

Parent and pupil support planner Week 3.1



	Monday 25 th January 2021	Tuesday 26 th January 2021	Wednesday 27 th January 2021
Phonics/Spellings 25 minutes	<p>(Gp1 Mrs Hatton, Mrs Dowson and Miss Ridgway's groups – Grey books) To recognise and spell the digraphs 'ai, ay, a-e' (and aigh) Click the link to open your Class Notebook https://uwmat.sharepoint.com/:o:/s/Year2/Eq5DwUQgOtBGmy8efna68w8BggwQYW7OTrbMkxHOZIhktA?e=gg0hFP Follow the PowerPoint in the Contents Library for RML Group 1. Remember to click on the speaker icon if you see one to hear the sound and have your volume turned up.</p> <p>(Gp2 Mrs Hall and Mrs Carter's group – Orange books) To recognise and spell the digraph 'ou' Click the link to open your Class Notebook https://uwmat.sharepoint.com/:o:/s/Year2/Eq5DwUQgOtBGmy8efna68w8BggwQYW7OTrbMkxHOZIhktA?e=977tNX Follow the PowerPoint in the Contents Library for RML Group 2 and click the video link in there to practise your sounds. Remember to click on the speaker icon if you see one to hear the sound and have your volume turned up.</p>	<p>(Gp1 Mrs Hatton, Mrs Dowson and Miss Ridgway's groups – Grey books) To recognise and spell the digraphs 'ai, ay, a-e' (and aigh) Click the link to open your Class Notebook https://uwmat.sharepoint.com/:o:/s/Year2/Eq5DwUQgOtBGmy8efna68w8BggwQYW7OTrbMkxHOZIhktA?e=gg0hFP Follow the PowerPoint in the Contents Library for RML Group 1. Remember to click on the speaker icon if you see one to hear the sound and have your volume turned up.</p> <p>(Gp2 Mrs Hall and Mrs Carter's group – Orange books) To recognise and spell the digraph 'ou' Click the link to open your Class Notebook https://uwmat.sharepoint.com/:o:/s/Year2/Eq5DwUQgOtBGmy8efna68w8BggwQYW7OTrbMkxHOZIhktA?e=977tNX Follow the PowerPoint in the Contents Library for RML Group 2 and click the video link in there to practise your sounds. Remember to click on the speaker icon if you see one to hear the sound and have your volume turned up.</p>	<p>(Gp1 Mrs Hatton, Mrs Dowson and Miss Ridgway's groups – Grey books) To recognise and spell the digraphs 'ai, ay, a-e' (and aigh) Click the link to open your Class Notebook https://uwmat.sharepoint.com/:o:/s/Year2/Eq5DwUQgOtBGmy8efna68w8BggwQYW7OTrbMkxHOZIhktA?e=gg0hFP Follow the PowerPoint in the Contents Library for RML Group 1. Remember to click on the speaker icon if you see one to hear the sound and have your volume turned up.</p> <p>(Gp2 Mrs Hall and Mrs Carter's group – Orange books) To recognise and spell the digraph 'ou' Click the link to open your Class Notebook https://uwmat.sharepoint.com/:o:/s/Year2/Eq5DwUQgOtBGmy8efna68w8BggwQYW7OTrbMkxHOZIhktA?e=977tNX Follow the PowerPoint in the Contents Library for RML Group 2 and click the video link in there to practise your sounds. Remember to click on the speaker icon if you see one to hear the sound and have your volume turned up.</p>

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<p style="text-align: center;">Writing session 30 minutes</p>	<p>(Gp1) To write dictated sentences correctly. To spell words correctly using our focus sounds. Listen to Mrs Dowson on the PowerPoint. Write down exactly what she says remembering punctuation and spelling.</p> <p>(Gp2) To identify digraphs in words To identify digraph 'ou' in a grapheme hunt Can you go on a digraph hunt? Look at the table in the PowerPoint and underline the digraph 'ou' in the real and alien words. If you don't have a printer, write the words out then underline the digraph.</p> <p style="background-color: yellow;">Audio Feedback</p>	<p>(Gp 1) To edit and improve sentences for spelling and grammar using my RML skills Remember to add any missing capital letters and full stops and change any grammar errors. Can you improve the sentences using adjectives, and commas in a list?</p> <p>(Gp2) To write dictated sentences correctly Listen to the dictated sentence on the PowerPoint. Write down exactly what is said remembering punctuation and our sound this week which is 'ou'.</p>	<p>(Gp 1) To answer comprehension questions correctly. To use and spell homophones. Listen to the PowerPoint. Learn what a homophone is. Can you think of some more? Now, write some sentences choosing the correct spelling of the homophone for its meaning.</p> <p>(Gp2) To answer comprehension questions correctly. To edit sentences for spelling and grammar. Look at the PowerPoint. Look at the questions on the slide and discuss the answers with an adult. Next, look at the sentence and correct with 5 errors in it.</p>
<p style="text-align: center;">Maths session 45 minutes</p>	<p>(Group 1) To make equal groups Begin with a Flashback 4 https://vimeo.com/503147824</p> <p>Watch the White Rose video https://vimeo.com/492603961</p> <p>Discuss any questions the clip asks. Find your work on OneNote. Complete the work in the class notebook, print it out or write the answers down then upload a photo of your work.</p>	<p>(Group 1) To divide by Begin with a Flashback 4 https://vimeo.com/503152380</p> <p>Watch the White Rose video https://vimeo.com/498260506</p> <p>Discuss any questions the clip asks. Find your work on OneNote. Complete the work in the class notebook, print it out or write the answers down then upload a photo of your work.</p>	<p>(Group 1) To know odd and even numbers Begin with a Flashback 4 https://vimeo.com/503158642</p> <p>Watch the White Rose video https://vimeo.com/498261586</p> <p>Discuss any questions the clip asks. Find your work on OneNote. Complete the work in the class notebook, print it out or write the answers down then upload a photo of your work.</p>

