

Reception – Learning Intention Overview – Parents Overview



	Thursday	Friday
*Phonics/Spellings 30 minutes	<p>Green Book and Red Ditty Group – learn new digraph (2 letters making one sound) ‘ow’ blow the snow. Use your FRED talk and blending skills to read the green words.</p> <p>Mrs Baker/Miss Hall – consolidate ‘r’ and your set 1 sounds</p>	<p>Green Book and Red Ditty Group – learn new digraph (2 letters making one sound) ‘ow’ blow the snow. Use your FRED talk and blending skills to read the green words.</p> <p>Mrs Baker/Miss Hall – consolidate ‘r’ and your set 1 sounds</p>
*Writing session 15 minutes	<p>Green Book phonics group – Write a wanted poster for Black Hat Bob. Use your sound fingers and think about red words. Have you got a capital letter and full stop? Try and include some adjectives (describing words) to help people find him!</p> <p>Red Ditty phonics group Edit a sentence linked to the book – 3 errors</p> <p>Mrs Baker/Miss Hall – Order a sentence from the ditty (I got pop) ready to write tomorrow.</p>	<p>Green Book phonics group – Imagine you’re a pirate like Black Hat Bob. Draw an island that you would like to sail away to and tell us about your island. Use your sound fingers and think about red words. Have you got a capital letter and full stop?</p> <p>Red Ditty phonics group - Write sentences to describe your favourite dog. If you have a real dog you can write about them. Can you write two sentences with a capital letter and a full stop?</p> <p>Red Ditty phonics group –Mrs Baker/Miss Hall – Hold a Sentence ‘I got pop’ making sure children are writing the sounds they can hear rather than copying a grown up’s writing.</p>
*Maths session 20 minutes	<p>Miss Fitzpatrick/Mrs Orr/Mrs Dudley – Counting activity. Solve the additions. What do you notice? Video.</p> <p>Going up and down ladders. Play snakes and ladders and say when you are going up or down.</p> <p>Mrs Baker/Miss Hall – Counting activity Count my claps. Video.</p> <p>Matching game. Find matching amounts for 6,7 and 8 that are shown in different ways.</p>	<p>Miss Fitzpatrick/Mrs Orr/Mrs Dudley – Counting activity. One less than my card. Video</p> <p>A choice of practical activities as an opportunity to show the language they have learnt all week. Is there more than one way to get to places?</p> <p>Mrs Baker/Miss Hall – Counting activity. Which picture has more? Video</p> <p>Exploring 1 more and 1 less. Practical game – hide the animals. How many are left when one goes away and how many are there when one more comes along?</p>

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<p>Reading session 15 minutes</p>	<p>Green Book – Read ‘Black Hat Bob’ and red words. Remember to pause for full stops. Notice each sentence starts with a capital letter Red Ditty Group – Read Ditty Book ‘Wuff Wuff’ and tricky red words Mrs Baker/Miss Hall - Consolidate reading of Ditty 1. Answer comprehension questions based on the ditty – those where the answer is ‘on the paper’ and those where the answer is ‘in your head’.</p>	<p>Green Book – read ‘Black Hat Bob’ and red words. Can you read more words by sight today without having to FRED talk them? Red Ditty Group – Read Ditty Book ‘Wuff Wuff’ and tricky red words Mrs Baker/Miss Hall – Consolidate reading of Ditty 1. Consider how to read the ditty with expression in your voice to make it more interesting.</p>
<p>Linked provision 30 minutes</p>	<p>Choose an activity from our home learning grid linked to ‘The Storm Whale’ Suggestion – Literacy - answer comprehension questions based on a non-fiction book about orcas</p>	<p>Choose an activity from our home learning grid linked to ‘The Storm Whale’ – Suggestion – Construction - construct something to move the whale with! Think about how you can make it move.</p>
<p>Story time 10 minutes</p>	<p>Story time with a member of the Reception team and linked questions</p>	<p>Story time with a member of the Reception team and linked questions</p>

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***Please prioritise these areas of learning each day**

Remember to log on to OneNote to find videos and learning activities