

Pye Green Academy—Reception

Unit: **I Wonder How Things Change**

Spring 1

Key Drivers: **Understanding the World, EAD**

In this theme we will explore...

- Changes - how things can change over time and how things change as you travel around our country
- Our local community in and around Hednesford. We will explore the terms 'past' and 'now' (present) in relation to Hednesford looking at changes over time
- Classifying animals - we will learn more about 3 of the main animal groups - mammal, bird and fish - and learn how to group them
- Maps. What do maps show? How can they help us? We will identify land and sea on world maps and locate the UK on a world map
- Different environments within the UK. We will look at a city (London) and the British seaside and draw simple comparisons with our town (Hednesford)

What will I find out by the end of this theme?

- That places and people can change over time
- Photographs can show us how things were in the past
- That Hednesford is a town in England
- That we can see offices, shops and houses in and around Hednesford
- That there are different groups of animals and we can find examples of these on Cannock Chase
- Fish have fins to move and gills to breathe underwater
- Mammals have hair/fur
- Birds lay eggs and have feathers
- London is a city in England
- Cities are busy and there are lots of buildings and things to do
- Queen Elizabeth has been our Queen for a long time. She has a special palace in London called Buckingham Palace
- The UK is an island and has water around the edge - this is the seaside (coast)
- The sea moves (tide) and beaches can change over time

What should I already know?

- That our school is in Hednesford
- That we live near Cannock Chase
- That we change and grow over time
- That animals can be wild or pets



Vocabulary

past	Already happened
now	At this time
map	Pictures showing features of an area
Hednesford	A town in England (where our school is)
town	An area with streets, houses and buildings that is smaller than a city
office	A place where people work
shop	A place that sells things
United Kingdom	A group of countries including England (where we live)
island	Surrounded by water
forest	Land covered with many trees and plants
mammal	An animal with fur/hair
fish	An animal with fins and gills to breathe
bird	An animal which lays eggs and has feathers
city	A busy area with lots of houses, offices and things to do (bigger than a town)
beach	Land next to the sea covered with sand or small stones
coast	The border between land and sea
sea	Salt water covering lots of the earth

Key links to Areas of Learning within our theme

- **Communication and Language** - Listen and engage in story times. Begin to understand the difference between fiction and non-fiction. Share preferences. Express likes and dislikes. Use vocabulary from taught stories in play. Verbally retell familiar stories with actions
- **Personal, Social and Emotional Development** - Build constructive and respectful relationships within our school community. Express their feelings and consider the feelings of others, see themselves as a valuable individual and work successfully with others, develop confidence managing their emotions and regulating
- **Physical Development** - Develop our throwing and catching skills and ability to roll and stop balls. Throw objects at targets with increasing accuracy. Combine movements to music. Combine shapes in gymnastics
- **Literacy** - retell key events in stories and sequence them, use taught vocabulary in play, identify the setting of stories, make simple links between stories. Identify the sounds I can hear in words and record them in sequence. Begin to build and hold short sentences. Respond to stories using written word and images
- **Mathematics** - describe simple routes using directional language and follow directions
- **Understanding the world** - Describe our immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. Know some similarities between things in the past in Hednesford and now. Explore the natural world around them, making observations and drawing pictures of animals and plants; Know some similarities and differences between the natural world around them and contrasting environments within the UK, drawing on their experiences and what has been read in class;
- **Expressive Arts and Design** - Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. Perform songs, rhymes, poems and stories with others, and - when appropriate try to move in time with music. Invent, adapt and recount narratives and stories with peers and their teacher; Explore creating forest scene collages inspired by the work of author and illustrator - Rob Hodgson

Linked Texts for I Wonder How Things Change



Hednesford - Non-Fiction

