

Parent and pupil support planner Week 2.2 (1)



	Thursday 21 st January 2021	Friday 22 nd January 2021
Phonics/Spellings 25 minutes	<p>To recognise and spell the digraphs 'ou and ow' (Gp1 Mrs Hatton, Mrs Dowson and Miss Ridgway's groups) Click the link to open your Class Notebook https://uwmat.sharepoint.com/:o:/s/Year2/Eq5DwUQgOtBGmy8efna68w8BgqwQYW7OTrbMkxH0ZlhktA?e=gg0hFP Follow the PowerPoint. Remember to click on the speaker icon if you see one to hear the sound and have your volume turned up.</p> <p>To recognise and spell the digraph 'ir' (Gp2 Mrs Hall and Mrs Carter's group) Click the link to open your Class Notebook https://uwmat.sharepoint.com/:o:/s/Year2/Eq5DwUQgOtBGmy8efna68w8BgqwQYW7OTrbMkxH0ZlhktA?e=977tNX Follow the PowerPoint and click the video link in there to practise your sounds. Remember to click on the speaker icon if you see one to hear the sound and have your volume turned up.</p>	<p>To recognise and spell the digraphs 'ou and ow' (Gp1 Mrs Hatton, Mrs Dowson and Miss Ridgway's groups) Click the link to open your Class Notebook https://uwmat.sharepoint.com/:o:/s/Year2/Eq5DwUQgOtBGmy8efna68w8BgqwQYW7OTrbMkxH0ZlhktA?e=gg0hFP Follow the PowerPoint. Remember to click on the speaker icon if you see one to hear the sound and have your volume turned up.</p> <p>To recognise and spell the digraph 'ir' (Gp2 Mrs Hall and Mrs Carter's group) Click the link to open your Class Notebook https://uwmat.sharepoint.com/:o:/s/Year2/Eq5DwUQgOtBGmy8efna68w8BgqwQYW7OTrbMkxH0ZlhktA?e=977tNX Follow the PowerPoint and click the video link in there to practise your sounds. Remember to click on the speaker icon if you see one to hear the sound and have your volume turned up.</p>
Writing session 30 minutes	<p>To plan by writing down ideas and key vocabulary. (Gp1) Listen to Mrs Dowson on the PowerPoint. Start making a plan to write your letter. Get as many ideas down as you can as this will help you when you come to write your letter tomorrow.</p> <p>To spell red and green words. (Gp2) Listen to Mrs Hall on the PowerPoint. On a piece of paper spell out the green and red words that Mrs Halls says.</p> <p style="background-color: yellow;">Written Feedback</p>	<p>To write a detailed letter. (Gp 1) Look at the PowerPoint. Using your plan from yesterday write a letter to Helpful Hetty for advice for your silly friend.</p> <p>To use capital letters correctly. (Gp2) Listen to the dictated sentence on the PowerPoint. Write down exactly what is said remembering punctuation and our sound this week which is 'ir'.</p> <p style="background-color: yellow;">Sticker Feedback</p>

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<p>Maths session 45 minutes</p>	<p>To make equal groups by sharing. (Group 1) Watch the White Rose video Spr2.3.2 - Make equal groups - sharing Discuss any questions the clip asks. Find your work on OneNote. Complete the work in the class notebook, print it out or write the answers down then upload a photo of your work.</p> <p>To subtract by counting back, crossing tens. (Group 2) Watch the White Rose video Spr1.3.4 - Subtraction counting back Discuss any questions the clip asks. Find your work on OneNote. Complete the work in the class notebook, print it out or write the answers down then upload a photo of your work. Audio Feedback</p>	<p>To make equal groups by grouping. (Group 1) Watch the White Rose video Spr2.3.3 - Make equal groups - grouping (recap) Discuss any questions the clip asks. Find your work on OneNote. Complete the work in the class notebook, print it out or write the answers down then upload a photo of your work.</p> <p>To subtract crossing the tens. (Group 2) Watch the White Rose video Spr1.3.5 - Subtraction counting back (crossing 10) Discuss any questions the clip asks. Find your work on OneNote. Complete the work in the class notebook, print it out or write the answers down then upload a photo of your work.</p>
<p>Reading session 20 minutes</p>	<p>To answer a range of retrieval style question. Read through the PowerPoint and the read text. https://uwmat.sharepoint.com/:o:/s/Year2/Eq5DwUQgOtBGmy8efna68w8BgqwQYW7OTrbMkxH0ZlhktA?e=gg0hFP Find your task on OneNote. Answer the retrieval questions about text.</p>	<p>Listen to a story. https://uwmat.sharepoint.com/:o:/s/Year2/Eq5DwUQgOtBGmy8efna68w8BgqwQYW7OTrbMkxH0ZlhktA?e=gg0hFP Find a Mr Men or Little Miss story to listen to inside the content library, stories in OneNote.</p>
<p>Mental Maths 10 minutes</p>	<p>Hit the Button https://www.topmarks.co.uk/maths-games/hit-the-button Gp1 practise 2x 5x 10x times table. Once competent with those, move onto 3x 4x table. Gp 2 practise number bonds to 10 and 20.</p>	<p>Numbots Children to continue to work through their level to achieve more coins and certificates to build their robot.</p>
<p>Foundation session 45 minutes</p>	<p>Computing LO: To continue coding.</p>	<p>PE LO: To complete the weekly PE challenge. Using OneNote go into the contents library and select the folder called 'PE'. Read through the document and complete your PE challenge. Don't</p>

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	<p>Use the link below to access Code.org and continue through your individual courses at your own pace. You will need you pen(number) and picture to log in.</p> <p>https://studio.code.org/sections/PGDTPY</p>	<p>forget to send your results to the email on the PDF for a chance to receive a certificate.</p>
<p>Independent Reading 15 minutes</p>	<p>MyOn Read a book assigned on MyOn https://www.myon.co.uk/login/</p> <p>Oxford Owl https://www.oxfordowl.co.uk/login?active-tab=students</p> <p>Or, read one of your books from home.</p>	<p>MyOn Read a book assigned on MyOn https://www.myon.co.uk/login/</p> <p>Oxford Owl https://www.oxfordowl.co.uk/login?active-tab=students</p> <p>Or, read one of your books from home.</p>
<p>Key Skills 10 minutes</p>	<p>Mathletics Complete activities that have been assigned to your child https://login.mathletics.com/</p>	<p>Phonics Play Have a go at some phonics games like Buried Treasure on the Phonics Play website.</p> <p>https://www.phonicsplay.co.uk/</p> <p>https://www.phonicsplay.co.uk/resources/phase/2/buried-treasure</p>