



Supporting Reading at Home

You may find these question stems useful when you are discussing books together with your child. We use 'Reading VIPERS' in class to develop reading and comprehension skills.

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comprehension skills.
Vocabulary
What do the words suggest about the character, setting and mood?
Which words tells you that?
Which keyword tells you about the character/setting/mood?
Find one word in the text which means
Find the word that is closest in meaning to
Find a word or phrase which shows/suggests that
<u>Infer</u>
Find a group of words which show that How do these words make the reader
feel? How does this paragraph suggest this?
How do the descriptions ofshow that they are?
How can you tell that?
What impression of do you get from these paragraphs?
What voice might these characters use?
What was thinking when?
Who is telling the story?
Predict



What is happening now? What happened before this? What will happen after?

What does this paragraph suggest will happen next? What makes you think this?

Do you think the choice of setting will influence how the plot develops?

Do you think _____ will happen? Explain your answer using evidence from the text.



Explain

Why is the text arranged in this way?
What structures has the author used?
What is the purpose of this feature?

Is the use ofeffective?
The mood of the character changes throughout the text. Find the phrases which show
this.
What is the author's point of view?
What affect does have on the audience?
How does the author engage the reader here?
Which words and phrases did use effectively?
Which section was the most interesting/exciting part? Why?
How are these sections linked?
<u>Retrieve</u>
How would you describe this text? What genre is it? How do you know?
How did?
How often?
Who had?



Summerise

Who is____?

Who did____?

What happened to____?

What does ____ do?

How _____is _____?

Can '	you number	^r these	events	in the	order t	they	happened	Ş
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What happened after____?

Give one example of_____

What was the first thing that happened in the story?

What can you learn from _____ in this section?

Can you summarise in a sentence the opening/middle/end of the story?

In what order do these chapter headings appear in the book?