

Reception – Learning Intention Teacher Overview



| | Monday | Tuesday | Wednesday | Thursday | Friday |
|----------------------------------|---|---|---|---|--|
| *Phonics/Spellings 30 minutes | Green Group/Ditty Group – focus sound 'ow' RWI reading video AB/TH – focus sound 'r' RWI video | Green Group/Ditty Group – focus sound 'ow' RWI reading video + spelling AB/TH - focus sound 'r' RWI video | Green Group/Ditty Group – focus sound 'ow' RWI reading video + spelling AB/TH - focus sound 'r' RWI video | Green Group/Ditty Group – focus sound 'ow' RWI reading video AB/TH - focus sound 'r' RWI video | Green Group/Ditty Group – focus sound 'ow' RWI reading video AB/TH - focus sound 'r' RWI video |
| *Writing session 15 minutes | Writing activity linked to CP story 'The storm whale' Research and label a whale correctly. *words ** Sentence structure ***Sentence punctuation | Green Group – HAS Ditty Group – HAS AB/TH – Hold a Word – dad, dig, dog | Green Group –Cut up sentence. Ditty Group –Cut up sentence AB/TH – Hold a Word – got, pop, sip | Green Group – Wanted poster for Black Hat Bob Ditty Group – Edit and record sentence linked to text. 2 errors AB/TH – Order a simple sentence ready to write tomorrow | Green Group – Sentences to describe an island they would sail away to. Ditty Group – To describe their favourite dog or their own dog. AB/TH – Hold a simple sentence 'I got pop' |
| *Maths session 20 minutes | EF/CO/SD - Power Maths: Unit 11 Day 1 Understanding positional and directional language in practical contexts AB/TH – Growing 6 7 8 Composition of 6 Counting and recognising 6 objects. Practical hunt for 6. | EF/CO/SD - Power Maths: Unit 11 Day 2 Using positional language to describe the position of items (1) AB/TH – Growing 6 7 8 Sorting 6 7 8 composition of 7 Practical exploration and use of key language to show ways to make 7 | EF/CO/SD -Power Maths: Unit 11 Day 3 Using positional language to describe the position of items (2) AB/TH – Growing 6 7 8 Composition of 8 Finding two numbers that will make 8 practically. | EF/CO/SD - Power Maths: Unit 11 Day 4 Describing movement using the language up, down and across AB/TH - Growing 6 7 8 Matching 6 7 8 Finding matching amounts but represented in different ways. | EF/CO/SD - Power Maths: Unit 11 Day 5 Using directional and positional language to describe a route AB/TH - Growing 6 7 8 1 more 1 less Find how many animals are left when one goes away or one more arrives. |

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| Reading session 15 minutes | Green Group/Ditty Group – staff video of book AB/TH – introduction to 'red' words 'I' and 'the'. | Green Group/Ditty Group – staff video of book AB/TH – initial read through of ditty 1 - Pop | Green Group/Ditty Group – staff video of book AB/TH – consolidate reading of ditty 1 – Pop | Green Group/Ditty Group – staff video of book AB/TH – answer comprehension question based on Ditty 1. | Green Group/Ditty Group – staff video of book AB/TH – Consolidate reading of ditty 1 – use of expression when reading |
| Linked provision 30 minutes | Choose an activity from our home learning grid Suggestion - Creative | Choose an activity from our home learning grid Suggestion - UW | Choose an activity from our home learning grid Suggestion – Fine Motor | Choose an activity from our home learning grid Suggestion - Literacy | Choose an activity from our home learning grid Suggestion - Construction |
| Story time 10 minutes | Story time with a member of the Reception team and linked questions | Story time with a member of the Reception team and linked questions | Story time with a member of the Reception team and linked questions | Story time with a member of the Reception team and linked questions | Story time with a member of the Reception team and linked questions |

***Please prioritise these areas of learning each day**