

Year 2- Parent and Pupil Support Planner- wc 1.2.2021

Monday 1<sup>st</sup> February- Wednesday 3<sup>rd</sup> February

\*\*\* Please prioritise these lessons each day

	Monday 1 <sup>st</sup> February 2021	Tuesday 2 <sup>nd</sup> February 2021	Wednesday 3 <sup>rd</sup> February 2021
Phonics *** 30 minutes	<p><b><u>Group 1 - Mrs Hatton, Mrs Dowson and Miss Ridgway's groups – Grey books</u></b> To recognise and spell the digraphs 'oa, ow and o-e' Click the link to open your Class Notebook <a href="https://uwmat.sharepoint.com/:o:/s/Year2/Eq5DwUQgOtBGmy8efna68w8BggwQYW7OTrbMkxHOZlhkTA?e=gg0hFP">https://uwmat.sharepoint.com/:o:/s/Year2/Eq5DwUQgOtBGmy8efna68w8BggwQYW7OTrbMkxHOZlhkTA?e=gg0hFP</a> <b>Follow the Audio PowerPoint in the Contents Library for RML Group 1. Remember to click on the speaker icon if you see one to hear Mrs Dowson and have your volume turned up.</b></p> <p><b><u>Group 2 - Mrs Hall and Mrs Carter's group – Orange books</u></b> To recognise and spell the digraph oi and oy' Click the link to open your Class Notebook <a href="https://uwmat.sharepoint.com/:o:/s/Year2/Eq5DwUQgOtBGmy8efna68w8BggwQYW7OTrbMkxHOZlhkTA?e=977tNX">https://uwmat.sharepoint.com/:o:/s/Year2/Eq5DwUQgOtBGmy8efna68w8BggwQYW7OTrbMkxHOZlhkTA?e=977tNX</a> <b>Follow the Audio PowerPoint in the Contents Library for RML Group 2 and click the video link in there to practise your sounds. Remember to click on the speaker icon if you see one to hear Mrs Hall and have your volume turned up.</b></p>	<p><b><u>Group 1- Mrs Hatton, Mrs Dowson and Miss Ridgway's groups – Grey books</u></b> To recognise and spell the digraphs 'oa, ow and o-e' Click the link to open your Class Notebook <a href="https://uwmat.sharepoint.com/:o:/s/Year2/Eq5DwUQgOtBGmy8efna68w8BggwQYW7OTrbMkxH0ZlhkTA?e=gg0hFP">https://uwmat.sharepoint.com/:o:/s/Year2/Eq5DwUQgOtBGmy8efna68w8BggwQYW7OTrbMkxH0ZlhkTA?e=gg0hFP</a> <b>Follow the Audio PowerPoint in the Contents Library for RML Group 1. Remember to click on the speaker icon if you see one to hear Mrs Dowson and have your volume turned up.</b></p> <p><b><u>Group 2 - Mrs Hall and Mrs Carter's group – Orange books</u></b> To recognise and spell the digraph 'oi and oy' Click the link to open your Class Notebook <a href="https://uwmat.sharepoint.com/:o:/s/Year2/Eq5DwUQgOtBGmy8efna68w8BggwQYW7OTrbMkxH0ZlhkTA?e=977tNX">https://uwmat.sharepoint.com/:o:/s/Year2/Eq5DwUQgOtBGmy8efna68w8BggwQYW7OTrbMkxH0ZlhkTA?e=977tNX</a> <b>Follow the Audio PowerPoint in the Contents Library for RML Group 2 and click the video link in there to practise your sounds. Remember to click on the speaker icon if you see one to hear Mrs Hall and have your volume turned up.</b></p>	<p><b><u>Group 1 - Mrs Hatton, Mrs Dowson and Miss Ridgway's groups – Grey books</u></b> To recognise and spell the digraphs 'oa, ow and o-e' Click the link to open your Class Notebook <a href="https://uwmat.sharepoint.com/:o:/s/Year2/Eq5DwUQgOtBGmy8efna68w8BggwQYW7OTrbMkxHOZlhkTA?e=gg0hFP">https://uwmat.sharepoint.com/:o:/s/Year2/Eq5DwUQgOtBGmy8efna68w8BggwQYW7OTrbMkxHOZlhkTA?e=gg0hFP</a> <b>Follow the Audio PowerPoint in the Contents Library for RML Group 1. Remember to click on the speaker icon if you see one to hear Mrs Dowson and have your volume turned up.</b></p> <p><b><u>Group 2 - Mrs Hall and Mrs Carter's group – Orange books</u></b> To recognise and spell the digraph 'oi and oy' Click the link to open your Class Notebook <a href="https://uwmat.sharepoint.com/:o:/s/Year2/Eq5DwUQgOtBGmy8efna68w8BggwQYW7OTrbMkxHOZlhkTA?e=977tNX">https://uwmat.sharepoint.com/:o:/s/Year2/Eq5DwUQgOtBGmy8efna68w8BggwQYW7OTrbMkxHOZlhkTA?e=977tNX</a> <b>Follow the Audio PowerPoint in the Contents Library for RML Group 2 and click the video link in there to practise your sounds. Remember to click on the speaker icon if you see one to hear Mrs Hall and have your volume turned up.</b></p>

