

Reception – Learning Intention Overview – Parents Overview



	Thursday	Friday
*Phonics/Spellings 30 minutes	<p>Green Book and Red Ditty Group – learn new digraph ‘ee’ what can you see? Use your FRED talk and blending skills to read the green words.</p> <p>Mrs Baker/Miss Hall – recap the digraph ‘sh’ and your set 1 sounds</p>	<p>Green Book and Red Ditty Group – recap our new digraph ‘ee’ what can you see? Use your FRED talk and blending skills to read the green words</p> <p>Mrs Baker/Miss Hall – recap the digraph ‘sh’ and your set 1 sounds</p>
*Writing session 15 minutes	<p>Green Book phonics group – Build a sentence</p> <p>Red Ditty phonics group –</p> <p>Mrs Baker/Miss Hall – Complete a cut up sentence. Put the words back in order and copy the sentence</p>	<p>Green Book phonics group – Edit a sentence</p> <p>Red Ditty phonics group –</p> <p>Mrs Baker/Miss Hall – Hold a word from Phonics blending video ‘sad’</p>
*Maths session 20 minutes	<p>Miss Fitzpatrick/Mrs Orr/Mrs Dudley – Complete missing number sequences within 20</p> <p>Use your 10 frame to solve questions. I have 6. How many more to make 10 etc? Can this be recorded as a number sentence $6 + 4 = 10$</p> <p>Mrs Baker/Miss Hall – Complete missing number sequences within 10</p> <p>White Rose Alive in 5 Week 2 Session 1</p> <p>https://whiterosemaths.com/homelearning/early-years/alive-in-5-week-2/</p> <p>Explore how 5 can be split into two groups e.g. 3 and 2, 4 and 1, 5 and 0. Collect 5 cuddly toys and share them between two groups. How many are in each group?</p>	<p>All –</p> <p>Answer 1 more questions</p> <p>Can you remember what the term capacity means from last week?</p> <p>Challenge – can they draw or use cups and water/sand to illustrate the labels – full, half full, nearly empty, empty.</p> <p>Challenge – find something with a smaller capacity than a tin of baked beans, a cereal bowl. Find something with a greater capacity than a bottle of squash.</p>
Reading session 15 minutes	<p>Green Book – Read ‘My Dog Ned’ and red words. Remember to pause for full stops. Notice each sentence starts with a capital letter</p> <p>Red Ditty Group – First read of a ditty in ‘Jam’ and red words</p> <p>Mrs Baker/Miss Hall – Read words in blending video 2</p>	<p>Green Book – read ‘My Dog Ned’ and red words. Which other words in the story have capital letters? Names – Ben, Ned</p> <p>Red Ditty Group – First read of a ditty in ‘Jam’ and red words</p> <p>Mrs Baker/Miss Hall – Read words in blending video 2. Play ‘super smoothie’ to match initial sounds</p>

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<p>Linked provision 30 minutes</p>	<p>Choose an activity from our home learning grid linked to 'We're going on a Lion Hunt' Suggestion - Physical Development Gross Motor: Ask someone to hide a toy animal if you have one. If not a teddy or doll will be fine. You need to go on a hunt... you will go through grass, a river and a swamp. How will you move? Tip toe? Tummy sliding? Forwards? Backwards? Can you say the story rhyme as you go?</p>	<p>Choose an activity from our home learning grid linked to 'We're going on a Lion Hunt' Suggestion - Physical Development Fine Motor: Can you make the lion to go in your cave? You can add extra materials too. Maybe wool for his tail and mane. Buttons or something round for his eyes? You could use Play-Doh or other materials around your house</p>
<p>Story time 10 minutes</p>	<p>Story time with a member of the Reception team and linked questions</p>	<p>Story time with a member of the Reception team and linked questions</p>

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***Please prioritise these areas of learning each day**

Remember to log on to OneNote to find videos and learning activities