



Intent Statement for Pye Green Academy

What we want our curriculum to achieve and why

At Pye Green Academy, we offer our children a broad and balanced curriculum that progressively builds and deepens knowledge, understanding and skills. Learning will ignite curiosity, creativity and a love of learning to last a lifetime.

Our intent and ambition for our curriculum at Pye Green Academy is that it is designed to meet and exceed the requirements of the National Curriculum. It will enable increasing proportions of learners to progress well in all year groups across all subjects and attain at least age related expectations combined in Reading, Writing and Maths by the end of KS2.

Alongside this focus on academic outcomes, we aim to develop our core school values of care, honesty, responsibility, acceptance and tolerance, healthy lifestyles, courage, gratitude and self-awareness. We strive to develop independent learners who can demonstrate resilience when faced with challenges. We aim to empower pupils so that they can make positive contributions to the school and the wider community and flourish as human beings.

At Pye Green Academy we know that children learn in a variety of different ways, so we provide opportunities for pupils to work independently and with others. We use varied pedagogical approaches to support the development of learner skills. We believe that children need the chance to explore and investigate together to develop concepts as well as embedding basic skills, knowledge and understanding through regular individual practice. To achieve desired learning outcomes, discrete and thematic learning is carefully sequenced so that meaningful connections between concepts and ideas can be made.

At Pye Green, we recognise the importance of tailoring our curriculum to the needs of the learners and families in our school community. We therefore ensure that there is a focus on vocabulary development and enrichment across the curriculum in all year groups. We are an inclusive school where we encourage all voices to be heard and we strongly believe that secure language skills unlock opportunities and open doors for the future.

From their starting points, our learners particularly need:

- Vocabulary broadening and enrichment
- Opportunities to have a voice and be involved in decision making
- A wide range of enrichment opportunities
- Active learning
- To recognise and celebrate their own progress in order to develop their self-esteem
- Consistent, positive role models who provide a stable and safe environment
- The knowledge and social skills to interact and form positive relationships in our ever-changing society
- An awareness that there are opportunities out there for them to embrace