

Reception – Learning Intention Teacher Overview



	Monday	Tuesday	Wednesday	Thursday	Friday
*Phonics/Spellings 30 minutes	Green Group/Ditty Group – focus sound ‘ee’ RWI reading video AB/TH – focus sound ‘sh’ RWI video	Green Group/Ditty Group – focus sound ‘ee’ RWI reading video + spelling AB/TH - focus sound ‘sh’ RWI video	Green Group/Ditty Group – focus sound ‘ee’ RWI reading video + spelling AB/TH - focus sound ‘sh’ RWI video	Green Group/Ditty Group – focus sound ‘ee’ RWI reading video AB/TH - focus sound ‘sh’ RWI video	Green Group/Ditty Group – focus sound ‘ee’ RWI reading video AB/TH - focus sound ‘sh’ RWI video
*Writing session 15 minutes	Writing activity linked to CP story ‘We’re going on a Lion Hunt’ - Can the children build and record a simple sentence to describe one of the images? Use of sound fingers for spelling	Green Group – HAS Ditty Group – HAS AB/TH – Hold a word (from blending video 2)	Green Group – Cut up sentence Ditty Group – Cut up sentence AB/TH – match (pictures to CVC words)	Green Group – BAS Ditty Group – Improve a sentence AB/TH – Cut up sentence	Green Group – Edit a sentence (4 errors) Ditty Group – Edit a sentence (2 errors) AB/TH – hold a word (from blending video 2)
*Maths session 20 minutes	EF/CO/SD - Power Maths: Unit 10 Day 1 Check - pairs to 5 Introduce pairs to 10 through version of 10 green bottles song. Use counters to support. Make/print 10 frame AB/TH – White Rose Alive in 5 Subitising within 5. Recognising different arrangements. Begin to explore composition of 5. Practical target game	EF/CO/SD - Power Maths: Unit 10 Day 2 Exploring pairs to 10 using practical resources. Pupils to use counters from home to explore the pairs for 10 green bottles. Introduce ten frame. AB/TH – White Rose Alive in 5 Compare numbers within 5 using visual representations. Use key language – more, most, less, least, fewest	EF/CO/SD - Power Maths: Unit 10 Day 3 Illustrate the image using their counters and ten frame. Pupils to revisit their 10 frame as a way to show pairs to 10. Show me seven’s partner to make 10 etc. AB/TH – White Rose Alive in 5 Compare two groups using language equal or unequal. Visual	EF/CO/SD - Power Maths: Unit 10 Day 4 Apply knowledge of number bonds to 10 – how many more to make 10? Begin to recall some number bonds to 10 AB/TH - White Rose Alive in 5 Explore composition of 5 through two groups. Verbal number sentences. How can 5 be split into two groups?	Maths – Capacity Can you remember what the term capacity means from last week? Challenge – can they draw or use cups and water/sand to illustrate the labels – full, half full, nearly empty, empty. Challenge – find something with a smaller capacity than...

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			representations. Practical exploration		
Reading session 15 minutes	Green Group/Ditty Group – staff video of book AB/TH – Blending 1 at home video	Green Group/Ditty Group – staff video of book AB/TH – Blending 1 at home video	Green Group/Ditty Group – staff video of book AB/TH – Blending 2 at home video	Green Group/Ditty Group – staff video of book AB/TH – Blending 2 at home video	Green Group/Ditty Group – staff video of book AB/TH – Blending 2 at home video
Linked provision 30 minutes	Choose an activity from our home learning grid Suggestion - EAD	Choose an activity from our home learning grid Suggestion - Literacy	Choose an activity from our home learning grid Suggestion - EAD	Choose an activity from our home learning grid Suggestion - PD	Choose an activity from our home learning grid Suggestion - PD
Story time 10 minutes	Story time with a member of the Reception team and linked questions	Story time with a member of the Reception team and linked questions	Story time with a member of the Reception team and linked questions	Story time with a member of the Reception team and linked questions	Story time with a member of the Reception team and linked questions

***Please prioritise these areas of learning each day**