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<p>Writing *** 30 minutes</p>	<p><b><u>Group 1</u></b>  <b>Listen to Mrs Dowson on the Audio PowerPoint. She will introduce and teach the writing activities for today. Write down the sentences that she says, remembering punctuation, grammar and spelling. Listen carefully to the spellings. Think about sentence structure when writing them in sentences.</b>          To write dictated sentences correctly.          To spell words correctly using our focus sounds.          To understand sentence structure.</p> <p><b>When you have finished your work, watch the Explain Everything video where Mrs Dowson will go over the work.</b>  <a href="https://vimeo.com/505132041">https://vimeo.com/505132041</a></p> <p><b>Please put a photo of your work on today's page in your English folder on OneNote.</b></p> <p><b><u>Group 2</u></b>  <b>Listen to Mrs Hall on the Audio PowerPoint. She will introduce and teach the writing activities for today. Can you go on a digraph hunt? Look at the table in the PowerPoint</b></p>	<p><b><u>Group 1</u></b>  <b>Listen to Mrs Dowson on the Audio PowerPoint. She will introduce and teach the writing activities for today. Edit and improve the sentences using adverbs to show mood.</b>          To edit and improve sentences for spelling and grammar using my RML skills          Remember to add any missing punctuation and change any spelling and grammar errors.          Can you improve the sentences using adverbs to show mood?</p> <p><b>When you have finished your work, watch the Explain Everything video where Mrs Dowson will go over the work.</b>  <a href="https://vimeo.com/505130384">https://vimeo.com/505130384</a></p> <p><b>Please put a photo of your work on today's page in your English folder on OneNote.</b></p> <p><b><u>Group 2</u></b>  <b>Listen to Mrs Hall on the Audio PowerPoint. She will introduce and teach the writing activities for today. Listen carefully to the dictated sentence and write down exactly what is said</b></p>	<p><b><u>Group 1</u></b>  <b>Listen to Mrs Dowson on the Audio PowerPoint. She will introduce and teach the writing activities for today. Answer the comprehension questions, complete the work on adverbs and the activity showing word meanings.</b>          To answer comprehension questions correctly.          To identify and use adverbs.          To extend vocabulary.</p> <p><b>When you have finished your work, watch the Explain Everything video where Mrs Dowson will go over the work.</b>  <a href="https://vimeo.com/505186079">https://vimeo.com/505186079</a></p> <p><b>Please put a photo of your work on today's page in your English folder on OneNote.</b></p> <p><b><u>Group 2</u></b>  <b>Listen to Mrs Hall on the Audio PowerPoint. She will introduce and teach the writing activities for today. Look at the questions on the slide and discuss the answers with an adult. Next, look at the sentence and correct the 5 errors in it. Then have a go at improving the sentence.</b></p>
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	<p><b>and underline the digraph 'ou' in the real and alien words. If you don't have a printer, write the words out then underline the digraph. Can you think of any more 'oi/oy' words? Can you now write these words in sentences?</b></p> <p>To identify digraph 'oi and oy' in a grapheme hunt of real and alien words.          To write sentences using the real words.</p> <p><b>Please put a photo of your work on today's page in your English folder on OneNote.</b></p> <p><b>Audio Feedback</b></p>	<p><b>remembering punctuation and our focus sound this week. Look at sentence structure. Can you find a noun and a verb?</b></p> <p>To write dictated sentences correctly.          To understand sentence structure.</p> <p><b>Please put a photo of your work on today's page in your English folder on OneNote.</b></p>	<p>To answer comprehension questions correctly.          To edit sentences for spelling and grammar.          To improve sentences</p> <p><b>When you have finished your work, watch the Explain Everything video where Mrs Dowson will go over the work.</b></p> <p><a href="https://vimeo.com/505238938">https://vimeo.com/505238938</a></p> <p><b>Please put a photo of your work on today's page in your English folder on OneNote.</b></p>
<p>Maths ***          1 hour</p>	<p>(Group 1)          LO: To make tally charts          Watch the following video where Mrs Hatton explains what tally charts are, how we use them and then have a go yourself at collecting data and making one.  <a href="https://vimeo.com/505174345">https://vimeo.com/505174345</a></p> <p>Complete the work in the class notebook, print it out or write the answers down then upload a photo of your work.</p>	<p>(Group 1)          LO: To make tally charts          Watch the following video where Mrs Hatton continues explaining what tally charts are, how we use them and then have a go yourself at collecting data and making one.  <a href="https://vimeo.com/505210146">https://vimeo.com/505210146</a>          How did you get on? Watch the following video where Mrs Hatton explains each question and marks the work.  <a href="https://vimeo.com/505236538">https://vimeo.com/505236538</a></p> <p>Complete the work in the class notebook, print it out or write the answers down then upload a photo of your work.</p>	<p>(Group 1)          LO: To draw pictograms          Watch the following videos where Mrs Hatton re-caps tally charts and moves the learning on to pictograms. You can even have a go at drawing one yourself. You'll find the summary for this lesson at the end of the video rather than on a separate one.  <a href="https://vimeo.com/505251558">https://vimeo.com/505251558</a></p> <p>Complete the work in the class notebook, print it out or write the answers down then upload a photo of your work.</p>

