



Pye Green Academy

Read Write Inc



### Intent

At Pye Green Academy, our goal is to provide pupils with the skill set to become confident, lifelong readers. We are determined that every pupil will learn to read, regardless of their background, needs or abilities. We recognise the importance of a high quality, well-structured phonics approach to develop pupil's ability to read fluently therefore, we use the Read Write Inc. Phonics programme (RWI) in line with the English National Curriculum. RWI is a consistent and systematic programme that includes teaching synthetic phonics, decoding and blending sounds in words to read and spell, as well as developing sight vocabulary. Following this structured programme allows us to have clear expectations for progress, enabling us to recognise where interventions are needed to support pupils' progress. The RWI scheme works closely alongside our English curriculum to develop children as lifelong readers.

### Implementation

#### Phonics Lessons

In Nursery, pupils take part in a range of activities to begin developing their recognition of different sounds and recognising words with same initial sounds. Speaking and listening skills are promoted so that pupils can move confidently into the RWI phonics programme. The teaching of high quality synthetic phonics begins in Reception, and continues through Years 1 and 2 where all pupils have a daily, timetabled phonics lesson. These lessons are engaging, interactive and differentiated, allowing all pupils to make progress from their starting point.

During daily lessons, pupils are taught to blend sounds to decode words, and sight read 'red words'. Pupils progress through high-quality phonic books which focus on taught sounds and enable children to apply their phoneme awareness. Pupils have the opportunity to re-read these books to ensure their phoneme and grapheme knowledge is embedded.

As pupils become confident at decoding and word recognition, their fluency develops and allows them to develop their understanding of the texts they are reading. Word recognition and reading comprehension are the key skills in order to develop as life-long readers. To continue practising and develop a love of reading, pupils will have a book sent home daily from school that matches their phonetic ability for them to share and enjoy at home.

During RWI lessons and daily 'story time', staff read aloud a range of stories, poems, rhymes and non-fiction that develop pupils' vocabulary, language comprehension and a love of reading.

#### Assessment and Intervention

Pupils in Year 1 complete the Phonic Screening Check during the Summer term. To help prepare pupils for this, staff frequently carry out 1:1 phonic assessments starting in Reception. Not only does this enable pupils to feel more confident, it also provides staff with an assessment opportunity to identify which sounds needs consolidating. We strive for all of our pupils to pass the Phonic Screening Check and additional support and intervention is put into place for those pupils who require it. The pupils who do not achieve the pass mark in Year 1, take the test when they are in Year 2 and support for these pupils is planned carefully to ensure they are confident in the results.

### Staff Training

Staff receive regular training from the RWI programme and within school to ensure that high quality phonic teaching and a recognition of how pupils learn to read is consistent across school. Staff frequently share good practice, techniques and strategies to facilitate each other's teaching.

### Home Learning

At Pye Green, we recognise the importance of parent support and allowing further opportunities for pupils to read and share a love of reading. Pupils take books at their phonic level home regularly to share with an adult at home to practise their decoding skills, alongside red word books and games to further practise their sight reading skills. Staff also allow parents the opportunity to come to school to take part in 'Phonics workshops' to promote the importance of reading and to share RWI techniques.

### **Impact**

The impact of the RWI programme is shown through pupils' ability to apply their word knowledge to read independently. The large majority of our pupils achieve the pass rate in the Year 1 Phonics Screening Check, and those who do not, achieve this in their resits. We ensure all pupils have the opportunity to develop their reading skills and then further apply these as they progress through school. Through the use of high quality RWI books, we ensure pupils listen to a wide range of stories, poems, rhymes and non-fiction to develop their love of reading.