

Reception – Learning Intention Teacher Overview



08.02.21	Monday	Tuesday	Wednesday	Thursday	Friday
*Phonics/Spellings 30 minutes	Green Group/Ditty Group – focus sound ‘oo’ RWI reading video + spellings AB/TH – focus sound ‘j’ RWI video	Green Group/Ditty Group – focus sound ‘oo’ RWI reading video + spellings AB/TH - focus sound ‘j’ RWI video	Green Group/Ditty Group – focus sound ‘oo’ RWI reading video AB/TH - focus sound ‘j’ RWI video	Green Group/Ditty Group – focus sound ‘oo’ RWI reading video AB/TH - focus sound ‘j’ RWI video	Green Group/Ditty Group – focus sound ‘oo’ RWI reading video AB/TH - focus sound ‘j’ RWI video
*Writing session 15 minutes	Writing activity linked to CP story ‘The Great Race’ Describing a dragon! *words ** Sentence structure ***Sentence punctuation	Green Group – HAS Ditty Group – HAS AB/TH – Hold a word -tag	Green Group –Build sentences to describe images from ‘The web’ Ditty Group – Sequence a cut up sentence and record AB/TH – Sort images based on initial sounds – ‘j’ and ‘not j’ and label one image – staff video	Green Group – Record speech bubbles for ‘Spin’ the spider Ditty Group – Build a sentence linked to an image from the book AB/TH – Hold a phrase ‘dad is it’ and label image – staff video	Green Group – Set 2 sounds spellings and sentence build Ditty Group – Set 2 sounds spelling AB/TH – Sequence a cut up sentence ‘I can get ____.’ (add the name of a family member)
*Maths session 20 minutes	EF/CO/SD - Power Maths: Unit 11 2D shapes Naming the 4 key 2D shapes – recognising that 2D shapes are flat. Identify them in different orientations https://www.topmarks.co. uk/early-years/shape- monsters AB/TH – Growing 6 7 8	EF/CO/SD - Power Maths: Unit 11 2D shapes Key vocab – curved and straight sides, corners. Play shape ‘I spy’ Introduce a pentagon. AB/TH – Growing 6 7 8 Making pairs – recognising a pair is 2	EF/CO/SD -Power Maths: Unit 11 2D shapes Recognising shapes in different orientations. Use key language to describe the odd one out. Recognising shapes can be combined to make new shapes. Explore creating shape pictures https://apps.mathlearning center.org/pattern- shapes/	EF/CO/SD - Power Maths: Unit 11 2D shapes Recap key vocabulary. Identify the number of sides on 2d shapes. AB/TH - Growing 6 7 8 Combining two groups within 8. Use of 10 frame to support.	EF/CO/SD - Power Maths: Unit 11 2D shapes What’s in the bag? Recognise key vocabulary. Sort 2D shapes according to a given criteria. AB/TH - Growing 6 7 8 Adding more. Use of number track to support.

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	<p>Recognising representations of 6,7 and 8</p> <p>Matching dot patterns – regular and irregular</p>	<p>Find pairs of objects.</p> <p>Explore grouping objects into pairs.</p>	<p>Introduce a semi-circle</p> <p>AB/TH – Growing 6 7 8</p> <p>Combining two groups within 8. Use of 10 frame to support</p> <p>Explore using language of addition to combine 2 groups – explore via pictures</p>	<p>Explore using language of addition to combine 2 groups – explore via pictures</p>	<p>Race to 10 game</p>
<p>Reading session 15 minutes</p>	<p>Green Group – Green 8 ‘The web’. Staff video</p> <p>Red Ditty Group – Ditty book 7 ‘Let’s sing’ Staff video</p> <p>AB/TH – reading words containing ‘j’ RWI video</p>	<p>Green Group - Green 8 ‘The web’ Staff video</p> <p>Red Ditty Group – Ditty book 7 ‘Let’s sing’ Staff video</p> <p>AB/TH – Ditty 2 ‘tag’ staff video</p>	<p>Green Group - Green 8 ‘The web’ Staff video</p> <p>Red Ditty Group – Ditty book 7 ‘Let’s sing’ Staff video</p> <p>AB/TH – Ditty 2 ‘tag’</p>	<p>Green Group - Green 8 ‘The web’ Staff video</p> <p>Red Ditty Group – Ditty book 7 ‘Let’s sing’ Staff video</p> <p>AB/TH – Ditty 2 ‘tag’</p>	<p>Green Group - Green 8 ‘The web’ Staff video</p> <p>Red Ditty Group – Ditty book 7 ‘Let’s sing’ Staff video</p> <p>AB/TH – Ditty 2 ‘tag’ staff video focus on comprehension questions.</p>
<p>Linked provision 30 minutes</p>	<p>Choose an activity from our home learning grid</p> <p>Suggestion - Reading</p>	<p>Choose an activity from our home learning grid</p> <p>Suggestion - EAD</p>	<p>Choose an activity from our home learning grid</p> <p>Suggestion – PSED</p>	<p>Choose an activity from our home learning grid</p> <p>Suggestion – PD – Fine Motor</p>	<p>Choose an activity from our home learning grid</p> <p>Suggestion – PD/UTW</p>
<p>Story time 10 minutes</p>	<p>Story time with a member of the Reception team and linked questions</p>	<p>Story time with a member of the Reception team and linked questions</p>	<p>Story time with a member of the Reception team and linked questions</p>	<p>Story time with a member of the Reception team and linked questions</p>	<p>Story time with a member of the Reception team and linked questions</p>

***Please prioritise these areas of learning each day**