

Parent and pupil support planner part 2



	Wednesday 13th January 2021	Thursday 14th January 2021	Friday 15th January 2021
Phonics/Spellings 25 minutes	<p>LO: To recognise and spell the digraphs 'ir, er,ur' (Gp1 Grey Book Mrs Hatton, Mrs Dowson and Miss Ridgway's groups)</p> <p>Click the link to open your Class Notebook https://uwmat.sharepoint.com/:o:/s/Year2/Eq5DwUQgOtBGmy8efna68w8BggwQYW7OTrbMkxH0ZlhktA?e=B83c09</p> <p>Follow the PowerPoint. Remember to click on the speaker icon if you see one to hear the sound and have your volume turned up.</p> <p>LO: To recognise and spell the trigraph 'air' (Gp2 Orange Book Mrs Hall and Mrs Carter's group)</p> <p>Click the link to open your Class Notebook https://uwmat.sharepoint.com/:o:/s/Year2/Eq5DwUQgOtBGmy8efna68w8BggwQYW7OTrbMkxH0ZlhktA?e=B83c09</p> <p>Follow the PowerPoint and click the video link in there to practise your sounds. Remember to click on the speaker icon if you see one to hear the sound and have your volume turned up.</p>	<p>LO: To recognise and spell the digraphs 'ir, er,ur' (Gp1 Grey Book Mrs Hatton, Mrs Dowson and Miss Ridgway's groups)</p> <p>Click the link to open your Class Notebook https://uwmat.sharepoint.com/:o:/s/Year2/Eq5DwUQgOtBGmy8efna68w8BggwQYW7OTrbMkxH0ZlhktA?e=B83c09</p> <p>Follow the PowerPoint. Remember to click on the speaker icon if you see one to hear the sound and have your volume turned up.</p> <p>LO: To recognise and spell the trigraph 'air' (Gp2 Orange Book Mrs Hall and Mrs Carter's group)</p> <p>Click the link to open your Class Notebook https://uwmat.sharepoint.com/:o:/s/Year2/Eq5DwUQgOtBGmy8efna68w8BggwQYW7OTrbMkxH0ZlhktA?e=B83c09</p> <p>Follow the PowerPoint and click the video link in there to practise your sounds. Remember to click on the speaker icon if you see one to hear the sound and have your volume turned up.</p>	<p>LO: To recognise and spell the digraphs 'ir, er,ur' (Gp1 Grey Book Mrs Hatton, Mrs Dowson and Miss Ridgway's groups)</p> <p>Click the link to open your Class Notebook https://uwmat.sharepoint.com/:o:/s/Year2/Eq5DwUQgOtBGmy8efna68w8BggwQYW7OTrbMkxH0ZlhktA?e=B83c09</p> <p>Follow the PowerPoint. Remember to click on the speaker icon if you see one to hear the sound and have your volume turned up.</p> <p>LO: To recognise and spell the trigraph 'air' (Gp2 Orange Book Mrs Hall and Mrs Carter's group)</p> <p>Click the link to open your Class Notebook https://uwmat.sharepoint.com/:o:/s/Year2/Eq5DwUQgOtBGmy8efna68w8BggwQYW7OTrbMkxH0ZlhktA?e=B83c09</p> <p>Follow the PowerPoint and click the video link in there to practise your sounds. Remember to click on the speaker icon if you see one to hear the sound and have your volume turned up.</p>
Writing session 30 minutes	<p>LO: To answer comprehension questions correctly.</p> <p>LO: To identify nouns. (Gp1)</p> <p>Listen to Mrs Dowson on the PowerPoint.</p> <p>Discuss what a noun is and how we can spotr them. Now identify the nouns in the example</p>	<p>LO: To plan a set of instructions (Gp1)</p> <p>Listen to Mrs Dowson on the PowerPoint. Plan a set of instructions for looking after a pet of your choice. Use the four different sentence types (statements, commands, questions and</p>	<p>To write a set of instructions using command sentences. (Gp1)</p> <p>Listen to Mrs Dowson on the PowerPoint. Now using your planning from yesterday, write a set of instructions on how to look after your chosen pet. Use the worksheet as a template.</p>

