

Pye Green Academy—Reception

Unit: Here, There and Everywhere

Spring Term

Key Drivers: Understanding the World, Literacy

What should I already know?

- We live in a country called England
- There are lots of countries in the world
- We live on a planet called Earth
- Some stories are very well known
- Celebrations are for special occasions



Linked Texts

Spring 1 - Stories from around the globe

Meerkat Mail - Emily Gravett
Handa's Surprise- Eileen Brown
We're Going on a Lion Hunt - David Axtell
Rumble in the Jungle—Giles Andreae
The Great Race - Chinese New Year
The Storm Whale - Benji Davies

Spring 2 - Traditional Tales

The Gingerbread Man
The Three Billy Goats Gruff
Jack and the Beanstalk
Chicken Licken
The Enormous Turnip

What will I find out by the end of this unit?

- Traditional Tales are stories that have been told and re-told for many years all around the world
- On a map, we can see land and sea
- You find different animals in different parts of the world
- Countries have different weather patterns depending on where they are on a map
- You can travel to different countries via different modes of transport - boat, car, plane, train
- Deserts are very hot and very dry
- Rainforests have lots of rain all year round. They are home to lots of plant and animal species
- Chinese New Year is the most important festival in the Chinese calendar and is celebrated by millions of people across the world

Vocabulary

country	A large area of land with a government
map	A picture of an area of Earth
Earth	The planet we live on
land	The solid ground we stand on. Where people live
sea	Waters covering most of the Earth
continent	Groups of countries
weather	Conditions outside
desert	A very dry, sandy area
rainforest	An area with lots of plants and wildlife that is very wet
traditional tale	Stories which are told and re-told for lots of years
hero	A person who is brave and good
villain	The character who causes trouble in a story
celebration	To honour a special occasion

Key links to Areas of Learning

- Communication and Language** - Listen and engage in story times. Share preferences
- Physical Development** - Safely prepare food (fruit salad) and discuss healthy food choices. Explore moving their body to music - Jungle rhythms.
- Literacy** - retell key events in stories, use taught vocabulary in play, identify the setting of stories, make simple links between traditional tales
- Mathematics** - give and follow directions for a simple route using left, right, up and down to describe the direction
- Understanding the world** - Recognise some similarities and differences between life in this country and life in other countries. Recognise that people have different beliefs and celebrate special times in different ways. Recognise some environments that are different to the one we live in. Plant and take care of beans.
- Expressive Arts and Design** - Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. Follow guided drawings using curved and straight lines. Colour mix to create shades of grey to paint whales. Explore weaving to create baskets. Combine media to create jungles scenes, bakery bags for gingerbread men and masks for traditional tale characters. Explore the different timbres (sounds) that can be made by percussion instruments. Choose instruments to represent other sounds,