

Pye Green Academy—Reception

Unit: Long Ago and Far Away

Autumn Term

Key Drivers: Understanding the World, Literacy

What should I already know?

- Some things happened long ago
- Dinosaurs were real
- Things change over time
- Animals have bones in their bodies
- Kings and Queens used to live in castles



Vocabulary

past	Something that has already happened
present	Now
carnivore	A meat eater
herbivore	A plant eater
prey	An animal that is hunted for food
extinct	A species where no more are alive
fossil	The remains of a plant or animal in rock from long ago
skeleton	The bones in a body
castle	A large, strong building where people in charge live
knight	A brave soldier who rode a horse
banquet	A feast to celebrate key events
drawbridge	A bridge that can be lifted
turret	A small tower on a building
portcullis	A strong gate that can be lowered to block an entrance
moat	A trench around a castle filled with water

Linked Texts

Autumn 1 - Dinosaurs

Little Rex—Ruth Symes

Harry and the Bucketful of Dinosaurs - Ian Whybrow

Dinosaurs Day Out—Nick Sharratt

A range of dinosaur non-fiction texts

The Cave - Rob Hodgson

Spring 2 - Castles and Julia Donaldson

In the Castle - Anna Milbourne

The Gruffalo - Julia Donaldson

The Gruffalo's Child—Julia Donaldson

Stick Man - Julia Donaldson

What will I find out by the end of this unit?

- Dinosaurs lived on planet Earth millions of years ago
- Dinosaurs are extinct
- We can learn about dinosaurs through their bones - fossils
- Some dinosaurs were carnivores (meat eaters) and some were herbivores (plant eaters)
- Dinosaurs who hunted for prey often ran on two legs. Herbivores were slower and had four legs
- Castles are from the past and are part of our present.
- Hundreds of people used to live in royal castles working for the King and Queen
- Knights were soldiers for the royal family
- Banquets were held to celebrate key events
- A drawbridge, portcullis and moat protected the castle

Key links to Areas of Learning

- **Communication and Language** - Listen and engage in story times. Share preferences
- **Physical Development** - Follow good hygiene practises to make 'Gruffalo Crumble'. Safely use and move large construction materials to build caves and castles
- **Literacy** - retell key events in stories, use taught vocabulary in play, express simple preferences and draw simple comparisons
- **Mathematics** - Explore the properties of 2d shapes - dinosaur and castle shape pictures
- **Understanding the world** - Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class - how castles have changed overtime and their purpose. Go on an archaeological dig for dinosaur bones. Compare and contrast characters from stories in the past and now - royalty. Draw information from a simple map. Use a simple key and add features to a map - draw the map for Dinosaur's Day Out. Explore freezing and melting - uncovering 'preserved' dinosaurs. Create simple shadow puppets
- **Expressive Arts and Design** - Colour mixing - shades of green - painting dinosaurs 'Little Rex' Create a watercolour background for a dinosaur silhouette blending warm or cool colours. Explore printing to create texture - castle images Sculpture - create knights' shields and explore techniques for printing patterns and designs. Retell key stories through small world play