

## Reception – Learning Intention Overview – Parents Overview



01.03.21	Monday	Tuesday	Wednesday
*Phonics/Spellings 30 minutes	<p><b>Purple Book and Red Ditty Group</b> – learn new <b>digraph</b> (2 letters making one sound) ‘ar’ start the car. Use your FRED talk and blending skills to read the green words.</p> <p><b>Mrs Baker/Miss Hall</b> – recap ‘y’ and your set 1 sounds using RWI video</p>	<p><b>Purple Book and Red Ditty Group</b> – learn new <b>digraph</b> (2 letters making one sound) ‘ar’ start the car. Use your FRED talk and blending skills to read the green words.</p> <p><b>Mrs Baker/Miss Hall</b> – use Mrs Dudley’s video to read Set 1 sounds, green and red words from this week’s ditty.</p>	<p><b>Purple Book and Red Ditty Group</b> - learn new <b>digraph</b> (2 letters making one sound) ‘ar’ start the car. Use your FRED talk and blending skills to read the green words.</p> <p><b>Mrs Baker/Miss Hall</b> - share ditty 3 ‘a man and a dog’ with your child. Use Mrs Dudley’s video from yesterday if you need to.</p>
*Writing session 15 minutes	<p>Design your own troll who lives under the bridge and tell us about them! Watch our video and see the Home Learning Grid for more tips</p> <p>* write independently using sounds heard in key words to label the troll</p> <p>** write using sentence structure - punctuation, finger spaces</p> <p>*** to use vocabulary that makes your writing interesting to read</p>	<p><b>Purple Book phonics group</b> – Hold a sentence linked to book</p> <p><b>Red Ditty phonics group</b> – Hold a sentence linked to book</p> <p><b>Mrs Baker/Miss Hall</b> – Hold a word .</p>	<p><b>Purple Book phonics group</b> – To build sentences to describe different hats</p> <p><b>Red Ditty phonics group</b> – To build a sentence</p> <p><b>Mrs Baker/Miss Hall</b> – Y word sort.</p>
*Maths session 20 minutes	<p><b>Miss Fitzpatrick/Mrs Orr/Mrs Dudley</b> – part-whole models – what’s missing?</p> <p>Look at and discuss patterns in the environment. Spot patterns on your daily walk.</p> <p>Create their own pattern using body movements and perform – AB, ABB</p> <p><b>Mrs Baker/Miss Hall</b> – Recognise number representations on fingers</p>	<p><b>Miss Fitzpatrick/Mrs Orr/Mrs Dudley</b> – What’s my shape?</p> <p>Continue ABB patterns and design their own using drawings or objects from around the house. Can they describe their pattern?</p> <p><b>Mrs Baker/Miss Hall</b> – Counting ‘ping pong’ – counting forwards and backwards</p>	<p><b>Miss Fitzpatrick/Mrs Orr/Mrs Dudley</b> – Magic Markers – addition within 10. Is the number sentence wrong or right?</p> <p>To describe ABB and AAB patterns. Can they continue them and create their own?</p> <p><b>Mrs Baker/Miss Hall</b> – Complete the pattern – what comes next?</p>

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	<p>Meet 9 -  <a href="https://www.bbc.co.uk/iplayer/episode/b08phbzc/numberblocks-series-2-nine">https://www.bbc.co.uk/iplayer/episode/b08phbzc/numberblocks-series-2-nine</a>                      Find different representations of 9.                      Recognise that 9 is one more than 8 and one less than 10</p>	<p>Meet 10 -  <a href="https://www.bbc.co.uk/iplayer/episode/b08phr1g/numberblocks-series-2-ten">https://www.bbc.co.uk/iplayer/episode/b08phr1g/numberblocks-series-2-ten</a>                      Find different representations of 10.                      Recognise that 10 is one more than 9 and one less than 11</p>	<p>To show my understanding of numbers 9 and 10 by sorting visual representations of them. Sorting activity</p>
<p>Reading session                      15 minutes</p>	<p><b>Purple Book</b> – first read of ‘Big Blob and Baby Blob’ and comprehension questions  <b>Red Ditty Group</b> – First read of a ditty in ‘Cluck’ and comprehension questions  <b>Mrs Baker/Miss Hall</b> – oral sound blend words that begin with ‘y’.</p>	<p><b>Purple Book</b> – read ‘Big Blob and Baby Blob’ and red words  <b>Red Ditty Group</b> – Read Red ditty ‘Cluck’ and red words  <b>Mrs Baker/Miss Hall</b> - read Ditty 4 ‘in the pan’ for the first time.</p>	<p><b>Purple Book</b> – read ‘Big Blob and Baby Blob’ and red words  <b>Red Ditty Group</b> – Read Red ditty ‘Cluck’ and red words  <b>Mrs Baker/Miss Hall</b> - consolidate reading ditty 4, becoming more fluent.</p>
<p>Talk4write                      15 minutes</p>	<p>Practise retelling the story of The Gingerbread Man’ with Mrs Dudley.                      Create a new ‘sweet treat’ main character to replace the Gingerbread Man in your story – draw and label him/her.</p>	<p>Practise retelling your story using your new character. Change some of the cooking process at the beginning of your story so that it makes sense. Write a sentence describing your new character.</p>	<p>Change other characters in your story. Write a new sentence to outline who the main character met when they escaped.</p>
<p>Linked provision                      30 minutes</p>	<p>Choose an activity from our home learning grid linked to ‘The Three Billy Goats Gruff’                      Suggestion – <b>Creative</b> – Create a mask to disguise the Troll</p>	<p>Choose an activity from our home learning grid linked to ‘The Three Billy Goats Gruff’                      Suggestion –<b>PSED</b> – How else could the troll have acted to be kinder? How else could the goats have solved the problem?</p>	<p>Choose an activity from our home learning grid linked to ‘The Three Billy Goats Gruff’                      Suggestion – <b>Physical Development</b>– How else might the goats have travelled across the bridge? Explore different movements</p>
<p>Story time                      10 minutes</p>	<p>Story time with a member of the Reception team and linked questions</p>	<p>Story time with a member of the Reception team and linked questions</p>	<p>Story time with a member of the Reception team and linked questions</p>

\*Please prioritise these areas of learning each day Remember to log on to OneNote to find videos and learning activities