

Reception – Learning Intention Overview – Parents Overview



	Thursday	Friday
*Phonics/Spellings 30 minutes	<p>Green Book and Red Ditty Group – learn new digraph (2 letters making one sound) ‘oo’ poo at the zoo. Use your FRED talk and blending skills to read the green words.</p> <p>Mrs Baker/Miss Hall – consolidate</p>	<p>Green Book and Red Ditty Group – learn new digraph (2 letters making one sound) ‘oo’ poo at the zoo. Use your FRED talk and blending skills to read the green words.</p> <p>Mrs Baker/Miss Hall – consolidate</p>
*Writing session 15 minutes	<p>Green Book phonics group – To write speech bubbles for a character from the story – Spin the Spider. Think about what Spin might say and record in full sentences.</p> <p>Red Ditty phonics group Build a sentence linked to an image from the book</p> <p>Mrs Baker/Miss Hall – Hold a phrase – dad is it</p>	<p>Green Book phonics group – Can you remember our set 2 sounds taught so far? Put yourself to the test and try to record the spellings for the images then challenge yourself to a build a sentence for one of the images.</p> <p>Red Ditty phonics group - Can you remember our set 2 sounds taught so far? Put yourself to the test and try to record the spellings for the images</p> <p>Mrs Baker/Miss Hall – Sequence a cut up sentence linked to the ditty and record the sentence ‘I can get ___’.</p>
*Maths session 20 minutes	<p>Miss Fitzpatrick/Mrs Orr/Mrs Dudley – 1 less than my number – flashcards. Video</p> <p>Recap key vocabulary to describe 2d shapes. Identify the number of sides on different 2d shapes. Are they straight or curved?</p> <p>Mrs Baker/Miss Hall – Counting activity Which group has less? Video</p> <p>Combine (add) two groups within 8. Use of 10 frame to support.</p> <p>Explore using language of addition to combine 2 groups – explore via pictures</p>	<p>Miss Fitzpatrick/Mrs Orr/Mrs Dudley – Subitising (recognising a number without counting it) ‘Get Moving’ Fluency powerpoint. Video</p> <p>What’s in the bag? Recognise key vocabulary and use it to help you solve the clues Sort 2D shapes according to a given criteria.</p> <p>Mrs Baker/Miss Hall – Counting activity. Spot the odd one out. Video</p> <p>Adding more using a number track. Play ‘Race to 10 game’</p>

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<p>Reading session 15 minutes</p>	<p>Green Book – Read ‘The Web’. Remember to pause for full stops. Notice each sentence starts with a capital letter Red Ditty Group – Read Ditty Book ‘Let’s sing’ and tricky red words Mrs Baker/Miss Hall - Consolidate reading of Ditty 2, becoming more fluent.</p>	<p>Green Book – read ‘The Web’ and red words. Can you read more words by sight today without having to FRED talk them? Red Ditty Group – Read Ditty Book ‘Let’s sing’ and tricky red words Mrs Baker/Miss Hall – Consolidate reading of Ditty 2. Answer comprehension questions based on the ditty – those where the answer is ‘on the paper’ and those where the answer is ‘in your head’.</p>
<p>Linked provision 30 minutes</p>	<p>Choose an activity from our home learning grid linked to ‘The Great Race’ Chinese New Year Suggestion – Physical Development – Fine Motor – building animals from The Great Race</p>	<p>Choose an activity from our home learning grid linked to ‘The Great Race’ Chinese New Year Suggestion – Physical Development/ Understanding the World – Explore traditional Chinese food</p>
<p>Story time 10 minutes</p>	<p>Story time with a member of the Reception team and linked questions</p>	<p>Story time with a member of the Reception team and linked questions</p>

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***Please prioritise these areas of learning each day**

Remember to log on to OneNote to find videos and learning activities