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	<p>sentences. Can you use your own nouns in a sentence? Now have a go at answering the SATS style questions about the book. These questions will include Find and Copy type questions.</p> <p>LO: To edit sentences correctly (Gp2) Listen to the teacher on the PowerPoint and follow the instructions. Look at the sentence... she has got posh hair he has got no har Can you find and correct the 5 errors (2 capitals 1 spelling 2 full stops)?</p>	<p>exclamations) make sure you use the correct punctuation. Think about...</p> <ol style="list-style-type: none"> 1. What will your pet eat and drink? 2. How will you care for your pet? 3. Where will your pet live? 4. What toys will they need? <p>LO: To spell green and red words correctly. (Gp2) Listen to the teacher on the PowerPoint. Try and spell the green words (phonics words) and red words (tricky words) correctly. Green words - fairy deck chair hairy messy Red words - you of the she</p> <p>Written Feedback</p>	<p>** to use command sentences and features of instructions *** to use adverbs and adjectives</p> <p>LO: To write sentences using conjunctions. (Gp2) *to use the conjunctions and/but to extend sentences Listen to the teacher on the PowerPoint. Write sentences about a bad hair day. Try to use the conjunctions 'and' and 'but'. Use these sentence starters to help you...</p> <p>On Monday Jen went to the hairdresser.</p> <ul style="list-style-type: none"> • Please make my hair... • I would also like... • Jen fell asleep in the chair, when she woke up she felt... • Jen's mom said... <p>Sticker Feedback</p>
<p>Maths session 45 minutes</p>	<p>LO: To use arrays. (Group 1) Watch the White Rose video https://vimeo.com/490417143 Discuss any questions the clip asks. Find your work on OneNote. Complete the work in the class notebook, print it out or write the answers down then upload a photo of your work.</p>	<p>LO: To make doubles. (Group 1) Watch the White Rose video https://vimeo.com/490420115 Discuss any questions the clip asks. Find your work on OneNote. Complete the work in the class notebook, print it out or write the answers down then upload a photo of your work.</p> <p>LO: To add ones using number bonds (Group 2)</p>	<p>LO: To know the 2x tables. (Group 1) Watch the White Rose video https://vimeo.com/490420447 Discuss any questions the clip asks. Find your work on OneNote. Complete the work in the class notebook, print it out or write the answers down then upload a photo of your work.</p> <p>LO: To find and make number bonds. (Group 2)</p>

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	<p>LO: To add ones using number bonds. (Group 2)</p> <p>Watch the White Rose video https://vimeo.com/490879867</p> <p>Discuss any questions the clip asks. Find your work on OneNote. Complete the work in the class notebook, print it out or write the answers down then upload a photo of your work.</p> <p>Sticker Feedback</p>	<p>Watch the White Rose video https://vimeo.com/490880277</p> <p>Discuss any questions the clip asks. Find your work on OneNote. Complete the work in the class notebook, print it out or write the answers down then upload a photo of your work.</p> <p>Audio Feedback</p>	<p>Watch the White Rose video https://vimeo.com/490882337</p> <p>Discuss any questions the clip asks. Find your work on OneNote. Complete the work in the class notebook, print it out or write the answers down then upload a photo of your work.</p>
<p>Reading session 20 minutes</p>	<p>LO: To use inference skills. Read through the PowerPoint and then look at the selected sentences from the text. Answer the questions about the sentences using your inference skills. https://uwmat.sharepoint.com/:o/s/Year2/Eq5DwUQgOtBGmy8efna68w8BggwQYW7OTrbMkxH0ZlhktA?e=6segQs Find your task on OneNote.</p>	<p>LO: To answer comprehension questions. Read through the PowerPoint and the text. Look at the comprehension questions about the text and answer them. Use the text to find the answers and read the questions carefully. https://uwmat.sharepoint.com/:o/s/Year2/Eq5DwUQgOtBGmy8efna68w8BggwQYW7OTrbMkxH0ZlhktA?e=6segQs Find your task on OneNote.</p>	<p>LO: To listen to a story. Using OneNote go into the contents library and select the folder called 'stories'. Watch and listen to one of the Year 2 members of staff read a Mr Men story.</p>
<p>Mental Maths 10 minutes</p>	<p>Hit the Button https://www.topmarks.co.uk/maths-games/hit-the-button Gp1 practise 2x 5x 10x times table. Once competent with those, move onto 3x 4x table. Gp 2 practise number bonds to 10 and 20.</p>	<p>Numbots Children to continue to work through their level to achieve more coins and certificates to build their robot.</p>	<p>Hit the Button https://www.topmarks.co.uk/maths-games/hit-the-button Gp1 practise 2x 5x 10x times table. Once competent with those, move onto 3x 4x table. Gp 2 practise number bonds to 10 and 20.</p>
<p>Foundation session 45 minutes</p>	<p>Topic LO: To make and evaluate a thaumatrope. Have a look again at the PowerPoint you looked at yesterday and use the set of</p>	<p>Computing LO: To continue coding. Use the link below to access Code.org and continue through your individual courses at your</p>	<p>PE LO: To complete the weekly PE challenge. Using OneNote go into the contents library and select the folder called 'PE'. Read through the</p>

