



Pye Green Academy

Writing Genres



Genres

At Pye Green Academy, we provide all pupils the opportunity to write in a variety of styles and formats. Following guidance set out in the National Curriculum, we ensure pupils read, analyse, interpret and construct a variety of genres. Through carefully planned lessons and interventions, staff support the development of written skills through modelled, shared and guided writing opportunities. As pupils progress through our school, their exposure to a range of genres enables them to enhance their writing skills and independently produce written work which is appropriate to the intended style. Our pupils are taught the mechanics behind each genre in English lessons and are provided with opportunities to apply their skills across the curriculum. Through our teaching, pupils understand the importance of purpose, audience and language choices.

Genre Progression – Writing

During their time at Pye Green, we ensure our pupils can write clearly, accurately and coherently, adapting their language and style in and for a range of contexts, purposes and audiences. Each year group ensures that writing opportunities provide pupils access to narrative, non-narrative and poetry. The table below details the writing requirements as listed in Development Matters and The National Curriculum.

Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
- Write simple sentences which can be read by themselves and others	- Sequence sentences to form short narratives	- Write narratives about personal experiences and those of others (real and fictional) - Write about real events - Write poetry - Write for different purposes	- Write narratives, creating settings, characters and plot - Write non-narrative material		- Write narratives describing settings, characters and atmosphere and integrating dialogue to convey character and advance the action	

English in Early Years and Key Stage 1

We use Read Write Inc., developed by Ruth Miskin Literacy (RML), in our Early Years and Key Stage 1 classrooms. The focus in Reception is to develop writing skills and to recognise that writing has a purpose and a power. Pupils are encouraged to give meaning to their marks from the earliest opportunity. During continuous provision, pupils are encouraged to record labels, notes, cards, messages etc. with careful intervention from adults as required. Teaching in RML develops the specific skills required to write and communicate with increasing clarity before pupils are introduced to different genres as the year progresses. RML lessons in Key Stage 1 allow pupils to further develop their understanding of language, spelling, punctuation and sentence structure. Each week, we ensure pupils have the opportunity to consolidate and apply their understanding of writing to a range of genres.