

Reception – Learning Intention Overview – Parents Overview



	Thursday	Friday
*Phonics/Spellings 30 minutes	<p>Green Book and Red Ditty Group – learn new digraph (2 letters making one sound) ‘oo’ look at a book. Use your FRED talk and blending skills to read the green words.</p> <p>Mrs Baker/Miss Hall – recap Set 1 sounds learnt to date and speed sounds, green and red words from ditty 3.</p>	<p>Green Book and Red Ditty Group – learn new digraph (2 letters making one sound) ‘oo’ look at a book. Use your FRED talk and blending skills to read the green words.</p> <p>Mrs Baker/Miss Hall – recap Set 1 sounds learnt to date and speed sounds, green and red words from ditty 3.</p>
*Writing session 15 minutes	<p>Green Book phonics group – To write sentences for you to order a pizza Think about what you would like on your pizza and record in full sentences.</p> <p>Red Ditty phonics group Build a sentence linked to an image from the book</p> <p>Mrs Baker/Miss Hall – Hold a Phrase ‘the dog digs’. Help Mrs Dudley first and then have a go.</p>	<p>Green Book phonics group – Can you remember our two ways of saying ‘oo’? Sort the pictures to match the correct one.</p> <p>Red Ditty phonics group - Can you remember our two ways of saying ‘oo’? Sort the pictures to match the correct one.</p> <p>Mrs Baker/Miss Hall – order the sentence ‘The man has a map.’</p>
*Maths session 20 minutes	<p>Miss Fitzpatrick/Mrs Orr/Mrs Dudley – Add 2 to my card. Video</p> <p>Look carefully! Can you spot the mistakes in the patterns? Patterns can get trickier too. Look at some ABC patterns can you see what will come next?</p> <p>Mrs Baker/Miss Hall – Counting activity Count my claps? Video</p> <p>Measuring height Can you find things in your house or garden to measure? Use bricks to see how tall things are.</p>	<p>Miss Fitzpatrick/Mrs Orr/Mrs Dudley – Subitising (recognising a number without counting it) ‘Get Moving’ Fluency power point. Video</p> <p>Look carefully at the patterns. Can you recognise the pattern? Make some of your own patterns representing them using different objects. Different size and colour bricks would be great to use.</p> <p>Mrs Baker/Miss Hall – Counting activity. Subitising (recognising a number without counting it) ‘Get Moving’ Fluency power point. Video</p> <p>Measuring time. How many things can you do in a minute? How many jumps? How many times can you run around the garden?</p>

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<p>Reading session 15 minutes</p>	<p>Green Book – Read ‘Pip’s Pizza’. Remember to pause for full stops. Notice each sentence starts with a capital letter Red Ditty Group – Read Ditty Book ‘Let’s Swim’ and tricky red words Mrs Baker/Miss Hall - consolidate reading of Ditty 3, becoming more fluent.</p>	<p>Green Book – read ‘Pip’s Pizza’ and red words. Can you read more words by sight today without having to FRED talk them? Red Ditty Group – Read Ditty Book ‘Let’ swim’ and tricky red words Mrs Baker/Miss Hall – Consolidate reading of Ditty 3. Watch Mrs Dudley’s video to answer comprehension questions based on the ditty – those where the answer is ‘on the paper’ and those where the answer is ‘in your head’.</p>
<p>Linked provision 30 minutes</p>	<p>Choose an activity from our home learning grid linked to ‘The Gingerbread Man’ Suggestion – Cooking – follow a recipe to bake a gingerbread man</p>	<p>Talk4Writing: create own story map of the tale of ‘The Gingerbread Man’ and use it to re-tell the story.</p>
<p>Story time 10 minutes</p>	<p>Story time with a member of the Reception team and linked questions</p>	<p>Story time with a member of the Reception team and linked questions</p>

***Please prioritise these areas of learning each day**

Remember to log on to OneNote to find videos and learning activities