

Reception – Learning Intention Overview – Parents Overview



22.02.21	Monday	Tuesday	Wednesday
*Phonics/Spellings 30 minutes	<p>Green Book and Red Ditty Group – learn new digraph (2 letters making one sound) ‘oo’ look at a book. Use your FRED talk and blending skills to read the green words.</p> <p>Mrs Baker/Miss Hall – recap ‘v’ and your set 1 sounds using RWI video</p>	<p>Green Book and Red Ditty Group – learn new digraph (2 letters making one sound) ‘oo’ look at a book . Use your FRED talk and blending skills to read the green words.</p> <p>Mrs Baker/Miss Hall – use Mrs Dudley’s video to read Set 1 sounds, green and red words from this week’s ditty.</p>	<p>Green Book and Red Ditty Group - learn new digraph (2 letters making one sound) ‘oo’ look at a book . Use your FRED talk and blending skills to read the green words.</p> <p>Mrs Baker/Miss Hall - share ditty 3 ‘a man and a dog’ with your child. Use Mrs Dudley’s video from yesterday if you need to.</p>
Writing session 15 minutes	<p>After listening to our focus story for the week – The Gingerbread Man – retell the story out loud at home and then record sentences for key parts of the story.</p> <p> write independently using sounds heard in key words e.g. (run, jump, fox etc)</p> <p>** write using sentence structure - punctuation, finger spaces</p> <p>*** to use vocabulary that makes your writing interesting to read</p>	<p>Green Book phonics group – Hold a sentence linked to book</p> <p>Red Ditty phonics group – Hold a sentence linked to book</p> <p>Mrs Baker/Miss Hall – Hold a word ‘dog’.</p>	<p>Green Book phonics group – Edit a sentence</p> <p>Red Ditty phonics group – Sequence a cut up sentence</p> <p>Mrs Baker/Miss Hall – Hold a word ‘van’.</p>
*Maths session 20 minutes	<p>Miss Fitzpatrick/Mrs Orr/Mrs Dudley – quick additions answer up to 10 video</p> <p>We will explore simple A B Patterns Looking at patterns in our environment what do you see?</p> <p>Can you create and follow some physical patterns?</p>	<p>Miss Fitzpatrick/Mrs Orr/Mrs Dudley – Look at my numbers. Close your eyes what is missing? Video</p> <p>We will look at some bead shape patterns. Like the beads we have in school. Can you the word cube to describe the pattern? Have a go at building patterns with more than three repeats.</p>	<p>Miss Fitzpatrick/Mrs Orr/Mrs Dudley – Number bonds to 10 - match the cards. Video</p> <p>Patterns can be in the same shape but can use different sizes. Look carefully. Can you describe the pattern using the language smaller and larger? Check how patterns can be continued in either direction too.</p>

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	<p>Mrs Baker/Miss Hall – Count the dots on my cards activity. Video</p> <p>Can you compare the height of different numbers? Can you say which is taller and shorter? Is a 6 brick tower tall shorter than a tower of 7 bricks for example?</p>	<p>Mrs Baker/Miss Hall – How many coins drop in my tin? Video. Looking at the length of objects e.g. playdoh snakes can you explain which are shorter and longer? Can you make longer and shorter snakes?</p>	<p>Mrs Baker/Miss Hall – Look at my numbers. Close your eyes what is missing? Video Do you know the days of the week? Can you say them in order? Learn them off by heart. Challenge yourself ... what day is tomorrow? What day was yesterday?</p>
<p>Reading session 15 minutes</p>	<p>Green Book – first read of ‘Pip’s Pizza’ and comprehension questions Red Ditty Group – First read of a ditty in ‘Let’s Swim’ and comprehension questions Mrs Baker/Miss Hall – oral sound blend words that begin with ‘v’.</p>	<p>Green Book – read ‘Pip’s Pizza’ and red words Red Ditty Group – Read Red ditty ‘Let’s Swim’ and red words Mrs Baker/Miss Hall - read Ditty 3 ‘a man and a dog’ for the first time.</p>	<p>Green Book – read ‘Pip’s Pizza’ and red words Red Ditty Group – Read Red ditty ‘Let’s Swim’ and red words Mrs Baker/Miss Hall - consolidate reading ditty 3, becoming more fluent. Help Mrs Dudley sort words into those that rhyme with ‘man’ and those that don’t.</p>
<p>Linked provision 30 minutes</p>	<p>Choose an activity from our home learning grid linked to ‘The Gingerbread Man’ Suggestion – Construction – Build a trap for the Gingerbread Man</p>	<p>Choose an activity from our home learning grid linked to ‘The Gingerbread Man’ Suggestion – Creative – Make a bag to carry your gingerbread man home from the bakery in</p>	<p>Choose an activity from our home learning grid linked to ‘The Gingerbread Man’ Suggestion – PSED – Feelings on the inside activity</p>
<p>Story time 10 minutes</p>	<p>Story time with a member of the Reception team and linked questions</p>	<p>Story time with a member of the Reception team and linked questions</p>	<p>Story time with a member of the Reception team and linked questions</p>

*Please prioritise these areas of learning each day Remember to log on to OneNote to find videos and learning activities