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	<p>instructions to make a thaumatrope. Once you have made your thaumatrope, can you use the evaluation sheet to reflect on your work?</p> <p>Audio Feedback</p>	<p>own pace. You will need you pen(number) and picture to log in. https://studio.code.org/sections/PGDTPY</p>	<p>document and complete your PE challenge. Don't forget to send your results to the email on the PDF for a chance to receive a certificate.</p>
<p style="text-align: center;">Independent Reading 15 minutes</p>	<p>MyOn Read a book on MyOn https://www.myon.co.uk/login/</p> <p>Oxford Owl https://www.oxfordowl.co.uk/login?active-tab=students</p> <p>Or, read one of your books from home.</p>	<p>MyOn Read a book on MyOn https://www.myon.co.uk/login/</p> <p>Oxford Owl https://www.oxfordowl.co.uk/login?active-tab=students</p> <p>Or, read one of your books from home.</p>	<p>MyOn Read a book on MyOn https://www.myon.co.uk/login/</p> <p>Oxford Owl https://www.oxfordowl.co.uk/login?active-tab=students</p> <p>Or, read one of your books from home.</p>
<p style="text-align: center;">Key Skills 10 minutes</p>	<p>Handwriting practise Letterjoin- Select Free play and then harder letters. Practise forming letters g and y. Children can then practise on paper. https://www.letterjoin.co.uk/log-in.html</p> <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p>DESKTOP AND LAPTOP LOG-IN Simply go to www.letterjoin.co.uk and log in, using the Desktop log-in boxes, with these details: Username: pye Password: green</p> <p>Letter-join will work on the following browsers on PCs: • Google Chrome • Firefox • Safari • Opera We cannot recommend using Internet Explorer for Letter-join.</p> </div> <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p>IPAD AND TABLET LOG-IN Go to www.letterjoin.co.uk, select the Tablet Login button and log in using these details: Username: pyegreen Swipe code (starting at top left):</p>  <p>Letter-join will run on the following tablets: • iPads running at least iOS7 through the Safari browser. • Windows 8 tablets (8 inch and bigger) using the built-in browser. • Android tablets (8 inch and bigger) using Google Chrome, Firefox or Opera. Please note this is not an App you can download onto your tablet. You must use the Letter-join website.</p> </div>	<p>Mathletics Complete activities that have been assigned to your child https://login.mathletics.com/</p>	<p>Phonics Play Have a go at some phonics games like Buried Treasure on the Phonics Play website. https://www.phonicsplay.co.uk/ https://www.phonicsplay.co.uk/resources/phase/2/buried-treasure</p>