

Reception – Learning Intention Overview – Parents Overview



	Monday	Tuesday	Wednesday
*Phonics/Spellings 30 minutes	<p>Green Book and Red Ditty Group – learn new trigraph (3 letters making one sound) ‘igh’ fly high. Use your FRED talk and blending skills to read the green words.</p> <p>Mrs Baker/Miss Hall – recap the digraph ‘ch’ and your set 1 sounds</p>	<p>Green Book and Red Ditty Group – learn new trigraph (3 letters making one sound) ‘igh’ fly high. Use your FRED talk and blending skills to read the green words.</p> <p>Mrs Baker/Miss Hall – recap the digraph ‘ch’ and your set 1 sounds</p>	<p>Green Book and Red Ditty Group - learn new trigraph (3 letters making one sound) ‘igh’ fly high. Use your FRED talk and blending skills to read the green words.</p> <p>Mrs Baker/Miss Hall - recap the digraph ‘ch’ and your set 1 sounds</p>
*Writing session 15 minutes	<p>After listening to our focus story for the week – Rumble in the Jungle – choose one of the jungle animals from the book. Can you write a riddle about the animal? Describe the animal but don’t tell us the name! Draw your animal and cover it up for us to guess the answer from your description. Watch our video to help</p>	<p>Green Book phonics group – Hold a sentence linked to book</p> <p>Red Ditty phonics group – Hold a sentence linked to book</p> <p>Mrs Baker/Miss Hall – Hold a word from Phonics blending video ‘got’</p>	<p>Green Book phonics group – Build and hold a sentence linked to one of the images</p> <p>Red Ditty phonics group – Build and hold a sentence linked to one of the images</p> <p>Mrs Baker/Miss Hall – Sequence a cut up sentence. Can you copy out your sentence? Challenge – can you add a word to improve it?</p>
*Maths session 20 minutes	<p>Miss Fitzpatrick/Mrs Orr/Mrs Dudley – Get moving – Subitising activity Numberblocks ‘Blast Off’ - https://www.bbc.co.uk/iplayer/episode/b08q3zx7/numberblocks-series-2-blast-off Explore Number bonds to 10 using a 10 frame. Turn over a numeral card and add that colour to your 10 frame. Use your other colour counter to find its partner!</p> <p>Mrs Baker/Miss Hall – Get moving – Subitising activity Addition within 5 using picture prompts and a 5 frame. How many altogether?</p>	<p>Miss Fitzpatrick/Mrs Orr/Mrs Dudley – Practise counting backwards Exploring Number bonds to 10 – play quick draw game with someone at home. Use your 10 frame and counters to solve the ‘Pet Shop Problem’. Can you explain your thinking?</p> <p>Mrs Baker/Miss Hall – Counting forwards and backwards from given numbers within 10 Explore adding 3 groups within 5. Use pictures and counters to explore and find different ways.</p>	<p>Miss Fitzpatrick/Mrs Orr/Mrs Dudley – Can you find the missing part in Miss Fitzpatrick’s part whole models? Exploring Number bonds to 10 Use your part/whole model to solve the fish tank problem. Use Numicon to find the missing number to make 10.</p> <p>Mrs Baker/Miss Hall – Counting forwards and backwards from given numbers within 10 Exploring numbers to 5. Can you work out the hidden amount? Use fingers and your five frame to help you.</p>

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<p>Reading session 15 minutes</p>	<p>Green Book – first read of ‘Six Fish’ and red words Red Ditty Group – First read of a ditty in ‘Pick it up’ and red words. Remember that ‘ck’ is known as ‘strong ck’ Mrs Baker/Miss Hall - Read words in blending video 3</p>	<p>Green Book – read ‘My Dog Ned’ and red words Red Ditty Group – Read Red ditty ‘Pick it up’ and red words Mrs Baker/Miss Hall - Read words in blending video 3</p>	<p>Green Book – read ‘Six Fish and red words. Can you answer the comprehension questions? Red Ditty Group – Read Red ditty ‘Pick it up’ and red words. Mrs Baker/Miss Hall - Read words in blending video 6. Read CVC words to play a board game with someone at home. Use a dice or pick a number card to move spaces</p>
<p>Linked provision 30 minutes</p>	<p>Choose an activity from our home learning grid linked to ‘Rumble in the Jungle’ Suggestion – draw, paint or collage a jungle animal.</p>	<p>Choose an activity from our home learning grid linked to ‘Rumble in the Jungle’ Suggestion – use internet, books or maps to find where rainforests are located and to think about what they may be like.</p>	<p>Choose an activity from our home learning grid linked to ‘Rumble in the Jungle’ Suggestion - to create a jungle from a cardboard box.</p>
<p>Story time 10 minutes</p>	<p>Story time with a member of the Reception team and linked questions</p>	<p>Story time with a member of the Reception team and linked questions</p>	<p>Story time with a member of the Reception team and linked questions</p>

***Please prioritise these areas of learning each day**

Remember to log on to OneNote to find videos and learning activities