

Reception – Learning Intention Overview – Parents Overview

08.02.21	Monday	Tuesday	Wednesday
*Phonics/Spellings 30 minutes	Green Book and Red Ditty Group – learn new digraph (2 letters making one sound) ‘oo’ poo at the zoo. Use your FRED talk and blending skills to read the green words. Mrs Baker/Miss Hall – recap ‘j’ and your set 1 sounds using RWI video	Green Book and Red Ditty Group – learn new digraph (2 letters making one sound) ‘oo’ poo at the zoo. Use your FRED talk and blending skills to read the green words. Mrs Baker/Miss Hall – recap ‘j’ and your set 1 sounds using RWI video	Green Book and Red Ditty Group - learn new digraph (2 letters making one sound) ‘oo’ poo at the zoo. Use your FRED talk and blending skills to read the green words. Mrs Baker/Miss Hall - recap ‘j’ and your set 1 sounds using RWI video
*Writing session 15 minutes	After listening to our focus story for the week – The Great Race To write a description of a dragon * write independently using sounds heard in words ** write using sentence structure - punctuation, finger spaces *** to use vocabulary that makes your writing interesting to read	Green Book phonics group – Hold a sentence linked to book Red Ditty phonics group – Hold a sentence linked to book Mrs Baker/Miss Hall – Hold a word containing focus sound ‘j’ - jam	Green Book phonics group – Build sentences linked to images from ‘The Web’. Correct sentence punctuation Red Ditty phonics group – Sequence a cut up sentence Mrs Baker/Miss Hall – Sort images into those with ‘j’ as initial sound and those that do not start with ‘j’. Record label
*Maths session 20 minutes	Miss Fitzpatrick/Mrs Orr/Mrs Dudley – Number bonds to 10 – quick fire game showing on fingers. Video Recap common 2d shapes. 2d shapes are flat. Play quick fire game – point to the blue triangle. The largest rectangle etc. Can the children recognise the shape in different orientations? Shape monster game - https://www.topmarks.co.uk/early-years/shape-monsters	Miss Fitzpatrick/Mrs Orr/Mrs Dudley – Find the missing numbers in the number sequences. Video Introduce a pentagon – 5 straight sides, 5 corners. Discuss 2D shapes using key vocabulary – curved, straight, sides, corners Play shape ‘I spy’ Mrs Baker/Miss Hall – Quick fire – show me...numbers within 8 video.	Miss Fitzpatrick/Mrs Orr/Mrs Dudley – Number bonds to 10 game – race around the track. Video Introduce a semicircle. 1 straight side and one curved side. Recognise shapes in different orientations. Use key language to describe the odd one out. Recognising shapes can be combined to make new shapes. https://apps.mathlearningcenter.org/pattern-shapes/

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	<p>Mrs Baker/Miss Hall – Which group has more? Video</p> <p>Recognise representations of 6,7 and 8</p> <p>Matching dot patterns – regular (e.g. like dice patterns) and irregular</p>	<p>Making pairs – recognising a pair is 2</p> <p>Find pairs of objects. Explore grouping objects into pairs. Are they all in pairs or are any left over?</p>	<p>Mrs Baker/Miss Hall – Find the missing number in the number sequences. Video</p> <p>Combine two groups to make a total with 8 or less. Use language of addition and a ten frame to support</p>
<p>Reading session 15 minutes</p>	<p>Green Book – first read of ‘The Web’ and comprehension questions</p> <p>Red Ditty Group – First read of a ditty in ‘Let’s sing’ and comprehension questions</p> <p>Mrs Baker/Miss Hall – oral sound blend words that begin with ‘j’.</p>	<p>Green Book – read ‘The Web’ and red words</p> <p>Red Ditty Group – Read Red ditty ‘Let’s Sing’ and red words</p> <p>Mrs Baker/Miss Hall - read Ditty 2 ‘tag’ and red words</p>	<p>Green Book – read ‘The Web’ and red words</p> <p>Red Ditty Group – Read Red ditty ‘Let’s Sing’ and red words</p> <p>Mrs Baker/Miss Hall - read Ditty 2 ‘tag’ and red words</p>
<p>Linked provision 30 minutes</p>	<p>Choose an activity from our home learning grid linked to ‘The Great Race’ Chinese New Year</p> <p>Suggestion – Reading – answering comprehension questions</p>	<p>Choose an activity from our home learning grid linked to ‘The Great Race’ Chinese New Year</p> <p>Suggestion – EAD Construct a bridge</p>	<p>Choose an activity from our home learning grid linked to ‘The Great Race’ Chinese New Year</p> <p>Suggestion – PSED – tower challenge</p>
<p>Story time 10 minutes</p>	<p>Story time with a member of the Reception team and linked questions</p>	<p>Story time with a member of the Reception team and linked questions</p>	<p>Story time with a member of the Reception team and linked questions</p>

***Please prioritise these areas of learning each day Remember to log on to OneNote to find videos and learning activities**