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	<p>(Group 2) To count 1 more and 1 less Begin with a Flashback 4 https://vimeo.com/503147824 Watch the White Rose video https://vimeo.com/480325729</p> <p>Discuss any questions the clip asks. Find your work on OneNote. Complete the work in the class notebook, print it out or write the answers down then upload a photo of your work.</p>	<p>(Group 2) To compare groups of objects Begin with a Flashback 4 https://vimeo.com/503152380 Watch the White Rose video https://vimeo.com/483168827</p> <p>Discuss any questions the clip asks. Find your work on OneNote. Complete the work in the class notebook, print it out or write the answers down then upload a photo of your work. Written Feedback</p>	<p>(Group 2) To compare numbers Begin with a Flashback 4 https://vimeo.com/503158642 Watch the White Rose video https://vimeo.com/483169674</p> <p>Discuss any questions the clip asks. Find your work on OneNote. Complete the work in the class notebook, print it out or write the answers down then upload a photo of your work. Sticker Feedback</p>
<p>Reading session 20 minutes</p>	<p>The Kind Moon poem To define selected vocabulary. Read through the PowerPoint and look at the selected vocabulary. https://uwmat.sharepoint.com/:o/s/Year2/Equ5DwUQgOtBGmy8efna68w8BggwQYW7OTrbMkxH0ZlhktA?e=gg0hFP Find your task on OneNote. Write a simple definition for the selected vocabulary.</p>	<p>The Kind Moon poem To identify rhyming words within texts Watch the video https://vimeo.com/503126775 https://uwmat.sharepoint.com/:o/s/Year2/Equ5DwUQgOtBGmy8efna68w8BggwQYW7OTrbMkxH0ZlhktA?e=gg0hFP Find your task on OneNote.</p>	<p>The Kind Moon Poem To infer in a close read. Read through the PowerPoint and look at the sentences from the text. Look at what those sentences mean. https://uwmat.sharepoint.com/:o/s/Year2/Equ5DwUQgOtBGmy8efna68w8BggwQYW7OTrbMkxH0ZlhktA?e=gg0hFP Find your task on OneNote. Infer from the text.</p>
<p>Mental Maths 10 minutes</p>	<p>Numbots Children to continue to work through their level to achieve more coins and certificates to build their robot.</p>	<p>Hit the Button https://www.topmarks.co.uk/maths-games/hit-the-button Gp1 practise 2x 5x 10x times table. Once competent with those, move onto 3x 4x table. Gp 2 practise number bonds to 10 and 20.</p>	<p>Numbots Children to continue to work through their level to achieve more coins and certificates to build their robot.</p>
<p>Foundation session 45 minutes</p>	<p>PSHE – Jigsaw To create a peaceful Garden of Dreams and Goals.</p>	<p>Topic – History/D&T To learn about cut-out animation.</p>	<p>Topic – History/D&T To make and evaluate their own cut-out animation.</p>

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	<p>Children to think about their dreams and goals and create a garden that reflects them. Find your task on OneNote.</p> <p>Sticker Feedback</p>	<p>To plan their own cut out animation. Watch https://vimeo.com/502526490 Plan and prepare your own cut out animation. Find your task on OneNote.</p>	<p>Create your animation using 'I Can Animate' then evaluate your animation. Find your task on OneNote.</p>
<p>Independent Reading 15 minutes</p>	<p>MyOn Read a book assigned on MyOn https://www.myon.co.uk/login/</p> <p>Oxford Owl https://www.oxfordowl.co.uk/login?active-tab=students</p> <p>Or, read one of your books from home.</p>	<p>MyOn Read a book assigned on MyOn https://www.myon.co.uk/login/</p> <p>Oxford Owl https://www.oxfordowl.co.uk/login?active-tab=students</p> <p>Or, read one of your books from home.</p>	<p>MyOn Read a book assigned on MyOn https://www.myon.co.uk/login/</p> <p>Oxford Owl https://www.oxfordowl.co.uk/login?active-tab=students</p> <p>Or, read one of your books from home.</p>
<p>Key Skills 10 minutes</p>	<p>Handwriting practise Letterjoin- Select Free play and then harder letters. Practise forming letters g and y. Children can then practise on paper. https://www.letterjoin.co.uk/log-in.html</p>	<p>Mathletics Complete activities that have been assigned to your child https://login.mathletics.com/</p>	<p>Handwriting practise Letterjoin- Select Free play and then harder letters. Practise forming letters g and y. Children can then practise on paper. https://www.letterjoin.co.uk/log-in.html</p>