

Reception – Learning Intention Overview



	Monday	Tuesday
*Phonics/Spellings 30 minutes	To practise recognising Set 1 sounds and learn a new digraph – ‘ay - may I play’ using Mrs Orr’s video. Miss Hall / Mrs Baker’s group: become familiar with Nursery rhyme ‘Twinkle Twinkle Little Star’, play a sound blending game, practise recognising your Set 1 sounds through Mrs Dudley’s video.	To practise recognising Set 1 sounds and ‘ay’ using Mrs Orr’s video. Miss Hall / Mrs Baker’s group: clap to the beat while you sing your Nursery rhyme, play a sound blending game, practise recognising Set 1 sounds through Mrs Dudley’s video.
*Writing session 15 minutes	Choose your favourite fruit from the story of Handa’s Surprise and draw a picture of it. https://www.bing.com/videos/search?q=youtube+handas+surprise&docid=608024175443837259&mid=634F6CDF07AF8A18D048634F6CDF07AF8A18D048&view=detail&FORM=VIRE Write a simple sentence to go with your picture e.g. ‘It is a banana.’ or ‘It is an orange’. Encourage your child to hear the sounds in words themselves rather than copy or trace your writing. If they spell passion fruit ‘pashun froot’ then that is amazing for right now! If they can only hear the first sounds then they write ‘p’ and ‘f’ and that is great too!	Watch Mrs Orr’s video to see how to ‘Hold a Sentence’. Green book group are writing a sentence from ‘On the Bus’ and Red Ditty group are writing a sentence from ‘A Cat in a Pot’. Miss Hall / Mrs Baker’s group: write the word ‘hat’ using your sound fingers. This is demonstrated within Mrs Dudley’s video.
*Maths session 20 minutes	Practise counting forwards and backwards between 0 and 20. Describe a picture – combining two parts to make a whole. Use your counters to make up similar number stories. Play an online addition game: https://www.topmarks.co.uk/addition/robot-addition Miss Hall / Mrs Baker’s group: Join in with some number rhymes. Understand the concept of zero – watch Numberblocks Series 3 Episode 5.	Practise counting forwards and backwards between 0 and 20. Make your own part-whole model (using a picture to demonstrate) Use your part whole model to tell number stories using your counters and Numicon. Play an online addition game: https://www.topmarks.co.uk/maths-games/mental-maths-train Make sure you select + and numbers to 10. Miss Hall / Mrs Baker’s group: deepen awareness of the concept of zero by playing physical games such as throwing soft items into a bucket.

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<p>Reading session 15 minutes</p>	<p>Initial read through of your RWI text: Green book group – On the Bus, Red Ditty group – A Cat in a Pot. This is within Mrs Orr’s Phonics video.</p> <p>Listen to the story of Handa’s Surprise (on your weekly topic grid).</p> <p>Miss Hall / Mrs Baker’s group: read the word ‘hat’ using the blending video. Play ‘Cake Bake’ on Phonics Play website https://www.phonicsplay.co.uk</p>	<p>Read words containing ‘ay’. Have another go at reading your RWI text together – this is on Mrs Orr’s video.</p> <p>Listen to the story of Handa’s Hen (on your weekly topic grid)</p> <p>Miss Hall / Mrs Baker’s group: read ‘hat’ and words that rhyme with ‘hat’ using today’s blending video. Play ‘Flashcards Speed Trials’ on Phonics Play website https://www.phonicsplay.co.uk</p>
<p>Linked provision 30 minutes</p>	<p>Access our Handa’s Surprise learning grid. Choose which activity you would most like to do. Today, you could make Handa a fruit basket using Lego, cardboard or even paper weaving techniques.</p>	<p>Choose which activity you would most like to do today from the learning grid. Make some fruit for your fruit bowl – you could use play dough or make some salt dough (half salt to flour and add water a little at a time). Salt dough dries when left out and can be painted.</p>
<p>Story time 10 minutes</p>	<p>Enjoy story time with Miss Hall – today we have favourite story ‘The Gruffalo’. After the story has finished, can you answer Miss Hall’s questions?</p>	<p>Enjoy story time with Miss Hall – today we have favourite story ‘Room on the Broom’. After the story has finished, can you answer Miss Hall’s questions?</p>

***Please prioritise these areas of learning each day**