition. | Phonics phase 1- Voice sounds worksheet. Use your voice to make animal sounds. Long and short sounds. | Phonics phase 1- Singing Sing traditional nursery rhymes. |
| Maths 10 minutes | Number blocks Number 1 series 1 episode 1 | Number blocks Number 2 series 1 episode 3 | Counting by Rote Practising counting 1-10 | Shape recognition Square, circle, rectangle, triangle. 2D shapes | Touch counting. Lining up items and slowly touch counting. Ensuring children touch each item individually |
| Story session 10 minutes | Listen & watch story of Zog- Julia Donaldson BBC Questioning | Read the story Colour Monster (KE) Questioning. | Read the story Colour Monster at school (KE) Questioning | Read the Gruffalo (KE) Questioning | Read the story Stickman (KE) Questioning |
| Linked provision 30 minutes | Talk to your grown up about what you want to be when you grow up. The princess in 'Zog' wanted to be a nurse. | How are you feeling? Which colour monster are you today? Colouring sheet. | Can you colour the Colour monster picture? How are you feeling today? Would you like a colour monster to come to school with you? | Can you go on a Gruffalo hunt? Use your daily walk to find signs of the gruffalo or the big bad mouse. Can you send me a photo of what you have found? | Can you find your own stickman? Maybe you could find enough sticks to make the stickman's family. Example photo for parents |