

In this theme we will explore...

- What makes me special—how am I unique?
- Our families
- The names of key parts of the human body
- Our local area - what makes Hednesford special? What can we find there when we visit? We will learn about different types of house in our local community and the names of features within our town
- Cannock Chase - What woodland animals make Cannock Chase their home? What type of animal are they? What activities can you do on Cannock Chase? What happens in Autumn time on Cannock Chase?

What will I find out by the end of this theme?

- We have a skeleton to help us to move and to protect us
- The names of key parts of the body - toes, foot, ankle, shin, leg, knee, stomach, fingers, hands, arms, elbow, shoulder, neck, face, ears, eyes, eyebrows, ears, lips, nose
- The names of key bones in our body- skull, rib cage
- Hednesford is a town in England
- There are different types of houses - detached, semi-detached, terraced, bungalow, flats
- There are different types of buildings - offices, shops, schools etc.
- Cannock Chase is a forest
- The names of woodland animals found on Cannock chase
- A habitat is an animal's home
- Some animals are nocturnal and come out at night
- Some trees keep their leaves all year round and some lose them in Autumn
- A mammal has fur and live young
- We are a special type of mammal

What should I already know?

- Who is in my family and family names
- Why I am special - what I am good at, my likes and dislikes.
- The features of my face—eyebrows, hair colour etc. and some key body parts
- Important people in our local community who can help us



Vocabulary

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| local | The area around you |
| community | A group of people sharing the same space |
| Hednesford | A town in England |
| England | The country in which we live |
| skeleton | Our bone system |
| skull | A bone that protects our brain |
| rib cage | Bones that protect our heart |
| detached | A house not joined to another |
| semi-detached | A house joined on one side to one other house |
| terraced | Lots of houses joined together |
| bungalow | A house all on one level |
| flats | A house that is part of a bigger building |
| office | A place where people work |
| shops | A place where you can buy things |
| habitat | An animal's home |
| nocturnal | An animal that sleeps in the day and comes out at night |
| mammal | Mammals have fur and have live young |
| live young | Babies who are not born in an egg |

Key links to Areas of Learning within our theme

- **Communication and Language** - Listen and engage in story times. Share preferences. Express likes and dislikes. Use vocabulary from taught stories in play. Verbally retell familiar stories with actions
- **Personal, Social and Emotional Development** - Build constructive and respectful relationships within our school community. Express their feelings and consider the feelings of others, see themselves as a valuable individual
- **Physical Development** - Safely navigate space and explore travelling in different ways. Make different shapes with our bodies in yoga
- **Literacy** - retell key events in stories and sequence them, use taught vocabulary in play, identify the setting of stories, make simple links between traditional tales, identify the sounds I can hear in words and record them in sequence
- **Mathematics** - use language to compare length and size, compare groups to find more and less, identify 2d shapes in our environment
- **Understanding the world** - Talk about members of their immediate family and community. Name and describe people who are familiar to them. Explore the natural world around them. Describe what they see, hear and feel when outside. Understand the effects of the changing seasons around them—autumn.
- **Expressive Arts and Design** - Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. Follow guided drawings using curved and straight lines to create line drawings of different building and woodland animals. Create mixed media self portraits. Explore colour mixing to create the shades of autumn. Explore the work of Mondrian and his use of colour and line to create cityscapes

Linked Texts for I wonder what is special

