



Pye Green Academy

Writing Transcription Progression Document

Early Years to Year 6

Phonic and Word Spelling Strategies

EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<ul style="list-style-type: none"> - spell words by identifying the sounds and then writing the sound with letter/s 	<ul style="list-style-type: none"> - spell words containing each of the 40+ phonemes already taught - spell common exception words - spell the days of the week requirements - name the letters of the alphabet in order - use letter names to distinguish between alternative spellings of the same sound 	<ul style="list-style-type: none"> - segmenting spoken words into phonemes and representing these by graphemes, spelling many correctly - learning new ways of spelling phonemes for which one or more spellings are already known, and learn some words with each spelling, including a few common homophones - learning to spell common exception words - distinguishing between homophones and near-homophones 	<ul style="list-style-type: none"> - spell further homophones - spell words that are often misspelt 	<ul style="list-style-type: none"> - spell further homophones - spell words that are often misspelt 	<ul style="list-style-type: none"> - spell some words with 'silent' letters - continue to distinguish between homophones and other words which are often confused - use knowledge of morphology and etymology in spelling and understand that the spelling of some words needs to be learnt specifically 	<ul style="list-style-type: none"> - spell some words with 'silent' letters - continue to distinguish between homophones and other words which are often confused - use knowledge of morphology and etymology in spelling and understand that the spelling of some words needs to be learnt specifically

Word Building Strategies

EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	<ul style="list-style-type: none"> - use the spelling rule for adding –s or –es as the plural marker for nouns and the third person singular marker for verbs - use the prefix un– - use –ing, –ed, –er and –est where no change is needed in the spelling of root words - apply simple spelling rules and guidance, as listed in English Appendix 1 	<ul style="list-style-type: none"> - add suffixes to spell longer words, including –ment, –ness, –ful, –less, –ly - apply spelling rules and guidance, as listed in English Appendix 1 - learning to spell more words with contracted forms - learning the possessive apostrophe (singular) 	<ul style="list-style-type: none"> - use further prefixes and suffixes and understand how to add them - place the possessive apostrophe accurately in words with regular plurals [for example, girls', boys'] and in words with irregular plurals [for example, children's] - use the first two or three letters of a word to check its spelling in a dictionary 	<ul style="list-style-type: none"> - use further prefixes and suffixes and understand how to add them - place the possessive apostrophe accurately in words with regular plurals [for example, girls', boys'] and in words with irregular plurals [for example, children's] - use the first two or three letters of a word to check its spelling in a dictionary 	<ul style="list-style-type: none"> - use further prefixes and suffixes and understand the guidance for adding them - use dictionaries to check the spelling and meaning of words - use the first three or four letters of a word to check spelling, meaning or both of these in a dictionary - use a thesaurus 	<ul style="list-style-type: none"> - use further prefixes and suffixes and understand the guidance for adding them - use dictionaries to check the spelling and meaning of words - use the first three or four letters of a word to check spelling, meaning or both of these in a dictionary - use a thesaurus

Transcription

EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	- write from memory simple sentences dictated by the teacher that include words using the GPCs and common exception words taught so far.	- write from memory simple sentences dictated by the teacher that include words using the GPCs, common exception words and punctuation taught so far	- write from memory simple sentences, dictated by the teacher, that include words and punctuation taught so far	- write from memory simple sentences, dictated by the teacher, that include words and punctuation taught so far		