

Reception – Learning Intention Teacher Overview



01.03.21	Monday	Tuesday	Wednesday	Thursday	Friday
*Phonics/Spellings 30 minutes	Purple Group/Ditty Group – focus sound ‘ar’ RWI reading video + spellings AB/TH – focus sound ‘y’ RWI video	Purple Group/Ditty Group – focus sound short ‘ar’ RWI reading video + spellings AB/TH – introduction to ditty 4 staff video	Purple Group/Ditty Group – focus sound short ‘ar’ RWI reading video AB/TH - introduction to ditty 4 staff video	N/A	Purple Group/Ditty Group – focus sound short ‘ar’ RWI reading video AB/TH - ditty 4 using print out or on screen
*Writing session 15 minutes	Writing activity linked to CP story *key words ** Sentence structure ***Sentence punctuation+ interesting vocabulary choices	Purple Group – HAS Ditty Group – HAS AB/TH – HAW	Purple Group – Build a Sentence Ditty Group – Build a Sentence AB/TH –Y word sort	N/A	Purple Group – Use the word and to join two ideas together in a sentence. Ditty Group – Use the word and to join two ideas together in a sentence. AB/TH – Order a Sentence
*Maths session 20 minutes	EF/CO/SD - Power Maths: Unit 12 ABB Patterns Look at patterns in our environment. Discovering more complex patterns. Make own body patterns. AB/TH – Explore the number 9. Represent 9 in different ways.	EF/CO/SD - Power Maths: Unit 12 Continue ABB patterns and design their own using drawings or objects from around the house. Describe their pattern. AB/TH – Explore number 10. Represent 10 in different ways	EF/CO/SD -Power Maths: Unit 12 To describe ABB and AAB patterns. Can they continue them and create their own? AB/TH – Represent and sort images of 9 and 10	N/A	EF/CO/SD - Power Maths: Unit 12 Look at how to create varying 2 object and 3 object patterns To identify the repeating patterns and show them in a different way AB/TH - Bingo – recall representations of numbers to 10
Reading session 15 minutes	Purple Group – Big Blob and Baby Blob.. Staff video Red Ditty Group – Ditty book Cluck Staff video AB/TH – reading words containing ‘y’ RWI video	Purple Group – Big Blob and Baby Blob.. Staff video Red Ditty Group – Ditty book Cluck Staff video AB/TH – Ditty 4 ‘In the Pan’ staff video	Purple Group – Big Blob and Baby Blob.. Staff video Red Ditty Group – Ditty book Cluck Staff video AB/TH – Ditty 4 ‘In the Pan’ Staff video.	World Book Day themed activities – see Notebook for further details.	Purple Group – Big Blob and Baby Blob.. Staff video Red Ditty Group – Ditty book Cluck Staff video AB/TH – Ditty 4 ‘In The Pan’ staff video focus on comprehension questions.
Talk4write 15 minutes	Staff video: to practise retelling the story of ‘The Gingerbread Man’. To create a new main character for your story – draw and label him/her.	Staff video: to practise retelling your story using your new character. To amend details of your story so that they make sense. To write a sentence describing your new character.	Staff video: to change other characters in your story. Write a new sentence to outline who the main character met when they escaped.	Staff video: change your story villain. Draw and label him/her. Practise retelling your new story verbally.	Staff video: make any remaining changes to the story so that the parts relating to the villain make sense. Practise retelling your story. Try writing your story / parts of your story.

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Linked provision 30 minutes	Choose an activity from our home learning grid Suggestion: Creative	Choose an activity from our home learning grid Suggestion – PSED	Choose an activity from our home learning grid Suggestion – Physical Development	Choose an activity from our home learning grid Suggestion – Construction	Choose an activity from our home learning grid Suggestion – Reading comprehension
Story time 10 minutes	Story time with a member of the Reception team and linked questions	Story time with a member of the Reception team and linked questions	Story time with a member of the Reception team and linked questions	Story time with a member of the Reception team and linked questions	Story time with a member of the Reception team and linked questions

***Please prioritise these areas of learning each day**