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	<p>(Group 2)          LO: To recognise and name 3D shapes          Watch the following video which introduces 3D shapes.  <a href="https://vimeo.com/476287832">https://vimeo.com/476287832</a></p> <p>Complete the work in the class notebook, print it out or write the answers down then upload a photo of your work.</p>	<p>(Group 2)          LO: To sort 3D shapes          Watch the following video which shows you how to sort 3D shapes.  <a href="https://vimeo.com/477200613">https://vimeo.com/477200613</a></p> <p>Complete the work in the class notebook, print it out or write the answers down then upload a photo of your work.  <b>Written Feedback</b></p>	<p>(Group 2)          LO: To recognise and sort 2D shapes          Watch the following video which shows you how to recognise and sort 2D shapes  <a href="https://vimeo.com/476288716">https://vimeo.com/476288716</a></p> <p>Complete the work in the class notebook, print it out or write the answers down then upload a photo of your work.  <b>Sticker Feedback</b></p>
<p>Reading          30 minutes</p>	<p>Listen to a story with your teachers. Discuss it with an adult.</p> <p><a href="https://uwmat.sharepoint.com/:o/s/Year2/Eq5DwUQgOtBGmy8efna68w8BgqwQYW7OTrbMkxHOZlhktA?e=gg0hFP">https://uwmat.sharepoint.com/:o/s/Year2/Eq5DwUQgOtBGmy8efna68w8BgqwQYW7OTrbMkxHOZlhktA?e=gg0hFP</a></p> <p>Find a Mr Men or Little Miss story to listen to inside the content library, stories in OneNote.</p>	<p><b>Whole Class Reading</b></p> <p>The Toy Shop (Fiction)          To define selected vocabulary.</p> <p>Read through the PowerPoint and look at the selected vocabulary.</p> <p><a href="https://uwmat.sharepoint.com/:o/s/Year2/Eq5DwUQgOtBGmy8efna68w8BgqwQYW7OTrbMkxHOZlhktA?e=gg0hFP">https://uwmat.sharepoint.com/:o/s/Year2/Eq5DwUQgOtBGmy8efna68w8BgqwQYW7OTrbMkxHOZlhktA?e=gg0hFP</a></p> <p>Find your task on OneNote. Write a simple definition for the selected vocabulary.</p>	<p><b>Whole Class Reading *** Priority</b></p> <p><b>Teacher led – Join Mrs Hatton to read the text and introduce and explain the task.</b></p> <p>The Toy Shop (Fiction)          To identify and improve adjectives  <a href="https://vimeo.com/505645870">https://vimeo.com/505645870</a></p> <p>Check through your answers with Mrs Hatton  <a href="https://vimeo.com/505657586">https://vimeo.com/505657586</a></p> <p>Please upload your work onto OneNote or email at the Year 2 address.</p> <p><a href="https://uwmat.sharepoint.com/:o/s/Year2/Eq5DwUQgOtBGmy8efna68w8BgqwQYW7OTrbMkxHOZlhktA?e=gg0hFP">https://uwmat.sharepoint.com/:o/s/Year2/Eq5DwUQgOtBGmy8efna68w8BgqwQYW7OTrbMkxHOZlhktA?e=gg0hFP</a></p> <p>Find your task on OneNote.</p>

