

Reception – Learning Intention Overview – Parents Overview



01.02.21	Monday	Tuesday	Wednesday
*Phonics/Spellings 30 minutes	<p>Green Book and Red Ditty Group – learn new digraph (2 letters making one sound) ‘ow’ blow the snow. Use your FRED talk and blending skills to read the green words.</p> <p>Mrs Baker/Miss Hall – recap ‘r’ and your set 1 sounds using RWI video</p>	<p>Green Book and Red Ditty Group – learn new digraph (2 letters making one sound) ‘ow’ blow the snow. Use your FRED talk and blending skills to read the green words.</p> <p>Mrs Baker/Miss Hall – recap ‘r’ and your set 1 sounds using RWI video</p>	<p>Green Book and Red Ditty Group - learn new digraph (2 letters making one sound) ‘ow’ blow the snow. Use your FRED talk and blending skills to read the green words.</p> <p>Mrs Baker/Miss Hall - recap ‘r’ and your set 1 sounds using RWI video</p>
*Writing session 15 minutes	<p>After listening to our focus story for the week – The Storm Whale can you draw and label the parts of the whale? For example, a blowhole, tail etc. Remember to use your sound fingers and challenge yourself by adding more detail. For example – a long tail. How to draw a whale - https://vimeo.com/504319756/ebee4ade9b</p>	<p>Green Book phonics group – Hold a sentence linked to book</p> <p>Red Ditty phonics group – Hold a sentence linked to book</p> <p>Mrs Baker/Miss Hall – Hold a Word linked to ditty – dad, dog, did</p>	<p>Green Book phonics group – Cut up a sentence and put it back in the correct order.</p> <p>Red Ditty phonics group – Cut up a sentence and put it back in the correct order.</p> <p>Mrs Baker/Miss Hall – Hold a Word linked to ditty – pop, got, sip</p>
*Maths session 20 minutes	<p>Miss Fitzpatrick/Mrs Orr/Mrs Dudley – Counting activity How many are in my tin? Video.</p> <p>Spot the difference on a picture. Look for missing things. Ask a grown up to hide a teddy. Go on a teddy hunt by asking questions. Use our positional language.</p> <p>Mrs Baker/Miss Hall – Counting activity.</p>	<p>Miss Fitzpatrick/Mrs Orr/Mrs Dudley – Counting activity. One more than a number card. Video.</p> <p>Use your teddy again today and a chair. Put the teddy on the chair, under the chair etc. Can he go in the chair? Explain.</p> <p>Mrs Baker/Miss Hall – Counting activity. Count the objects dropped in the tin. Video.</p>	<p>Miss Fitzpatrick/Mrs Orr/Mrs Dudley – Counting activity. How many are left in my box? Video.</p> <p>Can you describe where the animals are? Use your positional language. Challenge – what can teddy see from where he is sitting?</p> <p>Mrs Baker/Miss Hall – Counting activity. Fluency power point. Can you get quicker?</p>

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	<p>Number recognition show me on your fingers. Video.</p> <p>Meet 6 - https://www.bbc.co.uk/iplayer/episode/b08pgksd/numberblocks-series-2-six Counting and recognising 6 objects. Practical hunt for 6.</p>	<p>Meet 7 - https://www.bbc.co.uk/iplayer/episode/b08pggt4/numberblocks-series-2-seven Showing different ways to make 7 using counters on a domino frame. Practical activity.</p>	<p>Meet 8 - https://www.bbc.co.uk/iplayer/episode/b08pgvmb/numberblocks-series-2-eight Look at how we can make 8. Can you find two numbers that will make 8? Practical activity.</p>
<p>Reading session 15 minutes</p>	<p>Green Book – first read of ‘Black Hat Bob’ and red words Red Ditty Group – First read of a ditty in ‘Wuff Wuff’ and red words. Mrs Baker/Miss Hall – introduction to ‘red’ words ‘I’ and ‘the’.</p>	<p>Green Book – read ‘Black Hat Bob’ and red words Red Ditty Group – Read Red ditty ‘Wuff Wuff’ and red words Mrs Baker/Miss Hall - read Ditty 1 – Pop – for the first time.</p>	<p>Green Book – read ‘Black Hat Bob’ and red words. Can you answer the comprehension questions? Red Ditty Group – Read Red ditty ‘Wuff Wuff’ and red words. Mrs Baker/Miss Hall - consolidate reading of Ditty 1 - Pop</p>
<p>Linked provision 30 minutes</p>	<p>Choose an activity from our home learning grid linked to ‘The Storm Whale’ Suggestion – EAD draw and paint a whale. Explore colour mixing to make grey</p>	<p>Choose an activity from our home learning grid linked to ‘<i>The Storm Whale</i>’ Suggestion – Understanding the World – use the internet, books or maps to find and explore Scandinavia. How is it different to other places we have explore recently – the Kalahari Desert and the Amazon Rainforest?</p>	<p>Choose an activity from our home learning grid linked to ‘<i>The storm Whale</i>’ Suggestion – Fine Motor - A playdough whale. Think about how you can make each shape and how you can add eyes!</p>
<p>Story time 10 minutes</p>	<p>Story time with a member of the Reception team and linked questions</p>	<p>Story time with a member of the Reception team and linked questions</p>	<p>Story time with a member of the Reception team and linked questions</p>

*Please prioritise these areas of learning each day Remember to log on to OneNote to find videos and learning activities