

Reception – Learning Intention Overview

	Wednesday	Thursday	Friday
*Phonics/Spellings 30 minutes	<u>Green book group, Red Ditty group:</u> To practise set 1 sounds and our sound for the week – ay <u>Mrs Baker / Miss Hall:</u> to recognise Set 1 sounds known to date	<u>Green book group, Red Ditty group:</u> To practise set 1 sounds and our sound for the week – ay <u>Mrs Baker / Miss Hall:</u> to recognise Set 1 sounds known to date	<u>Green book group, Red Ditty group:</u> To practise set 1 sounds and our sound for the week – ay <u>Mrs Baker / Miss Hall:</u> to recognise Set 1 sounds known to date
*Writing session 15 minutes	<u>Green book group, Red Ditty group:</u> To write green words that contain ‘ay’ using sound fingers. <u>Mrs Baker / Miss Hall:</u> Can you continue a CVC rhyming string for ‘hat’ and record the words e.g mat, sat, bat	<u>Green book group, Red Ditty group:</u> To write green words that contain ‘ay’ using sound fingers. <u>Mrs Baker/Miss Hall:</u> Can you order the words ‘A big hat.’ and copy out the sentence	<u>Green book group, Red Ditty group:</u> Can you extend (add to) the sentences below to make them more interesting. Remember to use your sound fingers Green group: On the big red bus I ... Ditty group: A cat in a ____ pot. <u>Mrs Baker / Miss Hall:</u> Can you hold a sentence and record it - A big hat.
*Maths session 20 minutes	<u>Miss Fitzpatrick/Mrs Orr/Mrs Dudley</u> Counting 0-20 from different start points, forwards and backwards Completing missing amounts within part whole models. Does it matter which way round the part-whole model is? <u>Mrs Baker / Miss Hall:</u> Counting 0-10 forwards and backwards. Can you use key language – more than, less than and the same to compare numbers to 5	<u>Miss Fitzpatrick/Mrs Orr/Mrs Dudley</u> Counting 0-20. Find missing numbers in number sequences. Can you solve problems involving part whole models and explain your thinking? Record as number sentences to prove your ideas. <u>Mrs Baker / Miss Hall:</u> Listen to 5 little monkeys. Can you answer more/less questions? Play a card game using your number cards.	Understand and use the language of Capacity (full, empty, half full / empty, nearly full / empty through investigative activities using water and containers/ bottles around house. <u>Miss Fitzpatrick/Mrs Orr/Mrs Dudley</u> – Can you make predictions about the capacity of containers and use the key language? <u>Mrs Baker/Miss Hall</u> – Can you make your own ‘Monster Milkshake café’. Use the terms – full, empty, half full and nearly empty to describe your creations!
Reading session 15 minutes	<u>Green book group, Red Ditty group:</u> To read green words from the story. <u>Mrs Baker / Miss Hall:</u> to read CVC words that rhyme with ‘hat’.	<u>Green book group, Red Ditty group:</u> To read green words from the story. To read sentences and decide whether they are ‘silly sentences’ or make sense.	<u>Green book group, Red Ditty group:</u> To read green words from the story. <u>Mrs Baker / Miss Hall:</u> to listen to a rhyming story and spot the rhyming pairs.

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		<u>Mrs Baker / Miss Hall:</u> to play a Set 1 sound recognition game.	
Linked provision 30 minutes	Access our 'Handa's Surprise' home learning grid. Can you use Google Earth/ Google maps/an atlas to locate the Continent of Africa? Show how is made up of lots of diverse countries and Kenya is just one of them. You could locate the Kalahari desert from last week's story too.	Access our 'Handa's Surprise' home learning grid. Can you use the Internet / non-fiction books to find out some facts about the country of Kenya. Can the children locate Africa and then Kenya on a world map? Look at how far away it is from the UK. How could your travel there?	Access our 'Handa's Surprise' home learning grid. Can you develop sense of balance by pretending to be Handa with her fruit basket on her head. Use a cushion or soft toy. Can you stand still, walk, balance on a different part of your body?
Story time 10 minutes	Enjoy story time with Mrs Baker. After the story has finished, can you answer Mrs Baker's questions?	Enjoy story time with Mrs Baker. After the story has finished, can you answer Mrs Baker's questions?	Enjoy story time with Mrs Baker. After the story has finished, can you answer Mrs Baker's questions?

***Please prioritise these areas of learning each day**