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<p align="center">Mental Maths 10 minutes</p>	<p>Numbots Children to continue to work through their level to achieve more coins and certificates to build their robot.</p>	<p>Hit the Button <a href="https://www.topmarks.co.uk/maths-games/hit-the-button">https://www.topmarks.co.uk/maths-games/hit-the-button</a> Gp1 practise 2x 5x 10x times table. Once competent with those, move onto 3x 4x table. Gp 2 practise number bonds to 10 and 20.</p>	<p>Numbots Children to continue to work through their level to achieve more coins and certificates to build their robot.</p>
<p align="center">Foundation *** 1 hour</p>	<p><b><u>Topic</u></b></p> <p><b><u>Teacher Led – Join Mrs Dowson to find out about Claymation and plan your own Claymation video.</u></b></p> <p>To learn about Claymation. To plan their own Claymation video.</p> <p>Watch the video ‘Cracking Contraptions’ showing an example of Claymation.</p> <p><b>Watch the videos of Mrs Dowson where she will help you to plan and prepare your own Claymation video.</b></p> <p>Please put your work in your Topic folder on today’s date on OneNote.</p> <p><b>Sticker Feedback</b></p>	<p><b><u>Topic</u></b></p> <p><b><u>Teacher Led – Join Mrs Dowson to help you to make and evaluate your own Claymation video.</u></b></p> <p>To make their own Claymation video using ‘I Can Animate’. To evaluate their Claymation video.</p> <p><b>Watch the videos of Mrs Dowson where she will help you to make and evaluate your own Claymation video.</b></p> <p>Please put your work in your Topic folder on today’s date on OneNote.</p>	<p><b><u>*** Priority Whole Class Reading (see above)</u></b></p> <p>PE</p> <p>LO: To complete the weekly PE challenge.</p> <p>Using OneNote go into the contents library and select the folder called ‘PE’. Read through the document and complete your PE challenge.</p> <p>Don’t forget to send your results to the email on the PDF for a chance to receive a certificate.</p>
<p align="center">Independent Reading 15 minutes</p>	<p>MyOn Read a book assigned on MyOn <a href="https://www.myon.co.uk/login/">https://www.myon.co.uk/login/</a></p>	<p>MyOn Read a book assigned on MyOn <a href="https://www.myon.co.uk/login/">https://www.myon.co.uk/login/</a></p>	<p>MyOn Read a book assigned on MyOn <a href="https://www.myon.co.uk/login/">https://www.myon.co.uk/login/</a></p>

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	<p>Oxford Owl  <a href="https://www.oxfordowl.co.uk/login?active-tab=students">https://www.oxfordowl.co.uk/login?active-tab=students</a></p> <p>Or, read one of your books from home.</p>	<p>Oxford Owl  <a href="https://www.oxfordowl.co.uk/login?active-tab=students">https://www.oxfordowl.co.uk/login?active-tab=students</a></p> <p>Or, read one of your books from home.</p>	<p>Oxford Owl  <a href="https://www.oxfordowl.co.uk/login?active-tab=students">https://www.oxfordowl.co.uk/login?active-tab=students</a></p> <p>Or, read one of your books from home.</p>
<p>Key Skills            10 minutes</p>	<p>Handwriting practise            Letterjoin- Select Free play and then harder letters. Practise forming letters g and y.            Children can then practise on paper.  <a href="https://www.letterjoin.co.uk/log-in.html">https://www.letterjoin.co.uk/log-in.html</a></p>	<p>Mathletics            Complete activities that have been assigned to your child  <a href="https://login.mathletics.com/">https://login.mathletics.com/</a></p>	<p>Handwriting practise            Letterjoin- Select Free play and then harder letters. Practise forming letters g and y.            Children can then practise on paper.  <a href="https://www.letterjoin.co.uk/log-in.html">https://www.letterjoin.co.uk/log-in.html</a></p>